

# **William and Nancy Budd Scholarship Fund**

## **2022 Annual Report**



**In November 2022, NCKK organized a retreat for over 70 scholarship students and 20 staff from all nine regions of Kenya.**



***NCKK (National Council of Churches of Kenya) administers the scholarship on behalf of the Budd Scholarship Fund***

## Introduction

We are pleased to submit the 2022 Annual Report of the William and Nancy Budd Scholarship Fund. This report includes the perspective of our administrator, Imelda Namayi, emphasizing the importance and impact of the Fund. The biographies of students that became Budd Scholars in 2022 are available to read in Attachment 5 of this report. We trust you will find their stories compelling.

## Scholarship Program Report to William Budd Foundation

The National Council of Churches of Kenya has been awarding and administering educational scholarships for bright and needy students since the 1960s. The objective is to foster responsibility and self-reliance among young students from disadvantaged backgrounds. The academic scholarships provide bright and needy students with access to a secondary school education, which transforms lives and improves futures.

### Education updates in Kenya

#### i) Competency Based Curriculum Implementation

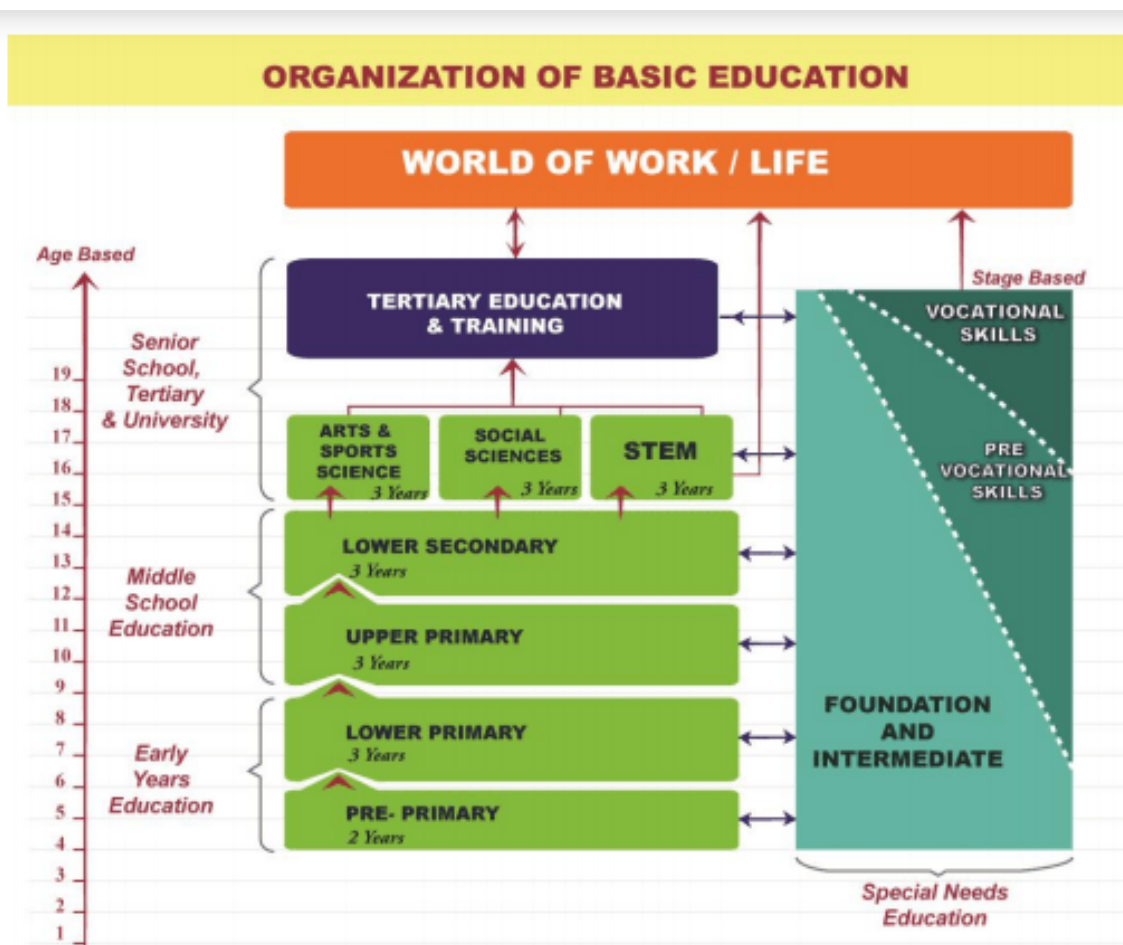
THE GOVERNMENT OF KENYA is undertaking wide-ranging reforms in the education sector. The reforms aim to provide an education that is value based and better meets the changing socio-economic conditions of our nation in line with the Kenya Vision 2030. The 8-4-4 system of education has been in place for more than 30 years and the government does not feel it has met the needs of students in the 21st Century.

