

William and Nancy Budd Scholarship Fund 2016 Annual Report



Grace Muthungu, Senior Program Officer at NCKK, receives a gift from a scholarship student as a sign of gratitude for her continual support of the scholarship program and the students.

NCKK (National Council of Churches of Kenya) administers the scholarship on behalf of the Budd Scholarship Fund.

Introduction

We are pleased to submit the 2016 Annual Report of the William and Nancy Budd Scholarship Fund. This report is unique in several respects. First, it includes the perspective of our administrator, Grace Muthungu, emphasizing the importance and impact of the Fund. Second, it lists the more than 70 students that have continued to university and technical training under the program, more than half of all the students we have supported since 2000. They are training to be doctors, teachers, engineers, scientists, technology specialists, farmers and entrepreneurs. It is a significant accomplishment. We hope you will agree that the students' stories continue to be inspiring and compelling.

Editor's Note: Complete information on school fee expenditures in 2016 had not been received at the time of publication of this report. The Annual Report on the web site (www.buddscholarship.org) will be updated when full information is received.

Report by Grace Muthungu

Budd Fund Administrator

Senior Program Officer, National Council of Churches of Kenya

SCHOLARSHIP PROGRAM

National Council of Churches of Kenya (NCCCK) has been engaged in Education promotion and support of education in Kenya since the 1960s. To respond to the needs of young people who were dropping out of school after just a few years of elementary education, the NCCCK decided to create Village Polytechnic schools during the 1960's. A research paper sponsored by the NCCCK called "After Education What?" captured the challenges young people faced during that time if they did not qualify to enter the few institutions of higher learning that existed at that time. The need to provide young people with relevant education and vocational skills to provide them with improved and sustainable livelihoods was sponsored by major churches in the country. This in turn has given birth to the Industrial Cottages and Informal Business Sector which has thrived in the country and provided an alternative source of income to those who may not have otherwise been able to secure formal employment.

In the early 1970's, further study by the Church found that some of the young people who were dropping out of school after finishing Elementary Education could not afford to pay for Secondary School Education. The NCCCK sought partners to provide financial assistance to help needy students access Secondary School Education. In the 1970's and 1980's supporters were the Kassel Fund of Germany and Ecumenical Scholarships. This funding allowed those students who achieved high test scores to attend Universities. Others were able to attend National Polytechnic schools.

From 1990 through 2003, there was significant change economic, political and social landscape in Kenya. These changes occurred due to democratization processes and more focus on human rights. There was also a change from one party to multiple parties holding power and with it more accountability and demand for quality government services. In the health arena, there was a dramatic increase in the number people dying of HIV and AIDS related illnesses as medical

treatment was extremely expensive and in most cases unaffordable. Further difficulties arose from the fact that Kenyan society treated HIV/AIDS as a curse, making it hard for those afflicted to admit to having the disease and seek treatment. This forced many young people to drop out of school to care for their sick parents and in many cases care for their orphaned siblings.

The Kassel Fund and William and Nancy Budd Scholarship Fund in partnering with the NCKK have helped allow children to attend and complete Secondary School. Having their school fees paid on time has made it possible for the children to concentrate more fully on their studies and improve their grades to allow them to secure placement in Public Universities. This would not have been possible without the contributions of these two funds. Though the Kenyan government would like to make education free for all, the need for funding remains great. The government funding provides children with Ksh10,000 of funding per term (about \$98*), but most school fees average over Ksh60,000 (about \$588*).

**at the 2016 exchange rate of \$1=K shillings 102*

Once the sponsored students qualify for University, NCKK works closely with the Higher Education Loans Board to access loans for at least 90% of the scholars. This reduces the burden of fees being paid so that more funds are available to support another needy student in Secondary School.

WILLIAM AND NANCY BUDD SCHOLARSHIP FUND

The William and Nancy Budd Scholarship Fund was founded by Daniel Ritchie, one of William Budd's stepbrothers. Daniel was a US Peace Corps Volunteer who served in Kenya during the early 1960's. The Fund is supported by William and Nancy Budd's family and friends. Since 2000, the Fund has supported 167 students as outlined below:

Year of Intake	Number supported	Year of Intake	Number supported
2000	6	2009	10
2001	6	2010	9
2002	6	2011	10
2003	8	2012	10
2004	10	2013	0
2005	10	2014	10
2006	12	2015	23
2007	9	2016	18
2008	10		
Total		167	

Once admitted to the Program, the students are supported for 3 years, so the Program covers Form 2, Form 3 and Form 4. The final exams done in Form 4 (Kenya Certificate of Secondary Education) around October to November of each year are key in the students' lives as they determine if the students will proceed to University or not. It is the responsibility of NCKK Regional teams to provide psychosocial support to the students so that they gain confidence and relax during exams. From the results shared earlier, it is fulfilling to note that most of them have excelled. The minimum grade to secure space in public universities is grade B. Those who do not make it to the University may join National Polytechnics.

PERFORMANCE ANALYSIS OF BUDD SCHOLARSHIP STUDENTS IN NATIONAL EXAMS

Whereas achieving good results is essential, the William and Nancy Budd Scholarship Fund embraces character formation. Students meet in annual retreats where they share experiences with their peers and get an opportunity to be trained on life skills for their personal development. Career Development is also given attention at both the Regional and National levels.

