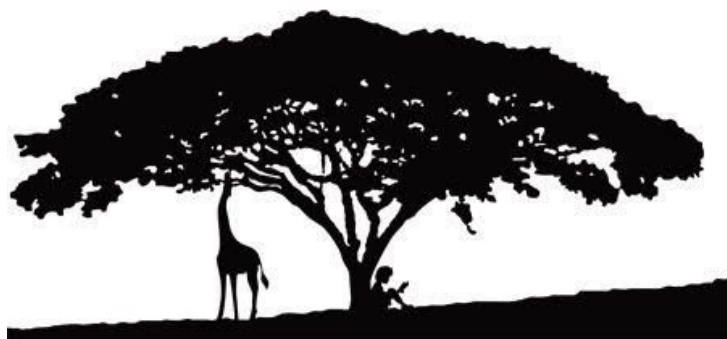


William and Nancy Budd Scholarship Fund 2019 Annual Report



***NCKK (National Council of Churches of Kenya) administers the scholarship
on behalf of the Budd Scholarship Fund.***

Dedication

The 2019 Budd Scholarship Fund Annual Report is dedicated to Grace Muthungu (in the cover page photo on the far left). Grace managed the Budd Fund activities in Kenya for eighteen years at the National Council of Churches of Kenya (NCCCK) until her retirement in 2019. She ensured that the best students were supported by the Budd Fund. She served not only as administrator but as den mother for the students, most of them from poor families facing significant academic and family challenges. She initiated the post-secondary school program personally as the NCCCK did not have a scholarship program for this level. She has maintained contacts with many graduates and in 2018 she hosted three Board members and their families at her farm in Machakos, Kenya. She has been the face, the heart and the soul of the Budd Fund.

Introduction

We are pleased to submit the 2019 Annual Report of the William and Nancy Budd Scholarship Fund. This report includes the perspective of our administrator, Imelda Namayi, emphasizing the importance and impact of the Fund. The report discusses the continued success of the students supported by the William and Nancy Budd Scholarship since 2000. They are training to be doctors, teachers, engineers, scientists, technology specialists, farmers, and entrepreneurs. It is an impressive achievement. We hope you will agree that the students' stories continue to be inspiring and compelling.

Report by Imelda Namayi

Budd Fund Administrator

Senior Program Officer, National Council of Churches of Kenya

Scholarship Program Report:

The National Council of Churches of Kenya (NCCCK) has been engaged in scholarship for bright and needy students since the 1960s when NCCCK was pioneering the vocational training and cottage industries. The objective is to mold responsible and self-reliant youth from disadvantaged backgrounds. Sponsoring students to access secondary school education has transformed lives and brought about sustainability as testified by NCCCK scholarship alumni.

The 2019 recruitment process was successful because it was done in the nine regional offices involving the local County Committee. The County committees constitute heads of churches, clergy, lay people, women representatives, representatives of persons with disabilities and the NCCCK regional staff in that region. These are inclusive committees that vet all the applicants fairly. They are further reviewed and approved by the head office scholarship committee. 90% of the students recruited are in the top national and extra-county schools in the country. Additionally, the opportunity was given fairly to both boys and girls. In 2019, a total of 76 students (44 boys and 32 girls) were admitted to the scholarship

programme. Out of these, 18 (9 boys and 9 girls) students are supported by the Nancy and William Budd Scholarship Fund. The NCK scholarship admits students from Form two but it is flexible for very needy cases in Form one who need assistance to join secondary school. The Council takes each child as an individual and responds to their needs as they arise. The students are supported until they complete the Kenya Certificate of Secondary School Education (KCSE). The beneficiaries take up leadership roles in their various schools i.e. school/class prefects and leadership in a number of clubs.

Forty-five beneficiaries sat for the Kenya Certificate of Secondary Education (KCSE) and excelled in their national examination. All of them qualified to join public universities and tertiary institutions. A total of 35 students will be joining public university as government students and 10 students will enroll in vocational institutions.

The scholarship programme gives the beneficiaries the opportunity to remain in school without interruption. This enables the students to concentrate and excel in their class work. Once they qualify to join the universities and colleges, they also have an opportunity to apply to the Higher Education Loans Board (HELB) to further their studies. However, the major obstacle is the delay in government scholarships which are released towards the end of the financial academic year hence students struggle to meet their semester fee, accommodation and upkeep. Some end up not getting government scholarships and that affects their ability to continue their education.

The regional staff were involved in mentoring, psychosocial support and school follow ups that contributed to the scholars' good performance in class. This has enhanced a good relationship with the school's management where our beneficiaries are enrolled. The Council has also constituted a scholarship program committee at the head office that will work hand in hand with the regional offices in advising the programme and making follow-ups. This team is comprised of six staff and the committee is mandated to meet quarterly and report to the programme's director who will give feedback to the General Secretary.

The major weakness of this project is inadequate resources to support more students than the number allocated. There are many requests from needy families seeking support which are turned down. Another issue for the program is inadequate funding to facilitate the staff making frequent field /school visits to monitor students progress. The school fees in public secondary schools are between Ksh 53,000 to Ksh 75,000 per year. Guardians are encouraged to pay at least 20% of the total cost although most of them are usually not in a position to do so. This forces the students to have large fee balances and some students are sent home despite NCK making timely payments for the beneficiaries.

In 2017, the programme organised a two-day retreat for the beneficiaries. This was a learning and sharing experience for the beneficiaries. At the end of the retreat, the beneficiaries formed regional and national alumni groups as a forum for their continued engagement. This initiative aims to put in place a system where the beneficiaries will start supporting the scholarship program. In 2020, the Council will hold an annual retreat and we intend to strengthen the alumni network.