Competency Based Curriculum (CBC) is the country's new education system introduced in December 2017. It is a shift from 8-4-4 (eight years in primary school, four years in secondary school, and four years in tertiary/university) to a 2-6-3-3 system. The scholarship programme is aligned with the secondary level. Students are currently enrolled from the second year (Form 2) in secondary school.

In the CBC system, each student's progress is monitored over a period of 2-6-3-3 years, evenly divided into three major levels of education:

- **Early years' education** (Pre-primary 1 and Pre-Primary 2 for 2 years and lower primary for 3 years (Grade 1, Grade 2 and Grade 3).
- **Middle school education** (Upper Primary for 3 years (Grade 4, Grade 5 and Grade 6) and Lower Secondary for 3 years (Junior Secondary School JSS (JSS 1, JSS 2 and JSS 3).
- **Senior school for 3 years** (Senior Secondary School SSS (SSS 1, SSS 2 and SSS 3).
- **Tertiary Education and Training** for 3 years' level.

The figure below gives further illustration.



The current educational reforms stem from the 2009 evaluation of the 8-4-4 education system, followed by the Needs Assessment Survey of 2016. In addition, several technical working groups recommended overhauling the education system to respond to the country's changing needs, and further its goal of becoming an industrialized nation. The Competency Based Curriculum (CBC) puts the student at the center of the learning process. It focuses on nurturing the unique talents and abilities of a student, not merely the attainment of scores in examinations. The competency-based approach to teaching and learning has been adopted in the region and globally. Uganda, Gambia, Tanzania, and Rwanda have been benchmarking with Kenya on CBC practices that could be contextualized in their own countries.

This year (2023) will have the last cohort of 8.4.4 at primary level. In the next two years, Kenya will have phased the 8.4.4 system out at the secondary level.

## ii) The Revised Academic Calendar due to the lost years during the COVID-19 pandemic that occurred from March 2020.

The Ministry of Education revised the school calendar for the years 2020, 2021, 2022 and 2023 following the 10-month, country-wide school shutdown during the COVID-19 pandemic. The schools closed at the end of term one in March of 2020. The Government developed guidelines for the safe re-opening of schools on 4 January 2021 and the academic calendar has been

followed strictly. In January 2023, the government resumed a pre-pandemic schedule, where the academic calendar begins in January annually for a three-month term, with adequate time for breaks/holidays. Kindly reference the chart below for details.

### **2023 Academic/school calendar**

	<b>OPENING</b>	<b>CLOSING</b>	<b>DURATION</b>
<b>Term 1</b>	23rd January 2023	21st April 2023	13 Weeks
Holiday	22nd April 2023	7th May 2023	2 Weeks
<b>Term 2</b>	8th May 2023	11th August 2023	13 Weeks
Holiday	12th August 2023	27th August 2023	2 Weeks
<b>Term 3</b>	28th August 2023	3rd November 2023	13 Weeks
KCSE Period	6th November 2023	9th November 2023	4 Days
KCSE Marking	10th November 2023	1st December 2023	3 Weeks

### **iii) Kenya Certificate Secondary Education (KCSE) Results**

The Kenya Certificate Secondary Education (KCSE) national examination results were released on the 23<sup>rd</sup> January 2023. The NCKK scholarship programme had a total of 57 students, 16 of which were supported by the Nancy and William B Budd Scholarship. The beneficiaries who sat for the Kenya Certificate of Secondary Education (KCSE) performed well amidst the coronavirus pandemic and interrupted learning.



### Grades for Nancy and William Budd Scholars

A	A-	B+	B	B-	C+
0	0	6	4	3	3

All 16 Nancy and William Budd Scholars will gain entry to the Kenyan public university. Entry to public university as a government sponsored student is from C+ and above.