The performance of Budd Scholarship Fund students in their final exams has made it possible for most of them to proceed to public universities. The NCKK is proud to be associated with the Budd scholars and appreciates the input of William and Nancy Budd Scholarship Fund partners which has made it possible to achieve these great results as well as transform lives holistically. Most of the students have become independent. The NCKK is in the process of organizing a retreat in December 2017 to bring together as many beneficiaries as possible. One of the key objectives will be to create an opportunity to pursue the long term dream of the scholars to initiate a fund to support the less fortunate children who are bright but miss school education due to the high cost of education in Kenya.

The analysis of performance for the students from 2000 to 2016 intakes is summarized below:

Grade	No. of students	% of Total Graduates
A	14	11.1
A-	29	23.0
B+	25	19.8
B	16	12.7
B-	13	10.3
C+	13	10.3
C	5	3.9
C-	3	2.4
Missing grades	8	6.3
Current students	41	

MANAGEMENT OF WILLIAM AND NANCY BUDD SCHOLARSHIP FUND PROGRAM

The Project has been managed by the NCKK Capacity Building department since 2000. The commitment of staff to accompany the students once they are admitted to the Program has added value to this project as the sponsored students know they have support they can count on any time of the day, both financially and emotionally. At National level, the Senior Program Officer manages

the coordination and design of the Program. Students are selected and maintained through regional structures. Visits are made to students and they are also encouraged to visit the NCKK offices where they may be given placement in internships. Students who do not have somewhere to go during the holidays are housed by the NCKK member Churches through the County Coordination Committees. Students and beneficiaries are encouraged to embrace networking for peer support and learning.

ACHIEVEMENTS TO DATE

The results obtained by the Budd scholars are a true testimony of what availability of school fees for these students can do. They perform far better than children from families who have everything at their disposal. Making it to Public Universities where one does not have to pay exorbitant fees is a privilege for the chosen few, and indeed the Budd scholars are among the chosen few. Sustainable livelihoods and resilience among our beneficiaries are real achievements. Above all, most of them have gone ahead to secure good jobs, hence the effort has not been in vain.

Currently, there are 41 beneficiaries in the Program with another 10 to be admitted to the Program in September 2017. There was no intake in 2013 hence no students completed their National exams in 2016. The 2015 intake will sit for the National examination in 2017 while the 2016 intake will sit for their exams in 2018.

CHALLENGES

The achievements outweigh the challenges. One challenge is that there are too many students competing to secure William and Nancy Budd Scholarship Fund support. Another challenge is the National scope which makes it difficult to give each student individualized attention. This may be an area to address in future.

CONCLUSION

This project is indeed responsive to the target beneficiaries. Most of them have written letters telling of their appreciation for the great impact this program has had on their lives. These letters are forwarded to the William and Nancy Budd Scholarship Fund partners and others are in our records and may be accessed at any time. We continue to support this initiative as we believe each child has a potential which only needs to be discovered and nurtured.

Grace Muthungu, Senior Program Officer

June 2017

with minor revisions by William Budd III

2016 Highlights

Student Enrollment: The Budd Scholarship Fund is in its 17th year in 2016. Over its lifetime, it has supported 167 students from needy backgrounds with academic promise and exceptional character—optimistic and caring for others even as they face their own challenges.

In 2016, the Budd Scholarship Fund supported at least 40 students in secondary school and 3 students in post-secondary education. This compares to 23 students in 2015 and 30 students in 2014.

A declining number of post-secondary students are supported by the Fund in recent years. This is due to most students receiving sufficient funding from other sources (primarily the Kenyan government). Many students get loans that cover the full cost of fees because they are high achievers. As a result, more secondary school students can benefit from our donations.

Eighteen new students were selected in 2016. Their profiles are attached to this Annual Report (Attachment 7).

Student Achievement: Student achievement continues to be exceptional.

The final grades for the students completing secondary school in 2016:

2016 Final Secondary School Grades

WD Number	Name	School	Grade
WD/01/14	Lenah M. O.	Loreto High School	A-
WD/02/14	Agaromba A. O.	Menegai High School	A-
WD/05/14	Wanjohi K. M.	Nanyuki High School	A-
WD/06/14	Priscillah M. N.	Maryhill high School	A-
WD/07/14	Sheila M. A.	Limuru Girls High School	A-
WD/10/14	Victor N. R.	Moi Forces Academy	B-
WD/03/14	Morris W.	Kalulini Boys	B+

2016 Expenditures: Information on total expenditures incurred in 2016 had not been received at the time of publication of this report and will be added to the 2016 Annual Report on the web site, www.buddscholarship.org when the information is received. Expenditures and average cost per student from 2014 and 2015 are shown in the table below.