Education updates in Kenya

i) Results of the national examination

The Ministry of Education has changed the time when the results of the national examination are released. The results are released within a month after the completion of the national examination

hence by end of December, the students know their results and can plan adequately to enrol to the next level at the beginning of the new term.

ii) Curriculum reforms –The Competency Based Curriculum in Kenya.

Kenya is championing a new curriculum for basic education. The new curriculum is Competency based Curriculum (CBC) designed by the Kenya Institute of Curriculum Development (KICD) and launched by the ministry of education in 2017. The CBC is designed to emphasize the significance of developing skills and knowledge and also applying those competencies to real life situations. In 2016, a needs assessment study was carried out to establish the emerging concerns about the current 8-4-4 system of education.

Compiled by Imelda Namayi

Senior Programme Officer, Education, Health and Nutrition

January 2020

with minor revisions by Emily Budd Baillos and William B. Budd, Jr. and III

Editor's Note: The following sections were compiled by NCKK for a prior annual report. We felt that it was helpful to leave this in the 2019 report to provide further insight.

ORIGINS OF NCKK SCHOLARSHIP PROGRAM

The William and Nancy Budd Fund has partnered with the NCKK in an effort to support needy students' education at secondary and tertiary institutions. This partnership has brought about a transformation in the students. They have become self-reliant and confident to build their own lives. Having their school fees paid on time has made it possible for the beneficiaries to concentrate in school. Their good grades have created opportunities for them to secure placement in Public Universities to pursue their dream careers. This would never have been possible without the sacrifice of those who have contributed the funds for these children to learn.

Whereas the Government of Kenya had promised to contribute to the students' fees in what the Government plans to be free education for all, the need for funding remains great as the children may only access Ksh10,000 (\$98*) per year, while school fees per year would usually total to Ksh60,000 (\$588*) to Ksh100,000 (\$980*) per year. The subsidized rates per student by the government remain far below the annual cost that each one of them is expected to pay.

* at the 2019 exchange rate of \$1=K shillings \$102

Once the sponsored students qualify for University, NCKK works closely with the Higher Education Loans Board to access loans for at least 90% of the scholars, which in return reduces the burden of fees being paid so that this can go to another needy student in Secondary School. To this effect, University education is an area where NCKK can support the students with minimal funds.

WILLIAM AND NANCY BUDD SCHOLARSHIP FUND

The National Council of Churches of Kenya has had a great partnership with William and Nancy Budd Scholarship Fund for the last 2 decades. The beneficiaries have attested to what this support has done

for them. To qualify for support under William and Nancy Budd scholarship (WD), the students are selected when in Form Two at Regional level schools using the following criteria:

- (i) Needy
- (ii) Bright (Should at least have attained 360 marks and above in the National exams at Primary level)
- (iii) Good performance in Form One
- (iv) Ought to be in Form Two
- (v) Should not be attending a Private school
- (vi) Should have clear recommendation based on their background which should be confirmed by their local Pastor, Local administration and the school
- (vii) Should be self driven, ambitious, courageous, brave, caring, respectful, focused and willing to be respectful as they interact with others. These attributes are in honor of William Budd in whose memory the scholarship was initiated.

Once admitted to the Program, the students are supported for 3 years, so the Program covers Form 2, Form 3 and Form 4. The final exams taken in Form four (Kenya Certificate of Secondary Education) around October to November are key in students' lives as they determine if the students will proceed to University or not. The NCCK Regional teams in collaboration with the Programmes Directorate provide psychosocial support to the students so that they gain confidence to interact with other students and become responsible citizens. The NCCK teams also support the students to pursue their education. Those who are not able to access the loan are assisted to cater for their vocational training or part of their university fees.

It is exciting to note that most of the students excel. Minimum grade to secure placement in public universities is grade C+ although the competition is quite high. Those who do not make it to the University may join National Polytechnics. The William and Nancy Budd scholars have performed beyond the expectations of those who serve in the department because most of them attain grade B and above.

The Kenya Certificate of Secondary Education is only complete after one sits for National exams so the grades one gets play a major role in shaping their lives. On the other hand, the NCCK recognizes that the students supported by this program are from wanting and challenging backgrounds so they need psychosocial support to build their self esteem. Those who may not attain grades to secure placement in the Public universities are recommended to pursue Vocational Training.

Whereas achieving good results is required, NCCK recognizes the need to work on character formation so that the beneficiaries are able to cope with other demands of society. To this effect, the students meet in their regional offices regularly during the school year and at the national level for an annual retreat. During these gatherings, they share experiences with their peers and get an opportunity to be trained on life skills for their personal development. Career Development is also discussed in these meetings.

The performance of most students on the national exams marks a new beginning as they are able to proceed to colleges or Universities. NCCK supports the beneficiaries to proceed by partnering with the Government for loans for those who qualify while others are supported to join colleges with clear terms on amounts available for support since private universities/colleges are quite costly in Kenya.

MANAGEMENT OF WILLIAM AND NANCY BUDD SCHOLARSHIP FUND

The fund has been managed by NCK Capacity Building department since it was founded in 2000. The commitment of staff to accompany the students once they are admitted to the Programme has added value to this project as beneficiaries know they have the support they can count on any time of the day, both financially and emotionally. At a National level, the Senior Program Officer manages the coordination and design of the Program. Students are selected and maintained through regional structures. Visits are made to students and the students are also encouraged to visit the regional offices. The regional offices assist with internship placement. Students who do not have somewhere to go during the holidays are housed by the NCK member Churches through the County Coordination Committees. Students and beneficiaries are encouraged to embrace networking for peer support and learning.