#### iv) Recruitment of 2022 Intake

NCKK facilitated the recruitment process in July of 2022. The recruitment was done in the nine regional offices involving the religious leaders in the NCKK regions. A total of **68** students (**41 boys 27 girls**) were enrolled in the scholarship program. Among them 18 (9 boys and 9 girls) are supported by the Nancy and William Budd Scholarship Fund. Ninety percent of the students recruited are in the top national and extra-county schools in the country.

The scholarship program gives the beneficiaries the opportunity to be in school without interruption. This enables the students to concentrate and excel in their class work. Once they qualify to join the universities and colleges, they also have an opportunity to apply for Higher Education Loans Board (HELB) to further their studies. However, the delay in government scholarships that are released toward the end of the academic year exacerbates the student struggle to pay the semester fee, accommodation and upkeep. Some end up not receiving the government scholarship, thus interrupting their education.

One of the major challenges this programme faces is the limited availability of resources to support many requests for the bright and needy students. The regional staff received more student applications than funding can accommodate.

#### v) Beneficiaries Retreat.

The NCKK held a retreat for scholarship students from 28th November to 1st December 2022 at the Jumua Conference and Beach resort Kanamai. The event was designed to help students thrive academically, socially and spiritually through mentorship, team building and adventure sessions that offered an opportunity to gain knowledge and skills for wholesome living. Over 70 students and 20 staff from all the nine (9) NCKK regions participated.

**vi) Visit by the Treasurer William Budd Foundation**



The NCKK was honored to host Emily Baillos, Treasurer of the William Budd Foundation on 19<sup>th</sup> December 2022 at the NCKK headquarters in Nairobi. The General Secretary gave an update on the Kenyan education reforms and how the NCKK secretariat is engaging with the Government. Emily Baillos told us about the Budd Foundation 25<sup>th</sup> anniversary celebrations scheduled to happen in 2025. The NCKK made a request to have the celebration take place in Kenya where we could mobilize current and past scholars, and have time to reflect, celebrate our success, and offer thanksgiving prayers.

The meeting was very fruitful and we greatly appreciated the opportunity to host Emily and her family.

We look forward to planning the anniversary celebrations.

Compiled by: Imelda Namayi



Programme Manager- Education, Health and Nutrition  
20<sup>th</sup> March 2023

## 2022 Highlights

**Student Enrollment:** The Budd Scholarship Fund is in its twenty-third year in 2022. Over its lifetime, it has supported 260 students from needy backgrounds with academic promise and exceptional character—optimistic and caring for others even as they face their own challenges.

In 2022, the Budd Scholarship supported 49 students in secondary school. This compares to 46 secondary students in 2021 and 29 in 2020. The fluctuation is explained in the “Number of Active Students Supported” section on the next page.

Eighteen new students entered the program in 2022. The profiles of the new students are located in Attachment 5 of this report.

**Student Achievement:** Despite the interruptions to their secondary school education in 2020 and 2021, the students that graduated from secondary school in 2022 performed well and all are qualified to attend Kenyan public university as a government sponsored student.

**2022 Final Secondary School Grades**

STUDENT NO	NAME	SCHOOL	MEAN GRADE
WD/04/21	Ruth M.	Bishop Gatimu Ngandu Girls	B-
WD/13/21	Samuel E.	Bunyore Girls	B
WD/14/21	Karhayu M.	Mure School	B+
WD/06/19	Sharon N.	Moi Girls Isinya	B-
WD/09/21	Vivian L.	Siakago Girls	C+
WD/10/21	Eric M.	Nairobi School	B+
WD/07/21	Jessica K.	Loreto High School	C+
WD/17/21	Okayo M.	Kisumu Boys High School	C+
WD/12/21	Winslet A.	Lugulu Girls' High School	B
WD/05/21	Samwel W.	Kakamega High School	B
WD/06/21	Sarah C.	St. Joseph Girls High	B-
WD/01/21	Leiyagu N.	Loreto High School	B+
WD/02/21	Collins K.	Kericho High School	B+
WD/15/21	Sharon G.	Loreto High School	B
WD/16/21	Kingsley K.	Meru School	B+
WD/03/21	Eric W.	Murang's High School	B+

## **2022 Expenditures:**

### **Expenditures (K shillings)**

<b>Item</b>	<b>2022</b>	<b>2021</b>	<b>2020</b>
Retreat	462,590	0	0
Secondary	1,914,460	1,562,198	645,000
Post-secondary	0	36,798	0
Administration	97,282	117,223	158,883
Total	2,474,332	1,716,219	803,883

Most post-secondary students receive sufficient funding from other sources (primarily the Kenyan government). Other students obtain loans that cover the full cost of fees because they are high achievers.