Expenditures (K shillings)

Item	2016	2015	2014
Secondary		366,789	629,087
Post-secondary		66,000	236,999
Administration		146,758	90,241
Total		579,547	956,327

Number of Active Students Supported

Item	2016	2015	2014
Secondary	41	16	20
Post-secondary	3	7	10
Total	44	23	30

The average of NCKK-funded school costs per student in secondary school in 2015 was \$225, compared to about \$308 in 2014 (at the 2015 exchange rate of \$1=K shillings 102). The average cost for post-secondary students was \$92 in 2015 compared to \$232 in 2014.

The NCKK plans to continue selecting students each year from each of its nine administrative units, (aligned with the old provinces) each of which provided one Budd Scholar per year plus one student from the Kinyoro Primary School near Kitale, Western Province, where Daniel Ritchie served as a Peace Corps Volunteer.

2016 Contributions: Eighteen contributors donated \$11,700 in 2016; the individual contributors are acknowledged in Attachment 3. The Balance Sheets and Profit and Loss Statements as of December 31, 2016 can be found in Attachments 1 and 2. \$10,000 was wired to NCKK in June 2016.

Reserve Fund: The Reserve Fund was created in 2010 and is managed by Doug Platt through an Ameritrade account. The fund increased in value by \$5,405 (7%) in 2016.

Reserve Fund Value

December 31, 2016	December 31, 2015	December 31, 2014
\$84,635	\$78,625	\$80,225

Fund Administration: Grace Muthungu advised in late 2013 that she had been given new responsibilities at the NCKK and would be stepping down as administrator of the scholarship fund. She indicated she would stay connected with the students and the program in some fashion and confirmed that Gladys Ndungu and Micah Makongo, the treasurer, would continue to administer the Fund. Despite her new duties, Grace has remained actively involved in the Fund throughout 2016, and is likely to stay engaged until she retires from the NCKK sometime in the next few years.

Fund Management: At the 13th Annual Meeting on August 4, 2016, the Board reaffirmed the 2015 decision to keep the William and Nancy Budd Scholarship Fund active and supporting additional students in the coming years. The Board members are working with the NCKK to determine dates for a site visit, but it has been delayed due to the unsettled political situation in Kenya. It is likely to take place in mid-2018. In addition, the Board approved soliciting funding in 2017 for the coming year.

To assist with efforts to seek new donors, the William and Nancy Budd Scholarship's website has been refreshed and updated. Vice President David Budd added a new design to the site, which can be viewed at <http://buddscholarship.org/>.

Emily Baillos and Michael McCarthy produced the 2016 Balance Sheet and P&L Statement. William Budd III created the 2016 Annual Report with support from the board members.

The Board members continue to meet on a monthly basis.

Current Status of Students and Alumni: The NCKK kindly provided the board with an updated list of the current and former Budd Scholars who have remained in contact. The list describes the university that the student attended, the degree they obtained, and current status if known. An excerpt of this list is included in the report as Attachment 6. More than seventy students, or about half of all students enrolled since 2000, have taken advantage of post-secondary education, pursuing a wide range of academic studies and practical training.

Balance Sheet

William Budd Scholarship Fund Balance Sheet As of December 31, 2016

	Dec 31, 16	Dec 31, 15	\$ Change
ASSETS			
Current Assets			
Checking/Savings			
Ameritrade	84,635.32	78,624.99	6,010.33
account			
Network for Good	0.00	712.50	712.50
North Shore Bank	18,465.90	16,662.70	1,783.20
PayPal	1,250.00	733.20	516.80
Total			
Checking/Savings	104,351.22	96,753.39	7,597.83
Total Current Assets	104,351.22	96,753.39	7,597.83
TOTAL ASSETS	104,351.22	96,753.39	7,597.83
LIABILITIES & EQUITY			
Equity			
Board Restricted			
Fund	55,000.00	55,000	0.00
Opening Bal Equity	1.25	1.25	0.00
Retained Earnings	41,752.14	51,372.81	-9,620.67
Net Income	7,597.83	-9,620.87	17,218.50
Total Equity	104,351.22	96,753.39	7,597.83
TOTAL LIABILITIES & EQUITY	104,351.22	96,753.39	7,597.83

Profit and Loss Statement

William Budd Scholarship Fund Profit & Loss January through December 2016

	Jan - Dec 16	Jan - Dec 15
Income		
Contributed Income	11,700.00	2,550.00
Dividend Income	1,245.37	1,133.45
Investment Gain (Loss)	5,321.85	-2,299.66
Total Income	18,267.22	1,383.79
Expense		
Misc. Expenses	669.39	701.55
Transfer to NCCK	10,000.00	10,302.91
Total Expense	10,669.39	11,004.46
Net Income	7,597.83	-9,620.67

2016 Contributors

A. and D. R.	Washington, DC
D. and J. J.	Rocklin, CA
M. and C. S.	Berkeley, CA
J. K.	Washington, DC
K. and M. M.	Shorewood, MN
T. R.	Chesterton, IN
T. and W. R.	Wayzata, MN
P. and I. S.	Reston, VA
V. and E. J.	Washington, DC
M. and G. M.	Fairfax, VA
G. and L. M.	Newtown Square, PA
N. and B. B.	Wilton, CT
E. and P. B.	Winnetka, IL
E. and D. B.	Denver, CO
B. B.	Fairfield, CT
W. R.	Minneapolis, MN
R. S.	Washington, DC
Nancy Budd LLC	Wilton, CT

2016 Secondary School Students and Expenditure

The information for secondary school students was not received at the time of publication of this report and will be added to the 2016 Annual Report on the web site, www.buddscholarship.org when the information is received.