Typically, between 9 and 12 students are admitted to the program. In 2019, 18 students were admitted. They come from every region of Kenya.



2019 Highlights

Student Enrollment: The Budd Scholarship Fund is in its 20th year in 2019. Over its lifetime, it has supported 206 students from needy backgrounds with academic promise and exceptional character—optimistic and caring for others even as they face their own challenges.

In 2019, the Budd Scholarship Fund supported 38 students in secondary school and 1 student in post-secondary education. This compares to 47 in secondary students and 2 students in post-secondary education in 2018.

Eighteen new students entered the program in 2019. Their profiles are located in Attachments 6.

Student Achievement: Student achievement continues to be exceptional.

The final grades for the students completing secondary school in 2019:

2019 Final Secondary School Grades

| STUDENT NO | NAME | SCHOOL | MEAN GRADE |
|------------|-------------|----------------------------|------------|
| WD/07/2017 | Namutali N. | Lugulu Girls High school | C |
| WD/08/2017 | PAUL O. | UASIN GISHU HIGH SCHOOL | B+ |
| WD/06/2017 | Faith W. | Ngirambu Girls School | B- |
| WD/11/18 | Prince N. | Mumbuni High School | C |
| WD02/16 | Bob M. | Lenana School | A- |
| WD/09/2017 | Amani S. | Shimo La Tewa School | C+ |
| WD/05/2017 | Ann K. | Bishop Gatimu Ngandu Girls | B |
| WD/04/17 | Gikundi G. | Maranda High School | B- |
| WD/01/2017 | DULO D. | MOI GIRLS ELDORET | B |

2019 Expenditures:

Expenditures (K shillings)

| Item | 2019 | 2018 | 2017 |
|----------------|-----------|-----------|-----------|
| Retreat | 0 | 123,095 | 207,291 |
| Secondary | 1,417,713 | 1,312,075 | 1,552,230 |
| Post-secondary | 13,950 | 57,175 | 37,500 |
| Administration | 134,232 | 317,746 | 51,155 |
| Total | 1,565,895 | 1,810,091 | 1,848,176 |

The increase in administrative cost in 2018 is partially due to expenses incurred for student meals and transport during the board member visit in June 2018.

Number of Active Students Supported

| Item | 2019 | 2018 | 2017 |
|----------------|------|------|------|
| Secondary | 38 | 47 | 48 |
| Post-secondary | 1 | 2 | 2 |
| Total | 39 | 49 | 50 |

The average of Budd Scholarship funded school costs per student in secondary school in 2019 was \$298, compared to about \$408 in 2018 and \$317 in 2017 (at the exchange rate of \$1=K shillings 102). The average cost for post-secondary students was \$137 in 2019 compared to \$280 in 2018 and \$183 in 2017.

The NCKK plans to continue selecting students each year from each of its nine administrative units, (aligned with the old provinces) each of which provided two Budd Scholars per year including one student from the Kinyoro Primary School near Kitale, Western Province, where Daniel Ritchie served as a Peace Corps Volunteer.

2019 Contributions and Transfers: Nineteen contributors donated \$12,250 in 2019; the individual contributors are acknowledged in Attachment 3. We transferred \$24,846 to NCKK in 2019. The Balance Sheets and Profit and Loss Statements as of December 31, 2019 can be found in Attachments 1 and 2.

Reserve Fund: The Reserve Fund was created in 2010 and is managed by Platt Investment Counsel, LLC through an Ameritrade account. The fund increased in value by \$15,521 (16.6%) in 2019.

Reserve Fund Value

| December 31, 2019 | December 31, 2018 | December 31, 2017 |
|-------------------|-------------------|-------------------|
| \$109,253 | \$93,732 | \$97,247 |

Fund Administration: The leadership of the NCKK Education program transitioned from Grace Muthungu to Imelda Namayi in September 2019. There was also a transition at the head of the NCKK. Reverend Chris Kinyanjui Kamau became General Secretary effective October 1, 2019. In addition, the number of new students in the NCKK scholarship program that are funded by the Budd Scholarship was increased from 9 to 18 (two per region) starting with the 2019 intake.

Fund Management: At the 16th Annual Meeting on August 11, 2019, the Board reaffirmed the 2015 decision to keep the William and Nancy Budd Scholarship Fund active and supporting additional students in the coming years. In addition, the Board set expectations for NCKK for the delivery of fund transfer requests, expense budget, audit report, and supporting documentation. NCKK was receptive to

our expectations. The Board hopes communication improves with the detailed schedule set for receiving information, as communication has been challenging in recent years. The Board approved soliciting funding in 2019 for the coming year.

In an effort to seek new donors, the William and Nancy Budd Scholarship's Bill III and David continue making small updates to the website. Mary continues to work with Maddy Hansen to develop the students stories into video for marketing materials. These videos have been added to the website and can be viewed at <http://buddscholarship.org/>.

Emily Budd Baillos and Michael McCarthy produced the 2019 Balance Sheet and P&L Statement. Emily Budd Baillos created the 2018 Annual Report with support from the board members.

The Board members continue to meet on a monthly basis.