### **Number of Active Students Supported**

<b>Item</b>	<b>2022</b>	<b>2021</b>	<b>2020</b>
Secondary	49	46*	29
Post-secondary	0	2	0
Total	49	48	29

\*Note, the larger number of students supported in 2021 is due to the resumption of school year following the COVID-19 shutdown:

- 12 students that completed their studies in the culmination of the 2020 school year (July 2021)
- 18 students from the 2019 intake who will complete their studies in 2021 school year (March 2022)
- 16 students from the first 2021 intake who will complete their studies in 2022 school year (November 2022)

The average of Budd Scholarship funded school costs per student in secondary school in 2022 was \$364 (at an exchange rate of \$1=K shillings 118) compared to \$380 in 2021 and \$217 in 2020. The average of Budd Scholarship funded school costs for post-secondary students was \$163 in 2021. The Budd Scholarship did not support post-secondary students in 2022 or in 2020.

The NCKK plans to continue selecting students each year from each of its nine administrative units, (aligned with the old provinces) each of which provided two Budd Scholars per year including one student from the Kinyoro Primary School near Kitale, Western Province, where Daniel Ritchie served as a Peace Corps Volunteer.

**2022 Contributions and Transfers:** Nineteen contributors donated \$13,257 in 2022; the individual contributors are acknowledged in Attachment 3. \$20,000 was transferred to NCKK. \$525 was transferred to Moses Kapketui to fund the construction of latrines at the Budd Junior Academy in 2022; refer to the Fund Management section below for more information. The Balance Sheets and Profit and Loss Statements as of December 31, 2022 can be found in Attachments 1 and 2.

**Reserve Fund:** The Reserve Fund was created in 2010 and is managed by Platt Investment Counsel, LLC through an Ameritrade account. The fund decreased in value by \$26,619 (19.3%) in 2022.

**Reserve Fund Value**

<b>December 31, 2022</b>	<b>December 31, 2021</b>	<b>December 31, 2010</b>
\$111,406	\$138,025	\$123,968

**Fund Management:** At the 19<sup>th</sup> Annual Meeting on August 14, 2022, the Board acknowledged the effects of the COVID-19 pandemic on education in Kenya continued to be unfavorable. The average cost of supporting each student is increasing and there are shorter breaks between terms in order to restore the regular January-November calendar in 2023. There was discussion of conducting a tracer study to learn about the impact the scholarship fund has had on former Budd scholars. The board also proposed putting a cap on the endowment fund, above which any money earned would be used for program activity.

The fund experienced negative cash flow in 2022 with about \$12,500 in lost income due to the performance of investments in the endowment fund and \$21,500 in expenses. Excluding investments, the contributions received, \$13,295, were not sufficient to cover the operational funds that were transferred to the NCKK. The Board decided to use the endowment fund to cover this gap and will work to broaden the donor base, which has increased significantly in recent years.

Moses Kapketui, longtime friend of Daniel Ritchie and loyal supporter of the Budd Scholarship since its inception, created the Budd Junior Academy on his farm in western Kenya in 2014. When school fees were abolished, enrollment in the local primary school doubled and the quality of education worsened, with no increase in the number of teachers or school supplies. The Budd Junior Academy started with one preschool class and has grown to an enrollment of more than 300 students in Pre-K through Grade 6. Educational results have been outstanding. In 2022, following a request from Moses, the Scholarship Fund financed the construction of latrines at the Budd Junior Academy.





*Budd Junior Academy in Trans-Nzoia County, Western Kenya*

William Budd III and David Budd continue to update the web site periodically. Mary Budd Logan is working with Maddy Hansen to convert the students' stories to video. These videos can be viewed at [buddscholarship.org](http://buddscholarship.org).

Emily Budd Baillos and William Budd Jr produced the 2022 Balance Sheet and P&L Statement.

Emily Budd Baillos and William Budd III created this Annual Report with support from fellow board members.