2016 Post-Secondary Students and Expenditure

The information for post-secondary students was not received at the time of publication of this report and will be added to the 2016 Annual Report on the web site, www.buddscholarship.org when the information is received.

**Post-Secondary Graduates and Current Students
from Inception of Budd Scholarship to 2016**

STUDENT NO.	NAME	COLLEGE/UNIVERSITY	COURSE TAKEN	CURRENT STATUS
WD/01/00	Muchui S. J.	University of Johannesburg	Bachelor of Radiography	Relocated to South Africa
WD/03/00	Michael W. M.	Murang'a Teachers College	Teaching Certificate	working in Panocal Primary School, Kitale
WD/02/01	Beatrice M. S.	Nelson Mandera University	Bachelor of Arts (Human Resource Management)	working with Nairobi Star Newspaper
WD/03/01	Wakesho J. C.	Mombasa Polytechnic	Diploma in Pharmaceutical technology	completed and working in Klifi
WD/05/01	Margaret C. N.	Eldoret Polytechnic	Accounts	Completed college
WD/06/01	Mathenge P. W.	Muranga College of Technology	Diploma in Analytical Chemistry	Completed school
WD/01/02	Valentine N. R.	Kabarak Univeristy& York St. John University-England	Bachelor of Commerce & Creative Writing, documentary Production, Human Resource	in UK
WD/02/02	Harun I. G.	University of Nairobi	Bachelor of Science (Agriculture), Masters in Intergrated soil fertility Management	completed school
WD/03/02	Keya A. S.	Wachita State University - USA	Bachelor of Mechanical Enginerring	in USA
WD/04/02	Bico M. H.	Kenyatta University	Bachelor of Commerce	completed school
WD/05/02	Esther K. M.	Kenya Institute of Surveying & Mapping	Diploma in mapping production printing	Completed school
WD/06/02	Winston K. N.	International Hotel & Tourism Institute		Completed school
WD/03/03	Gideon M. N.	Maseno University	Bachelor of Arts (Communication and Media Technology)	
WD/04/03	Caroline W. K.	JKUCAT	Bachelor of Science - Information Technology	completed
WD/05/03	Lilian M.	Kenyatta University	Bachelor of Commerce - Finance	completed
WD/06/03	Caroline N.	Kericho Teachers College	Teaching Course	Completed
WD/07/03	Stephen T. I.	Kenya Medical Training College	Diploma in Medical Laboratory Technology	Completed and working at Equity Bank
WD/08/03	John N. I.	University of Nairobi	Bachelor of Arts (Planning)	Completed
WD/01/04	Samuel K. W.	Kenya Medical Training Centre-Kakamega	Diploma in Clinical Medicine	completed

STUDENT NO.	NAME	COLLEGE/UNIVERSITY	COURSE TAKEN	CURRENT STATUS
WD/03/04	Joseph M. K.	Kenyatta University	Bachelor of Education	
WD/04/04	Naomi M.	Kenyatta University	Bachelor of Finance and Economics	completed and working
WD/05/04	Susan M. M.	University of Nairobi	Bachelor of Education(science)	completed school
WD/06/04	Ouma K. A.	Catholic University		Completed
WD/07/04	Emmy O. O.	Univeristy of Nairobi	Bachelor of Law	Completed
WD/08/04	Ezekiel O. N.	Moi University Karatina Campus	Bachelor of Science	completed
WD/09/04	Said M. A.	Institute of Advanced of Technology	Computer studies	Completed
WD/10/04	Karanja K. K.	University of Nairobi	Bachelor of Arts - Economics & Sociology and Certified Public Accountant (K)	completed & working, MBA, University of Nairobi - year 1 (2014)
WD/03/05	Dorothy M.	University of Nairobi	Bachelor of Medicine and Surgery	on going
WD/05/05	Brian W. K.	University of Nairobi	Bachelor of Medicine	completed
WD/06/05	Rita W. M.	Kenyatta University	Bachelor of Science - Tourism and Management	on going
WD/07/05	Stephen W.	University of Nairobi	Bachelor of Commerce	completed
WD/08/05	Wakhungu W. J.	Kibabii Teachers Training College	Diploma in teaching	
WD/09/05	Naibei C. L.	Salcann Teachers College	Diploma in Early Childhood Education	on going
WD/10/05	Dissent I.	Kenyatta University	Bachelors degree in Urban and Regional planning, enrolling for masters in Geographical Information Systems	completed
WD/01/06	Catherine A. O.	Kenyatta University	Bachelor of Science (Statistics)	on going
WD/02/06	Ondari B. O.	Moi University	Bachelor of Engineering	completed
WD/05/06	Silas M. K.	Egerton University	Bachelor of Science - Agriculture	on going
WD/07/06	Fridah N. M.	University of Nairobi	Bachelor of Commerce	on going
WD/08/06	Musaji J. O.	Moi University Eldoret	Bachelor of Education - Maths & Physics	completed
WD/09/06	Inviolator K. B.	Kenyatta University	Diploma in Early Childhood Education	on going