Balance Sheet

William Budd Scholarship Fund Balance Sheet As of December 31, 2019

| | Dec 31, 19 | Dec 31, 18 | \$ Change |
|---------------------------------------|----------------|----------------|--------------|
| ASSETS | | | |
| Current Assets | | | |
| Checking/Savings | | | |
| Ameritrade | | | |
| account | 109,252 | 93,742 | 15,510 |
| Network for Good | 0 | 523 | -523 |
| North Shore Bank | 18,104 | 20,141 | -2,037 |
| PayPal | 342 | 850 | -508 |
| Total | | | |
| Checking/Savings | 127,698 | 115,246 | 12,442 |
| Total Current Assets | 127,698 | 115,246 | 12,442 |
| Other Assets | | | |
| Pledges Receivable | | 10,100 | -10,100 |
| Total Other Assets | | 10,100 | -10,100 |
| TOTAL ASSETS | 127,698 | 125,346 | 2,352 |
| LIABILITIES & EQUITY | | | |
| Equity | | | |
| Board Restricted Fund | 55,000 | 55,000 | 0 |
| Opening Bal Equity | 1 | 1 | 0 |
| Retained Earnings | 70,345 | 58,963 | 11,382 |
| Net Income | 2,352 | 11,381 | -9,029 |
| Total Equity | 127,698 | 125,346 | 2,352 |
| TOTAL LIABILITIES & EQUITY | 127,698 | 125,346 | 2,352 |

Profit and Loss Statement

William Budd Scholarship Fund Profit & Loss

| | Jan - Dec 19 | Jan - Dec 18 |
|----------------------|---------------|---------------|
| Income | | |
| Contributed | | |
| Income | 12,250 | 15,125 |
| Dividend | | |
| Income | 2,134 | 1,367 |
| Investment | | |
| Gain (Loss) | 14,084 | (4,195) |
| Misc. Income | 18 | 11 |
| Total Income | 28,485 | 12,308 |
| Expense | | |
| Misc. | | |
| Expenses | 1,287 | 927 |
| Transfer to | | |
| NCCK | 24,846 | 0 |
| Total Expense | 26,133 | 927 |
| Net Income | 2,352 | 11,381 |

2019 Contributors

| | |
|---------------------------|----------------|
| Alicia and Daniel R. | Washington, DC |
| Dianne and Jim J. | Rocklin, CA |
| Maggie and Contee S. | Berkeley, CA |
| Jeff K. | Washington, DC |
| Kay and Michael M. | Shorewood, MN |
| Tina and Wint R. | Wayzata, MN |
| Michael and Karen D. | Washington, DC |
| Victoria and Edward J. | Washington, DC |
| Mandy and Gene M. | Fairfax, VA |
| Nancy and Bill B. | Wilton, CT |
| Bill B. | Fairfield, CT |
| Roger S. | Washington, DC |
| Michael G. | Washington, DC |
| Mary and Mark L. | Wilton, CT |
| Iterate Design | Wilton, CT |
| David M. Budd Photography | Denver, CO |
| Piper L. | Denver, CO |
| Emily and Peter B. | Winnetka, IL |
| Frannie L. | Cambridge, MA |

2019 Secondary School Students and Expenditure

(in Kenyan Shillings)

| Student No. | NAME | AMOUNT |
|-------------|------------------|---------------------|
| WD01/18 | GEORGE O. | 60,000.00 |
| WD02/16 | Bob M. | 45,000.00 |
| WD02/18 | Onesmus K. L. | 32,000.00 |
| WD02/19 | Steve A. O. | 5,708.00 |
| WD03/18 | Stephen K. | 49,000.00 |
| WD03/19 | Joan C. | 25,000.00 |
| WD04/17 | Gikundi H. G. | 30,000.00 |
| WD04/18 | Gabriel N. W. | 45,000.00 |
| WD04/19 | Emmanuel K. | 25,000.00 |
| WD05/17 | Ann M. K. | 45,000.00 |
| WD05/18 | Keith K. M. | 53,500.00 |
| WD05/19 | Kivala M. | 25,000.00 |
| WD06/17 | Faith W. C. | 32,000.00 |
| WD06/18 | Reuben O. | 52,000.00 |
| WD06/19 | Sharon N. | 25,000.00 |
| WD07/17 | Patience N. N. | 32,000.00 |
| WD07/18 | Kemboi B. J. | 45,000.00 |
| WD08/17 | Paul O. | 13,000.00 |
| WD08/18 | Collins K. K. | 42,300.00 |
| WD08/19 | Gatwiri L. K. | 18,008.00 |
| WD09/16 | Margaret C. A. | 10,000.00 |
| WD09/17 | Amani K. S. | 44,445.00 |
| WD09/18 | Mwenga M. D. | 27,000.00 |
| | | |
| | Sub Total | 1,184,247.00 |
| | Adm.cost | 233,465.92 |
| | | |
| | Total | 1,417,712.92 |

2019 Post-Secondary Students and Expenditure

(in Kenyan Shillings)

| Student No. | NAME | AMOUNT |
|-------------|---------------|-----------|
| WD06/08 | STEPHEN O. O. | 13,950.00 |
| TOTAL | | 13,950.00 |

Note: Most post-secondary students receive sufficient funding from other sources (primarily the Kenyan government). Other students get loans that cover the full cost of fees because they are high achievers. The Budd Scholarship Fund continues to support a small number of students who cannot fund their education through other means.

BACKGROUND STORIES FOR HIGH SCHOOL STUDENTS SELECTED FOR 2019

NYANZA REGION

WD/01/19 BERYL LORINE A.