## Balance Sheet

### William and Nancy Budd Scholarship Fund as of December 2022

			Dec 31, 22	Dec 31, 21	\$ Change
<b>ASSETS</b>					
Current Assets					
	Checking/Savings				
		Ameritrade Account	111,406.17	138,025.15	(26,618.98)
		Network for Good	.00	.00	.00
		North Shore Bank/Wintrust	11,241.86	20,063.00	(8,821.14)
	Donations not yet deposited				
		Checks	3,500.00	5,600.00	(2,100.00)
		PayPal	3,327.92	831.21	2,496.71
		Benevity	1,063.75		1063.75
	Total		130,539.70	164,519.36	(33,979.66)
Total Current Assets			130,539.70	164,519.36	(33,979.66)
<b>TOTAL ASSETS</b>			130,539.70	164,519.36	(33,979.66)
<b>LIABILITIES &amp; EQUITY</b>					
Equity					
	Board Restricted Fund		55,000.00	55,000.00	.00
	Opening Bal Equity		1.00	1.00	.00
	Retained Earnings		109,518.54	93,966.00	15,552.54
	Net Income		(33,979.84)	15,552.54	(49,532.38)
Total Equity			130,539.70	164,519.54	(33,979.84)
<b>TOTAL LIABILITIES &amp; EQUITY</b>			130,539.70	164,519.54	(33,979.84)

**Profit and Loss Statement**  
**William and Nancy Budd Scholarship Fund**  
**as of December 2022**

		Jan - Dec 2022	Jan - Dec 2021
<b>Income</b>			
	Contributed Income	13,294.62	14,578.27
	Dividend Income	1,450.08	1,763.75
	Investment Gain (Loss)	(27,221.54)	13,208.19
	Misc Income		
<b>Total Income</b>		(12,476.84)	29,550.21
<b>Expense</b>			
	Misc Expense	978.00	1,037.67
	Daniel Ritchie (Moses - Budd Classroom)	525.00	
	Transfer to NCKK	20,000.00	12,960.00
<b>Total Expense</b>		21,503.00	13,997.67
<b>Net Income</b>		(33,979.84)	15,552.54

## 2022 Contributors

Dayve & Michael G.	Washington, DC
Daniel & Alicia R.	Washington, DC
Jeff & Dee K.	Washington, DC
Edward and Victoria J.	Chevy Chase, MD
Wint & Tina R.	Wayzata, MN
Mr and Mrs. John N.	Cary, NC
Maggie & Contee S.	Berkeley, CA
Pete and Emily B.	Winnetka, IL
James J.	Rocklin, CA
Mary & Mark L.	Wilton, CT
Iterate Design	Wilton, CT
Frannie L.	Cambridge, MA
William B.	Fairfield, CT
David M. Budd Photography	Denver, CO
John and Tatiana K.	New York, NY
William and Nancy B.	Groton, CT
Roger and Marguerite S.	Washington, DC
Huntington S.	Wilton, CT
Johnny E.	Fairfield, CT
Rob B.	Wellesley, MA
Cole Harris Associates	Westport, CT
David L.	Santa Barbara, CA
John W.	Chesterton, IN
David B.	Wilton, CT

## 2022 Secondary School Students and Expenditure

(in Kenyan Shillings)

Student Name	NAME	AMOUNT
WD01/19	Beryl L. A.	9,912.00
WD01/21	Christine N.	40,000.00
WD01/21B	Manasseh M. G.	79,000.00
WD02/19	Steve A. O.	10,000.00
WD02/21	Collins K. K.	27,600.00
WD02/21B	Susan M. W.	48,699.00
WD03/19	Joan C.	10,000.00
WD03/21	Eric W. K.	64,000.00
WD03/21B	Collins K. K.	75,000.00
WD04/19	Emmanuel K.	5,775.00
WD04/21	Ruth J. M.	44,938.00
WD04/21B	Eulita C. K.	69,000.00
WD05/19	Kivala M.	7,000.00
WD05/21	Samuel K. W.	70,000.00
WD05/21B	David K. M.	55,000.00
WD06/19	Sharon N.	50,500.00
WD06/21	Sarah S. C.	43,000.00
WD06/21B	Imelda K.	24,000.00
WD07/19	Mourdecae K.	10,000.00
WD07/21	Jessicah N. K.	25,000.00
WD07/21B	Jones M. M.	5,400.00
WD08/19	Gatwiri L. K.	10,000.00
WD08/21B	Annah K. M.	69,400.00
WD09/19	Janeandrea W. K.	9,000.00
WD09/21	Vivian M. L.	49,000.00
WD09/21B	Owino A. O.	55,000.00
WD10/19	Gerald N.	10,000.00
WD10/21	Eric M. M.	73,000.00
WD10/21B	Owour N. A.	41,000.00
WD11/19	Ngethe F. K.	10,000.00
WD11/21B	Grace A. K.	40,000.00
WD12/21	Winslet O.	20,000.00
WD12/21B	Julius C. M.	55,000.00
WD13/19	Synaida L. O.	7,000.00