STUDENT NO.	NAME	COLLEGE/UNIVERSITY	COURSE TAKEN	CURRENT STATUS
WD/03/07	Cynthia N. K.	University of Nairobi	Bachelor of Commerce	completed
WD/04/07	Muriki A.	University of Nairobi	Bachelor of Arts (Economics & Statistics)	
WD/05/07	Muthoni G. N.	Karatina University		
WD/06/07	Rebecca W. N.	Moi University	Bachelor of Law	on going
WD/07/07	Eric M. W.	University of Nairobi - Kenya Polytechnic	Bachelor of Technology in Electrical and Electronic Technology	on going
WD/08/07	Nyoi R.	Eldoret Polytechnic	Diploma in Electricals & Electronics	on going
WD/09/07	Hulda F. K.	Univeristy of Nairobi	Bachelor Science	on going
WD/01/08	Molly A. J.	University of Nairobi	Bachelor of Arts (Economics)	on going
WD/02/08	Tarkash J. S.	Kenya Medical Training College	Diploma in Clinical Medicine	on going
WD/03/08	Simon M. T.	University of Nairobi	Bachelor of Science - Agribusiness Management	on going
WD/05/08	Samuel G. M.	Muiltimedia University College	Bachelor of Commerce	on going
WD/06/08	Stephen O. O.	Kenyatta University	Bachelor of Economics & Statistics	on going
WD/07/08	Neville K. L.	Tehncial university of Mombasa	Bachelor of Science - Electrical & Electronic Engineering	on going
WD/09/08	Mwanyae J. M.	Jomo Kenyatta University of Agriculture & Technology	Bachelor of Science - Telecommunication Engineering	on going
WD/10/08	Kilekwang K. L.	Hamilton College - USA	Liberal Arts and Sciences, General Studies	on going
WD/01/09	Brian L. M.	Tehncial university of Mombasa	Bachelor of Science - Civil Engineering	on going
WD/05/09	Charles R. W.	Univeristy of Nairobi	Bachelor of Science in Civil & Construction Engineering	on going
WD/06/09	Eliud C. K.	Laikipia University	Bachelor of Arts - Economics & Sociology	on going
WD/07/09	Sophie B. R.	Meru University College of Science and Technology	Bachelor of Business Information Technology	on going
WD/09/09	Julius B. S.	Kenyatta University	Bachelor of Commerce	on going
WD/01/10	Momanyi O. D.	JKUAT	Bachelor of Science - Agriculture & biosystems engineering	on going
WD/03/10	Kikolya K.	University of Nairobi	Bachelor oc commerce	
WD/04/10	Felecity G. K.	JKUAT	Bachelor of Science and Statistics	on going

STUDENT NO.	NAME	COLLEGE/UNIVERSITY	COURSE TAKEN	CURRENT STATUS
WD/05/10	Peter T. M.	University of Nairobi	Bachelor of Science - Geo-spatial engineering	on going
WD/06/10	Melodius N. N.	Kenyatta University	Bachelor of Economics & Statistics	on going
WD/07/10	Keziah M. M.	University of Nairobi	Bachelor of Science - Actuarial science	on going
WD/06/11	Leah M. W.	University of Nairobi	Bachelor of Science, Geology	
WD/07/11	Maundu K. C.	Kenyatta University	Bachelor of Science - Medical Engineering	Ongoing - joined in 2014

NATIONAL COUNCIL OF CHURCHES OF KENYA
SECONDARY SCHOOL SPONSORSHIP – 2016 INTAKE
BACKGROUND STORIES FOR WD SELECTED STUDENTS

FELIX

Felix was born in 2001. He schooled at Township Muslim Primary School in Machakos town and scored 407 in the KCPE. He is currently in form two at the Machakos School.

Felix lives with his aunt in Machakos town while the mother works as a house help in Nairobi earning Ksh. 10,000 a month. His aunt has her own children in school who she is supporting and so she can only cater for his upkeep but not school fees. Felix and the mother used to depend on his grandfather who passed on early this year. They do not own land of their own and paying school fees is a big challenge.

Felix is hard working and dreams of becoming a doctor.



BOB

Bob was born in 2002. He is a second born out of three. His elder brother is in College. Their mother is a single parent who is also the bread winner of the family.



Bob schooled at Machakos Primary school and scored 403 marks in his KCPE exam which paved him the door to Lenana School. His mother runs a small shop which gives her an average of Ksh. 13,000 per month, which cannot sustain the family's needs and pay for school fees. His elder brother is on and off from college due to lack of school fees. Bob is ambitious and wishes to work hard which he has already shown, go to the university and take an engineering course.

Bob is well behaved and obedient. He also has other talents like playing football. His academic performance is good and he is a hardworking student. Supporting him will bear fruit as he is determined to excel.

STANCY

Stancy was born in 1999 in Tigania west District, Miathene location. She is 2nd born in a family of four. One of her siblings is in Miathene boys and the other two are in primary school.