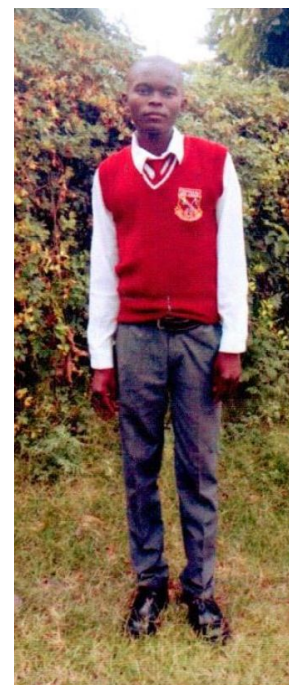
Beryl was born in 2003 in Kisumu County. She is the first born child out of four children. She is a partial orphan having lost her father in 2018 while she was in form one. Beryl scored 416 marks in KCPE and was admitted to Lugulu Girls High School. She is a member of the Friends church (Quakers). She is a bright and promising student academically and is seen to be well disciplined in school. Her family stays at Ogango, in a one room house on the outskirts of Kisumu. Beryl's mother runs a small business of making food for construction workers at various sites in the city. This business is able to raise some Kshs 5000 per month that the family uses to cater for family needs including rental costs. Beryl's extended family does not have a stronger family member who could take up the costs of supporting her. Her fees for term one 2019 were paid from the collections made during the funeral of her father and a little support from her aunt (sister to her mother). Considering that Beryl is a bright child yet her mother may not be in a position to support her single handedly through to form four this scholarship

program will help bring a ray of hope to the family and Beryl's life. The selection committee therefore proposed Beryl for the WD scholarship program for 2019.

WD/02/19 STEVE AUSTINE O.

Steve is the first born child in a family of two children. He was born in 2003 in Kisumu County. Luckily, Steve's parents are still alive. He sat for his KCPE in 2017 at Homa Bay primary school and scored 396 marks.

He then proceeded to join Chavakali High school the following year –2018 and he is currently in Form Two. Steve and his family are members of the Anglican Church of Kenya (ACK). He is described by his teachers and parents to be a very honest person and highly disciplined. His parents work as street vendors (hawkers) in Homa Bay town earning an average income of Kshs 6500/- per month. Though Steve's



parents struggle financially, the boy posts very impressive results at school of an average grade A in form one. He has a promising future academically. Being the first born, we hope that if he is supported then he can bring a ray of hope to this family. He was therefore recommended for consideration for scholarship in 2019 to help him achieve his goals in life and the family as well.

SOUTH RIFT REGION

WD/03/19 JOAN C.



Joan was born in 2004 being the third born in a family of five and comes from a humble background in Kericho County. Besides Joan, the other four siblings are still in school with one in the Medical Training College and the rest in Secondary School. Her parents are farmers and depend solely on a small piece of land with a meager income of Kshs. 1,000 per month for family upkeep. Initially farming used to be adequate to cater for the family's needs but recent climatic change has resulted in crop failure and poor harvests. Therefore, it's no longer sustainable especially now that the first born is in college and the rest in Secondary Schools. The family has been trying to get bursaries and donations from well wishers to complement the little they can afford for her school fees. Joan sat her Kenya Certificate of Primary Education (KCPE) examinations in the year 2017 where she attained 380 marks out of 500 after which she joined Moi Siongiroi Girls' High School. The head teacher describes Joan as a disciplined, bright and hardworking individual, attributes which are evidenced by her academic performance in the last two years. The District Overseer for PEFA Church where the family fellowships confirms that he has known the family for close to 10 yrs and indeed the family is needy. She was recommended by the Kericho County Co-ordinating Committee.

WD/04/19 EMMANUEL K.



Emmanuel was born in 2004 in Manaret location, Sotik. He is the second born in a family of three children and fellowships at ACK Saruchat parish, Sotik. He has been brought up by a single parent with assistance from a guardian since his father passed. Besides Emmanuel, there are two other siblings who are both in primary school. Emmanuel's mother is a casual laborer whereas the guardian is a police officer who is vested with a lot of responsibilities including paying for Emmanuel's school fees, taking care of his elderly parents as well as his two disabled siblings therefore making it hard for him to raise Emmanuel's school fees as well as meet other family needs. Emmanuel went to primary school at Christian Education Center Sotik and sat his KCPE in 2017 scoring 386 marks out of 500. Despite facing a lot of financial issues to successfully complete his primary school education and where his grandfather used to pay for his school fees, his good performance earned him admission in Utumishi Academy, Gilgil Nakuru County. However his secondary school education has frequently been interrupted by lack of school fees. Despite these hardships, Emmanuel has been performing very well in his studies scoring an average score of B+ in Form One and B- in the previous Form Two term exam. The principal at his school describes him as an above average student with great potential and very disciplined. The Reverend ACK Saruchat parish where he fellowships affirms that indeed he knows Emmanuel as a youth member in the church who is very intelligent in academics and is in need and worth the support to successfully pursue his education. The area chief also affirms that indeed Emmanuel is in need of financial support describing him as an honest, hardworking and bright student and further recommends him for any available kind of assistance for his education. Emmanuel was recommended by the Bomet County Co-ordinating committee.

LOWER EASTERN REGION

WD/05/19 KIVALA M.