WD13/21	Evaline S. S.	30,000.00
WD13/21B	Stephen M. K.	35,077.00
WD14/19	Micheal O.	7,000.00
WD14/21	Esbone M. K.	55,000.00
WD14/21B	Joy W. M.	53,224.00
WD15/19	Faith J.	7,000.00
WD15/21	Sharon M. G.	55,000.00
WD15/21B	Brian O.	45,500.00
WD16/19	Daniel M.	7,000.00
WD16/21	Kingsley K.	83,500.00
WD16/21B	Linda A. O.	60,446.00
WD17/21	Vincent M. O.	48,210.00
WD17/21B	Brendah C.	46,999.00
WD18/21B	Sambaya J. M.	28,998.00
WD19/21B	Zablon S. O.	32,000.00
	Sub Total	<b>1,817,178.00</b>
	Administration	97,281.65
	Retreat	462,590.00
	Total	<b>2,377,049.65</b>

**BACKGROUND STORIES FOR HIGH SCHOOL STUDENTS SELECTED FOR 2022****UPPER EASTERN****BORU G.**

Boru was born in year 2006 in Marsabit County. He is the first born in a family of four siblings. He was brought up by his two parents in the deserted county. In his upbringing his parents faced a lot of difficulties in paying for the school fees even for his other three siblings.

Boru has a foster brother who is in high school whom his parents have been struggling to pay for his school fees and meet other basic needs. He went to a day school and despite his challenges he managed to score 342 marks in his KCPE. He got admitted into High School and his parents did all they could to ensure he joined form one.

His other three siblings are in primary school where his single mother is facing lots of challenges in meeting their basic needs and paying their school fees. When Boru was in class six he got ulcers and therefore he had to take a special diet in school which meant more burden for the family. His father was last year 2022 diagnosed with cancer and after a long time in hospital he passed on. In the process there was an accumulation of hospital bill and the family is yet to settle the bill therefore his single mother is facing lots of challenges. His single mother is a preschool teacher who earns 10,000 Ksh hence not able to meet all the family needs and cater for their school fees.

These challenges motivated him to apply for sponsorship to ensure that he is able to continue with his secondary education. The Upper Eastern Church leaders recommended him to benefit from the scholarship. This will ensure that he continues with his studies and achieve his future dream.



## **BEVERLY G.**

Beverly was born in 2006 in Meru County. She is the only child of her single unemployed mother who relies on casual labor that is not always available. Her mother also takes care of her elderly grandmother. Beverly's hometown rarely gets adequate rainfall hence the proceeds from the farm that the family depends on are very limited. Beverly was taken through primary school by her uncle who paid for her fees but unfortunately, he died when she was in class eight.

She sat for her KCPE in the year 2020 and despite the difficult circumstances she managed to score 397 marks out of 500. She has proved to do even better in her studies and has been getting an average of B grade in her exams. When she was admitted to a Girls High School her mother had no hopes of getting the fees and other requirements and hence she opted to do a fundraiser that was complemented by bursaries from a foundation, the County government, and the national government. These are not always forthcoming hence her wish is to be offered a regular scholarship to enable her to study without any interruptions. She has a fee balance of Kshs.21,000.00.



She eagerly looks forward to benefiting from the scholarship so that her mother can be relieved of the much burden she currently undergoes. Her mom does not earn any salary as she is a farmer which is not always reliable hence she will be glad to get assistance.

The principal recommended her as an average student, well-behaved girl with no indiscipline cases in school. She has been described by the pastor and the area chief as a bright student who comes from a humble background and therefore in need of assistance.

The selection panel recommended that Beverly be considered for the Form two sponsorship program.

# CENTRAL REGION

## MWANGI STEPHANIE M.



Stephanie was born in 2007 in Embu county, and was born the first in a family of four children, a father, and a mother. She is a devoted Anglican Church youth member and a Sunday School teacher in her local church. Her parents are peasant farmers who mainly rely on farming to meet their needs. Due to climate change and unreliable seasons, the harvests have been low which in turn has resulted in a strain on income. The little money the family had, has been used to take care of the ailing grandmother who had been admitted to the hospital. The father lost his job during the Covid 19 pandemic which was their main source of income.