Her parents are peasant farmers, His father is 45 years old while her mother is 35 years old, her mother is a house wife who is also a house help is the breadwinner of the family.



She joined MCK Kanjalu Boarding Public Primary School, her parents were struggling to pay her school fees and provide other materials required like revision materials. Though Stancy's life in school was a nightmare because of being in and out of school she did not lose hope in her studies. She did her KCPE and scored 379 marks. She managed to join Kaaga girls Secondary school through a fundraising whereby they raised a total of Kshs.30, 500/=. Her life in school has not been smooth due to lack of school fees; she is always in and out of school to collect school fees. She has been recommended by the principal as a bright and focused student and of good character and disciplined.

She has been recommended by MCK Miathene synod and also the senior chief Miathene location has a needy case that needs help.

Stancy was recommended for NCKK Scholarship award by the Regional Committee of NCKK Upper Eastern as she comes from humble background. She is well behaved, and hardworking. Stancy's dream is to become an engineer.

MARTIN

Martin was born in 2001 in Maara District, Kirumi location. He is the last born in a family of two. His sister is in Dedan Kimathi University, who she applied for HELB and she wasn't successful so the mother is struggling to pay her college fees and for him.

His Father Passed on in 2006, he has been under the care of the mother.



He went to Chogoria boys boarding public primary school and did his KCPE and scored 372 marks out of 500 and was admitted to Meru School.

He has been recommended by the parish minister PCEA Mwangaza Parish Chogoria has a genuine case that needs help, also the area chief give his recommendations too that the family is needy and needs assistance. Also the school principal recommended that he is above average and well focused student.

After a very thorough investigative enquiry and interviews, Martin was recommended for NCKK Scholarship award by the NCKK Upper Eastern Regional Committee. His academic performance is above average and well focused. He is of good character, humble, obedient and hardworking.

MARY



Mary was born in 2001 in a family of 6, both parents and other three siblings. Her father is a farmer and the mother is a house wife. The eldest brother studies at Murang'a University College, the second born brother at St. Mary's Boys Secondary School, Nyeri and last born a girl in standard six at Nyandarua boarding primary school.

Mary studied with a lot of difficulties at Nyandarua boarding primary school. She was often sent home for lack of school fees, lack of proper school uniforms, inability to purchase some text books and stationeries and also could not afford money to go to educational tours with the other pupils.

Despite all these challenges, she managed to score 412 marks in her KCPE and secured a place in form one at Karima Girl's High School. The parents had to beg and incur debts in an attempt to raise funds for her admission.

Mary prays that through NCKK support her education will not be disrupted and she will perform well and realize her dreams. She has vouched to continue working hard and is sure with the scholarship she will excel the more. She is convinced that the scholarship will not only change her life and that of her family but of the society at large.

Evanson



Evanson was born in 2001. He is the only child to his single unemployed mother and he lives with his grandparents.

His mother is a casual laborer with meagre income, hence raising his fees has been a great challenge leading to Evanson being sent home for school fees frequently and this negatively affects his academic performance.

He was initially at A.C.K. St. Stephen's Primary School but the school closed down because the students were very few. A well-wisher recommended him for sponsorship at ACK St. James Cathedral who paid his fees until he completed standard 8

Notwithstanding all the challenges Evanson scored 402 marks and was admitted to Kiaguthu Boys School. His Form one fees was catered for by the loans and help from friends and well-wishers.

Evanson prays that through NCKK support his education will not be disrupted and he will perform well and realize his dreams of being an aeronautical engineer in future.

KAPKARICH

Kapkarich was born in 2000 is the 7th born in a family of 8. Her father passed on and she has been raised by her mother Jane. They own a piece of land worth an acre which they harvest maize and beans. A very well behaved student in the church and respectful. She participates in the church's activities actively. She is an average student with a bright dream to perform better, noble character and very virtuous in school. Being the 7th born, Kapkarich is determined to shape the future of her family since her other sisters, even after attaining low grades in high school, gave up and decided to get married hoping to relieve their mother with the school fees burden and upkeep. She luckily managed to sit for her KCPE exams through the help of a relative who now can't afford to support her further in high school because of the other responsibilities. Though her mother earns a little, which can barely sustain the family, her financial constraints add up since she has a mentally ill child who fully needs her attention. Kapkarich has a dream, a dream to prove yes she can. The thought of her elder siblings dropping out to settle for marriage is something that has motivated her to study to help her single mother who is also ageing.

Maxwell

Maxwell is the third born in a family of 5, born in the year 2000. A son to Titus and Lydia. His father does casual jobs, more specifically painting and his mother is a farmer. They own a half an acre piece of land. Maxwell got 378 marks in KCPE. The family entirely depends on the farm for upkeep and the little earned from their father who does painting and also digs shallow wells. His other siblings is mentally retarded and dumb, a situation which has made this family income more strenuous.



Unfortunately his father was involved in road accident and now can't take up so many jobs to help the family. Times Maxwell has been out of school due to lack of school fees. His academic performance clearly shows his potentiality despite the challenges he faces. He has been recommended needy but bright by both the church and the school. If assisted financially and kept in school, Maxwell can perform better.