Kivala is a fourth born in a family of five. He was born in 2004 at Mumbuni location in Machakos County. He attended a public primary school near his home and scored 372 marks in KCPE. Due to the high marks Kivala managed to secure a chance in a good public high school in Makueni County. Kivala is a son of Eunice Muthoki and Geoffrey Mutie. He has two brothers. One in class seven and the other in university. He has only one sister who is in university. Both parents are casual labourers in the village and Kivala is confessing that it has been difficult for him to pay his school expenses. He says that even when he was in primary school he would be sent home for not paying seventy five (75) Kenya shillings. He says due to the problems he was facing, a teacher known as Mr. Wambua in Primary School offered to assist him in meeting his costs when he was in class eight. Kivala says that when he passed the class eight examinations, the primary school teachers contributed to enable him to report in Form one. The amount contributed

only enabled him to report for Form One and now he has been sent home for lack of school fees many times. This is evidenced by the huge balance owed to the school, according to the documents he presented during the application. Kivala has a dream of becoming a teacher and any help accorded to him will be helpful.

WD/06/19 SHARON N.

Sharon Nyambura is the 2nd born in a family of four. She was born in 2003 in Kajiado town. Her mother is a house help and her father runs a small scale business earning an average of Ksh. 6,000 monthly. This income is used to pay rent and meet all other needs like buying food and paying school fees. Sharon attended primary school and sat for KCPE in 2018 where she scored 341 marks. She managed to get an admission to join Form One in Moi Girls Isinya also in Kajiado County. Sharon says that a harambee (well wisher funds drive) was done to help pay for her shopping and school fees. She confesses that most of the time she is sent home for lacking school fees and, hence,



she is always busy copying notes whenever she goes back to the school in order to recover what was learned in her absence. She feels she is an “A” student if only she can remain in school without being sent home. Sharon has a dream of becoming a surgeon and so is requesting assistance to enable her to improve her performance.

UPPER EASTERN REGION

WD/07/08 MOURDECAE K.–



Mourdecae was born in 2003 in Kibirichia, Meru County. He is the third born in a family of six. Mourdecae was born to a 46 year old widow. His father passed on when he was in nursery school and he was left with his mother. The burden was too big for his mother since he had other siblings in school. Mourdecae’s mother is a peasant farmer. The mother has a small piece of land where the little she gets is used to feed the family. Due to financial struggles, her mother is forced to seek support from well wishers to help her educate the children and also cater for their basic needs. Although his family was poor, this did not deter Mourdecae from pursuing his education. He got a sponsorship from Kaaga Synod before the group of foundation church stepped down. He was able to complete his eight years of primary education and scored 353 marks. Mourdecae was able to secure a position at Meru School where he is out of school most of the time due to lack of school fees.

The chief of the Kibirichia location cites Mourdecae as a very needy boy who needs financial assistance to complete his studies. Mourdecae was recommended by the Regional Committee, Upper Eastern Region as he is a bright child, disciplined, well behaved and a vulnerable child.

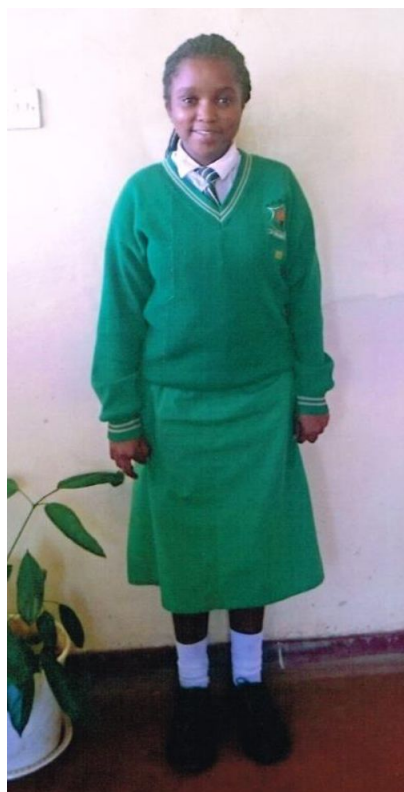
WD/08/19 LIZZA KENDI G.

Lizza Kendi was born in 2004 in Maara District, Tharaka Nithi County. She is the first born in a family of 2. She was born to a 36 year old single mother who is a small scale retailer. The money that her mother earns daily depends on the number of customers available that day. They are squatters since the mother does not own land. In spite of the poverty that faced Kendi's family, she was able to enroll in Standard six (6) at Primary School in January 2015 and though she was in and out of school due to lack of school fees, she managed to sit for her K.C.P.E in 2017 and scored 364 marks out of 500. In Form One and Form Two 1st term, Kendi has managed to score a mean grade of C plus and promises to perform better. Out of her good performance, Kendi was able to secure a place at Chogoria Girls' High School. Although she is home more often than she is at school due to lack of fees, Kendi continues to excel in her studies to the impression of her teachers. The assistant chief Makuri Sub-location recommends Kendi for financial assistance. Kendi was recommended by the Regional Committee, Upper Eastern Region as she is a very bright girl, of good conduct and a pleasant personality.



CENTRAL REGION

WD/09/19 JANE ANDREA K.