Stephanie sat for her KCPE in 2020 where she scored 390 out of 500 marks irrespective of the hardship at the time including the Covid-19 pandemic. She was admitted to a Girls' High school in 2021. Although she managed to join form one, she left primary school with a huge fee balance which has not been cleared till today. When joining form one, Stephanie received contributions and a bursary from family and well-wishers. In the course of her studies, her fees have not always been paid in full which has resulted in areas accumulation. This leads her to be sent home

often to collect it and in the process lagging behind in terms of syllabus coverage.

She is well-spoken of being hard-working, God-fearing, and visionary. Therefore, if awarded the scholarship she will realize her dream to be a neurosurgeon and help her concentrate more on her studies without being worried about fees. She seeks to be awarded the opportunity, later to help the less privileged in her vicinity.

## **BRIAN M.**

Brian was born in 2007 in Embu county. He is the second born of a family of 3 siblings and a single mother and a youth member in his local church. He studied his primary level education and sat for his national examination in 2020 where he scored 379 marks. This gave him admission to a Boys High school where his performance has continued to shine.

Regardless of this success, Brian's mother is a casual laborer and a peasant farmer who has to cater to their needs as a family. It has not been easy for her, especially single-handedly providing for her elder son who is at University. He has failed to sit for several examinations because of fees areas, and Brian who is currently in high school is sent home to collect school fees repeatedly. This has affected his performance as studies continue while he is away from school.

Well-wishers and relatives have been of much help, especially the uncle who facilitated Brian to join Form one. The mother has tried to hold harambees (fundraisers) and borrow from relatives which has not been enough to support her son's education. This is evident as the uniform fee for Brian is yet to be cleared.

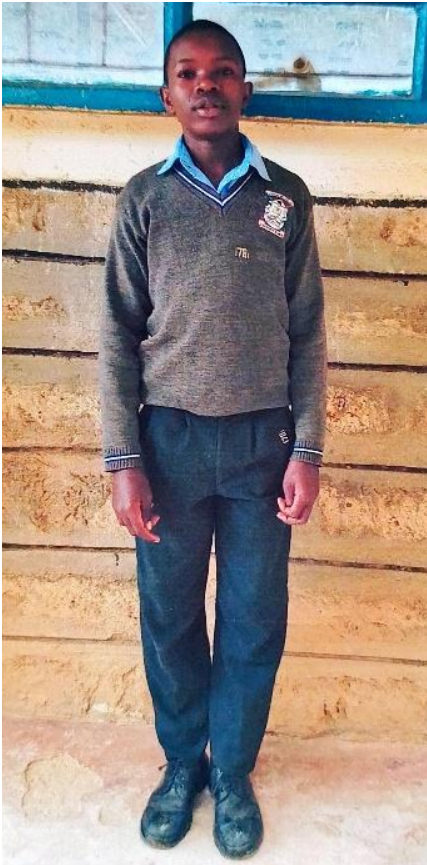
Brian has continued to perform well in his studies regardless of the challenges he is facing. He seeks this support to enable him to have uninterrupted learning and looks forward to being considered to achieve his dream of becoming a hematologist.





# LOWER EASTERN

## M. DANIEL K.



Daniel was born in 2006 in Makueni county. He is a fifth born of the six siblings. His sister Bridgit is in University pursuing her tertiary education, two brothers are in secondary school while the last born is in grade 5. Daniel is a form 2 student at Secondary School.

He lives together with his aged parents who are peasant farmers, growing maize and beans on their half-acre farm. The meager earnings from the farm go to feeding and clothing the large family as well as paying school fees for Daniel's siblings. The region has been receiving erratic rains which has lowered their farm production and ability to meet all the family needs. It has been extremely difficult to retain all the children in school. Despite their age, the parents are forced to engage in casual jobs to support their children's education by paying school fees in bits.

Daniel attended Primary School from 2011- 2020. Overcoming the challenges at home, he strived and excelled, attaining 380 marks in his KCPE. The joy was short-lived since he was called to an extra county secondary school but due to the high school fee requirement and distance to his home, he was forced to join a local public secondary school where the parents could afford it. Well-wishers and the school sponsors helped him to secure the form one opportunity but since then it has been a struggle to retain him in school. He is often sent home for lack of fees and currently has a huge fee balance. This has affected his studies as he is mostly in and out of school.