David

David was born in 2001. He is the first born in a family of 3. David attended Makindu Sunrise academy where he sat for his KCPE, managing to score 387 marks. He secured admission at Shimo la Tewa secondary school. Amidst numerous challenges that he is going through the boy has been performing excellently with an average of B+ according to his form one result.

He is from a single family, the mother being the only bread winner. Given her meagre income, it has been difficult to raise 73,029 as required to keep the son in school. His father deserted the family and left, never to be seen. Later in life his mother remarried to another man who became the step father to the boy but the marriage did not last long because the man turn out to be a maundering man-eater, stealing from the mother and never contributed anything toward the welfare of the family. These escapade has often times left the boy depressed and in great dilemma on what the future holds for him as he narrates in his story.

The boy is of good character, ambitious, needy and deserving any financial assistance as it has been pointed by the school Christian Union Champlain, head teacher and the area chief.

The regional committee recommended him for the scholarship as a special and needy case that deserves urgent attention.

Grace

She was born in 2000 in Mombasa County. She is the 9th born in a family of 11. Both parents are alive but quite advanced in age. She started her primary education at Pwani Junior Academy where she sat for her KCPE in 2014 and scored 380 marks. She joined Bahari Girls Secondary in 2015 currently in form two. Grace is a bright student with an average mean grade of B+ in her form one results. She is hardworking, responsible and trust worthy.

The parents are casual workers with little income hence experiencing hardship in paying school fees for the girl since there are still three siblings in school and there is no one else who can help in taking care of the family basic needs.

She is a strong youth member of Roman Catholic. The assistant chief, the church leader and the school principal all request for her educational support. The Regional Committee recommended her for the scholarship.

SHEM

Shem is needy student who was born in 26th September 2000 Kenyena District Kisii County. His father is a casual laborer who has a wounded hand and the mother is



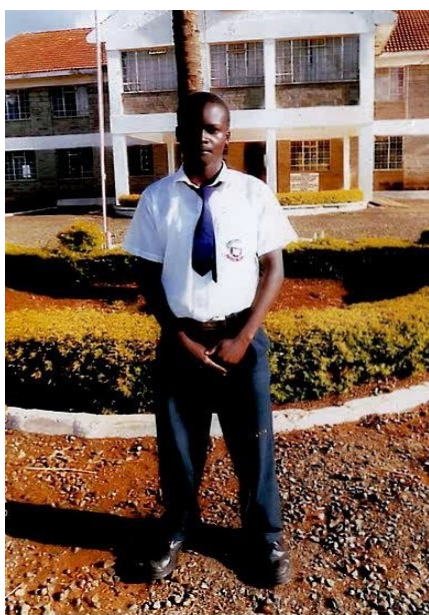
asthmatic and receives treatment twice a week and a peasant farmer who cannot raise enough resources to support the huge financial burden they are facing. He is the second born in a family of 4, the other siblings are in University, high school and primary school respectively hence the burden is huge. He went to Ekerubo CCF Primary School sponsored by Christian Children Fund and scored 408 marks in 2014 and preceded to Alliance High School where he is currently in Form two. Shem has shown promising performance though he spent most of his time at home due to school balances. For this reason, the regional committee in Nyanza Region has selected him for NCKK scholarship.

TERESA

Teresa was born in Kisumu in 1999. She is the first born child to Bella and a partial orphan. Teresa hails from Kisumu County. She sat for her KCPE at Roadstar Academy in the year 2015 and attained 401 marks out of 500. She then proceeded in the following year and joined Kisumu Girls High School in Kisumu County. She is a strong youth and active church member. At school, Teresa is a hardworking girl and has shown a promising performance in her academics, and high discipline. Her mother is a widow who works as a housemaid in Mombasa; hence Teresa lives with her Uncle in Kisumu who supports her. We therefore submit Teresa for NCKK Scholarship as she has the potential and is promising to excel.



OBADIAH



Obadiah was born on 10th October 2002. He is the third born in a family of six children from a humble background. Both parents are peasant farmers and earn very little from their small farm. This has forced them to engage in other small businesses to upgrade their income which in most cases proved otherwise.

The siblings and him as well work very hard to have an outstanding performance at the end of every term. Unfortunately, their performance is adversely affected by problems due to lack of enough school fees. The parents have been trying hard to foot the fees but it has borne no fruits because of the many difficulties facing them.

His primary school education was also a bit challenging because of the same. He tried his best to improve and maintain the performance with the help of friends who could afford to lend a helping hand due to his hard work.

The problem is the amount of fees raised by the parents and relatives cannot keep him in school even for a month. It's more difficult as the relatives who assisted before have their own children in various schools that need same necessity also. As a result they can't fund him as of now. He has experienced a lot of problems thus considered the

need of having scholarship as the first priority. This issue may make him not achieve his goals.

Kirui was recommended by the Regional Committee of Kericho County as a hardworking, obedient and intelligent student.

EUNICE



Eunice is a fourth born in a family of four and comes from a marginalized and remote part of Samburu County. She is a partial orphan and her father passed on in the year 2010 when she was in standard four.