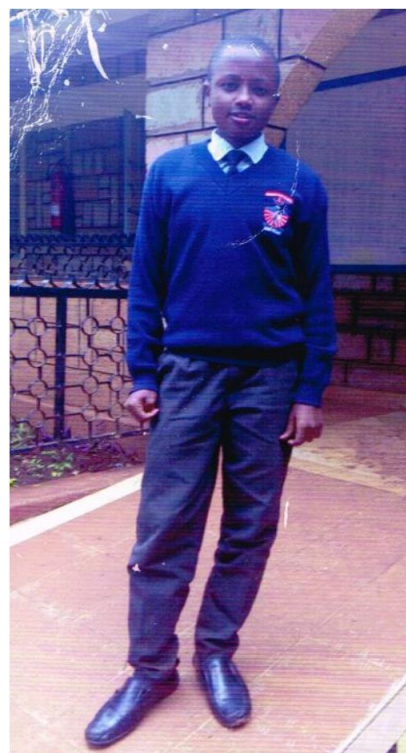


Jane was born in 2004 in Othaya, Nyeri County. She was brought up by her single mother after her father disappeared when she was four year old. Unfortunately, her mother passed on when she was only eight years old and she was left under the care of the grandfather. After some time, the grandfather was unable to pay her fees due to sickness and he later died leaving her under the care of her aunt. She continued with her primary education, but her aunt struggles since she has two children of her own. After completing standard eight she managed to get 422 marks and was very grateful to God. After being admitted to a Girls' high school, they were worried due to the high fees charged and the other items that one was to buy. However, with the help of her aunt and other family

members they managed to raise part of the fees and she joined Form One. Life has not been easy for Jane but she is trying to balance her academic performance and the challenges at home in order to achieve her goals. If she is given the scholarship, the opportunity will go a long way in stabilizing her mind so that she can concentrate on her studies and achieve her future dream of becoming a doctor.

WD/10/19 GERALD N.

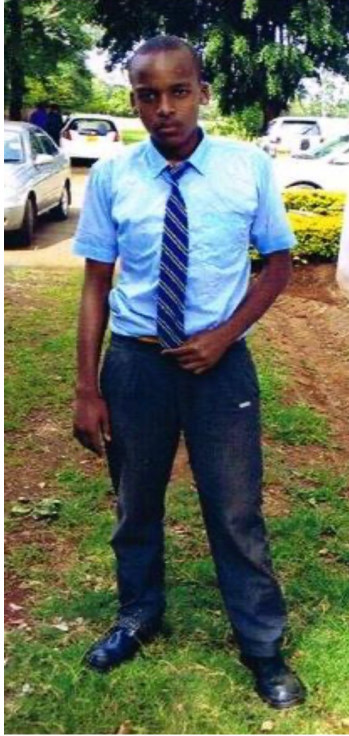
Gerald was born 2004 in Olkalou, Nyandarua County. He is the 2nd born in a family of two siblings and their single mother. He attended Primary school in Gatundu where he sat for his KCPE in 2017. Throughout his primary education, he endured a lot of difficulty due to lack of the school fees and basic necessities. He was often sent home due to fee balances and when he resumed, he would work hard to catch up with the others. His mother who is a hawker earning an average of ksh. 6000/- per month kept struggling and she would manage to take him back to school when he was sent away for fee balances. Gerald was grateful to God when he scored 403 marks and got admitted to High School. God had finally rewarded their efforts. When Gerald received the admission letter, he was not sure that he would join the school due to the high fees charged but he put his trust in God. His mother applied for some county bursary that paid part of the first term fees, nevertheless with time the balances have accumulated and he has no hope of getting another bursary. In addition, the mother also caters for the first born sister who is at JKUT in her final year 2019. Gerald has dreams of becoming an advocate after completing his studies so that he can give back to society by empowering the needy and raising their dreams. He will feel very honoured if he is accorded the sponsorship.



NAIROBI REGION

WD/11/19 FRANKLIN KINUTHIA N.

Franklin was born on 2004 in Thika, Umoja sub-location. He is born to two parents who are alive and not working and have no income. Franklin sat for his KCPE at Stepping Stones Primary School in Thika in the year 2017 and obtained 418 marks. He was among the top student in his location and got admission at the National Top School Nairobi School. He got excited but had a lot of fear since he knew going to his dream school was next to impossible due to financial



difficulties at home. Franklin's parents have no income to support him in school. His father has been ailing with a terminal illness for a long time and this has caused the family to sell all that they own. Franklin's life in school has been dogged by myriads of issues, fees not being paid due to his father's ailing health and meager earnings of his mother that hardly sustain the family expenditure. This has caused Franklin to be sent home due to lack of school fees over past terms. It has affected his grades and also his self esteem in school. The school has raised concerns about his academics being interrupted. The school has written to NCK Nairobi Region through their scholarship office to assist Franklin to continue with his studies. He is a clever boy who has a promising future. He comes from ACK St. Lukes church where he is actively involved in youth ministry. The church has recommended him as well. Franklin is a promising student and aspires to be an engineer. The committee looked critically at his performance and his grades are impressive and the members think if the boy gets assistance he can be an A student. The boy has promised to perform well if given the

scholarship award. We highly recommend Franklin Kinuthia for the William Budd award since he is very promising and very bright.

WD/12/19 ALICIA NDUTA G.

My name is Alicia. I was born in 2004 at Kasarani Location. I am an only child and my mother is a single parent. My mother is a casual day worker and also a househelp. My dad left when I was 2 years old and he has never communicated. I rely on my mum to provide for all of my needs but sometimes it is impossible. I sat for my KCPE in 2017 at the local public primary school and obtained 378 marks. I got my admission to go to a Girls High School. My mother reached out to friends and I managed to be admitted at the Girls School which is a National School. The money she earns is not enough to pay for my fees. I have been sent home often due to my school fees being in arrears. She has had to borrow money here and there for me to be accepted back to school. Being sent out of school makes me miss out on many topics that are covered as the rest continue with their studies. It makes it difficult for me to perform well. I am constantly trying to catch up on my



studies. I do not even have basic needs to help me stay in school. I am humbly applying for the sponsorship since I need help in paying my school fees. I don't want to always be sent out of school as people are continuing with the syllabus and I have to catch up as most of the time I am left behind. I am a member of PCEA Kasarani Parish from 2018 and an active youth. My church has also been kind to me. They help my mother here and there for me to go back to school. I aspire to study medicine in university.

WESTERN REGION

WD/13/19 SYNAIDA LAVINE O.



Born in 2004 in a family of 5 siblings and as the 2nd born in the family of the late Aggrey and Rose in Kakamega County. Synaida has been brought up by a single mother who is a peasant farmer. Her father passed on while she was in primary school, this left her feeling discriminated against but was uplifted spiritually and socially by her pastor. Synaida did her KCPE in 2017 and attained 382 marks and was admitted to a National high school, but due to lack of school fees her mother opted to take her to a local Girls School. Her mother has single handedly struggled to educate her and her siblings, but it has not been easy. Synaida promises to work hard and turn the fortunes of the family as she hopes to pursue her dream of becoming a lawyer and be a pillar to her community. NCKK Western Regional Committee recommended Synaida due to her good performance and determination which will assure her a great future.

Her performance in school is average but promising if it's not interrupted.

WD/14/19 MICHAEL O.

Michael was born in 2003 as the 2nd born child, he is from Vihiga County. Michael has had a very problematic upbringing. His father has not been keen on educating him and his siblings and is a drunkard. Michael's mother states that they were chased out of their home by the father and she had to do menial jobs to educate and feed her children. At one point they came back home after they were unable to pay rent but were chased away again and since then they have not returned back to their home. Michael managed to go through his primary school and scored 386 marks in KCPE. He joined high school. As per the head teacher's recommendation he is an above average student, committed and self-driven, disciplined and obedient student. NCK Western Regional Committee felt that despite the many challenges in his background, he has good performance in his academics. When given support he will be able to do much better. Michael depends on her single mother who earns very little in her salon business.



NORTH RIFT REGION

WD/15/19 FAITH JEPCHIRCHIR K.



Being the 3rd born in a family of six children, sixteen year-old Faith hails from Elgeyo Marakwet County. She attended primary school where she sat her KCPE Examinations and scored 386 marks out of an overall 500. Her mother is sickly and is often forced to spend their meager resources on medication. The persistent illness of her mother made her father desert them. According to the area chief, the girl hails from a needy and dysfunctional family and recommends assistance to her to pursue education. As a young enthusiastic girl from a humble background, Faith is studying at high school where she aspires to be a doctor in the future, and hopes to in turn support needy students in Marakwet and the country at large.

WD/16/19 DANIEL T. M.

Daniel was born in 2003 as the 4th born child of Wilfred and Violet. He resides together with his family in Kinyoro village in Trans Nzoia County. He sat KCPE examination in 2017 in Kinyoro Primary school and obtained 344 marks and was admitted to Friends School, Nakami. Four of his siblings are pupils of Kinyoro Primary School while one is a KCSE candidate in Friends School, Nakami. They live in a point of acre (1/10) with a monthly income of Kshs. 1,500/= from wages of the father who tends other people's farms. Daniel attends Kinyoro KAG Church and he is the member of the church youth group. The local church pastor certifies that Daniel is a disciplined member of the church from a poor family who needs assistance to be able to pursue his education. NCKK North Rift Regional Committee felt that despite the many challenges in his background, he can do better if supported.



COAST REGION

WD/17/19 SANTA UMAZI M



Santa was born in 2003 in Kilifi County. She is a member of Mbungoni Methodist Church. She is the 2nd born in a family of two children. Santa is from a single parent family being raised by her Mother. Santa stays with her mother at her grandmother's home. Her mother separated with her husband 15 years ago due to domestic issues. Santa's dad passed on last year after having ailed from HIV/AIDS which he acquired 10 years ago. Her mother is also a victim and currently on medication. The mother is working in a local school as an ECD teacher. The mother had taken soft loans from womens' groups which she has been using to pay fees for her children. Santa's older brother is studying toward a degree in education at University. Santa went to primary school and scored 384 out of the possible 500. She got a place at a secondary girls' school and she is currently in Form Two. Her performance is good and she achieved an average of grade B. She is of good character and hard

working as recommended by her school principal and the church. She is well disciplined and hardworking with leadership qualities that if assisted, can do wonders and achieve her dream. The Church and School are very clear that she is needy and obedient. She was recommended for the NCKK Scholarship award by the Regional Committee since she is hard working and a strong member of the Methodist Church. If assisted, the mother would be relieved and able to concentrate on her health and also pay college fees for Santa's brother.

WD/18/19 KARISA PATRICK K.

Karisa was born in 2003 in Kilifi County. He is the 3rd born in a family of four. The first born is currently at Mt Kenya University while the 2nd born is at KMTC Machakos County. The last born in Class 7. His father is a primary school teacher while the mother is a housewife. Karisa studied at primary school and scored 379 out of the possible 500. He got a place at high school. Though the father is working, he is having difficulty paying school fees for the boy since he has two siblings in college and one in primary school all depending on the father. They have also been able to secure CDF of Kshs 5,000 early this year. They also have 1.5 acres they use for subsistence farming. Karisa is a bright student with a mean grade of B. He is hardworking, responsible and trustworthy. He is a strong youth member of ACK and also a class prefect. Due to the burden the father has, the assistant chief, the church leader and the school principal all request that he be considered for the scholarship to help him stay in school.