In her family, she is the only child who has gone to school and she did her Kenya Certificate of Primary Education (KCPE) examinations in the year 2014 where she attained 372 marks out of 500 after which she joined AIC Moi Girls' High School and she is currently in her second form.

Since then, she's been looking for bursaries and County Development Funds and donations from other well-wishers so that she can be able to pay her school fees. Eunice strongly believes in her dream after she finishes school, and that is to become a doctor!

Eunice is from a single parent family. The last born in a family of four siblings and the only one who has gone to school.

Her schooling is dependent on well-wishers. She is a needy student.

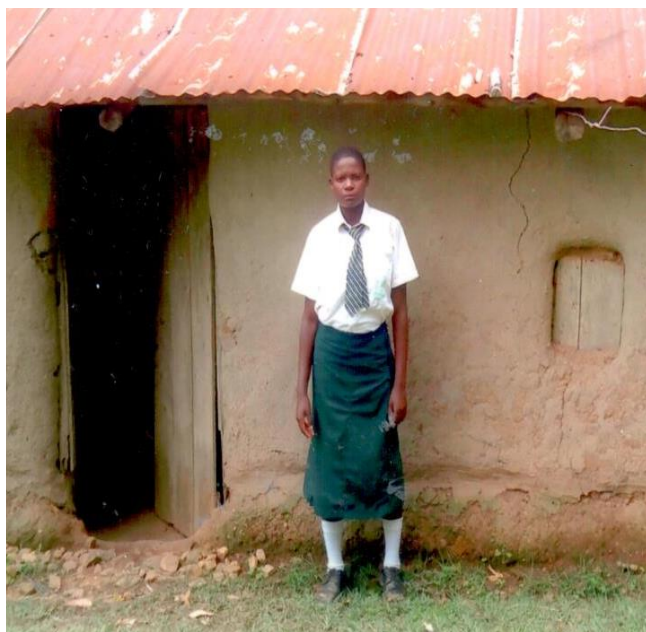
Her academic performance is excellent with an average of B in secondary school. She has great potential.

TABITHA

Tabitha was born on 2nd May 1999 as the 3rd born child in the family of Paul and 55 years old and Adelide from Kakamega County. Tabitha's Mother sells vegetables in the market and her little income makes it difficult for her to sustain the family and pay fees for her and her siblings. The father has left the mother to take care of all the children.

Despite coming from a humble background Tabitha sat for her KCPE exams at Imulama Primary School and scored 370 marks and was called to Manderu National School but due high school fees she was unable to join the school and was admitted on a nearby school. Despite the challenges back at home Tabitha has maintained position 1 in her school and she is the hope for the school.

NCKK Western Regional Committee recommends her for scholarship because of her good and exemplary performance.



EVERLYNE

Everlyne was born on 5th April 2001 as a 1st born child in the family of 45 yrs old Peter and 36 yrs old Grace in Vihiga County. Her parents are peasant farmers.



Everlyne sat for her KCPE at Ilungu Primary School and attained 372 marks. The little income that the parents raise from the farm is not sufficient to meet their basic needs and pay her school fees and those of her siblings. She was able to finish her primary education because of her head teacher who paid her examination fees. She was loved by her teachers because of her exemplary performance and discipline and therefore they helped to keep her in school. She joined St Bakhitas Ebusiratsi secondary School.

NCKK Western Regional Committee recommends her for the scholarship because of her promising performance and the needy background. Her performance is good and promising with a mean grade of B-.

FRANCIS



Francis was born in 2001. His mother Irene gave birth to him while in Secondary school and later ran away from home and got married elsewhere. The father rejected him and was taken to live with his Grandfather who has educated him from class one to class eight. The grandfather is a peasant farmer and has faces so many challenges due to old age and illness.

Francis sat for his class eight in the year 2014 and obtained 388 marks that secured him a place in Alliance High School. For him to report to form 1 he got help from well-wishers and Government bursary throughout the year. Francis is appealing for Scholarship since his mother has two other children married elsewhere and has low income she is a peasant farmer and casual labourer.

She is also not allowed by the husband to support the boy or to contribute to his studies. The regional office has obtained sufficient evidence from the Regional Minister of ACC&S Thika since this family has received support and have been members of the church. Francis's mother is very committed to church activities despite her limitations.

We highly recommend Francis for the award since Francis is promising and very bright.

MOENGA

Moenga was born on 2002. He is the 1st born in a family of 4 children. His father is a green grocery trader in Waithaka and while the mother sells Vegetables. In 1998 he was a Bomb Blast victim and lost his job. The father is a survivor of 7th August bomb blast is visually challenged.

Moenga sat for his KCPE at Kabiria Primary Waithaka and scored 379 marks and got admission at Nyambaria High School which is a National School in Kisii through the help of Well-wishers and the church.



He is a well-disciplined boy with good morals, bright and promising student and if assisted he will perform better.

Kenya Evangelical Lutheran Church have recommended the boy for the award since they have been assisting the family through their challenges.

The Selection panel recommends that Moenga be considered for the Scholarship Award.

Moenga is a bright student who scores 379 marks in KCPE and maintains a mean grade of A-in secondary education

Though both parents are alive, they are not able to support the family.

He is a determined student who has potential of excelling academically