Daniel is a well-disciplined boy and an active youth member of the church. Notably, despite the challenges, he has topped his class with his stellar performance with a mean grade of A. He is a very hard-working, devoted, and intelligent boy. Assistance to support his school fee will help retain him in school and sustain his excellent performance. Daniel's goal is to achieve good grades that will enable him to pursue an Electrical Engineering course.

## ABIGAEL V. O.

Abigael was born in 2007. She is a 15-year-old girl and a form two student at a Girls Secondary School. She is the firstborn in a family of four, 3 sisters and one brother. Her siblings are in primary school. She lives with her parents, grandfather and three siblings in single rented room in Machakos County.

Her father owns a motorbike which is the main source of income for the family. He also does other available casual jobs to fend for his family. Her mother also sort income from hawking vegetables and milk but she stopped to take care of their sick grandfather. Their grandmother also broke her leg immobilizing her and thus difficult to care for her husband. Supporting the grandfather who is suffering from throat cancer has greatly drained the family financially, making it extremely difficult to make ends meet.

She transferred from a rural primary school to a regional primary school in Machakos in 2018 in class 6. She continued with her primary education and did her KCPE in 2021 where she attained 377 marks. She narrates that while in class eight she missed meals in order to save some money to pay her tuition fees.

Together with her siblings, they are not able to obtain good clothes or even access basic personal effects like shoe polish, bathing soap, and toothbrush. Frequently, she has to borrow from her classmates and often depends on donations from their church for clothes. This situation makes her feel embarrassed and lowers her self-esteem among her peers. In order to make ends meet, her parents have borrowed money from friends and failed to pay, which is straining their relationships by day and limiting their support base. Her parents have considered transferring her to a day school because sustaining her in her current extra county school is such a burden for them.

Abigael wants to pursue her dream of becoming a surgeon, she can only achieve this if she is retained in school to focus on her studies to attain her target grade of A in KCSE. She believes that if she gets financial assistance with her school fees, her parents will manage to adequately provide for their household needs and educate her younger sisters and brother. We recommend her support since her success will help her achieve her goal of excelling in life and assisting other vulnerable children in society, with similar experiences as her own.



## COAST REGION

### EMMANUEL N. K.



Emmanuel was born in 2006. His parents are Alphonse aged 45 and Grace aged 44. They are all alive. His parents moved to Mombasa County searching for employment. He is the first born in a family of eight members. His father is a hawker while his mother is a housewife. Together with his family, Emanuel is a strong member of the PEFA Church.

The family's total income is zero. Due to the poverty that has stricken the family his mother took him and placed him under his Aunt's care where he enrolled for the primary level of education. Regardless of the life challenges he managed to score 381 out of the possible 500 marks in his KCPE examination. He joined a Boys High School in the year 2021 as a form one student and is currently in form two.

In many instances, Emanuel has been sent out of school due to fee arrears that the parents are unable to raise. While in school he always stays without pocket money. Emanuel is hard working with a mean grade of B and currently has an outstanding balance of Kshs 50,914.00. Due to the big balance, the boy has been away from school for over one month and he still hopes that he will go back to school to continue with his education. He deeply seeks financial assistance to aid him to pursue his academic ambitions since his parents are unable to raise the required school fees. The area chief recommends Emanuel for assistance due to his poor family background. The church leader is also requesting support to help the boy realize his goals.

The Regional committee recommends Emanuel's case as a desperate child that must be supported and included in the NCKK scholarship program to help him report back to school in term three.

## JESSMILLY M. G.

Jessmilly was born in 2000 and is the third born in a family of 6. The girl is currently 21 years old and from Tana River County. Both parents are alive. Her father is a police reservist while her mother is a housewife.

The girl schooled at Holy Angels Primary School and managed to score 381 out of the possible 500. She was called to join Limuru Girls high school and is currently in form two. She currently has a mini grade of B-. She has an outstanding balance of Kshs 17,000.00 Her elder siblings are in college and polytechnic school.

Though the father is on the payroll, he has a big burden of supporting his 3 young siblings who are in high school and also at the University. To manage this, he had previously taken a loan to support the education of his children as well as his siblings. Despite this, he also has a brain tumor (Cancer) that has made him undergo 3 head surgeries at a hospital in Nairobi. The tumor has been recurring and this has made him stay at home to undergo a medical checkup. This condition requires him to stay at home and attend medical checkups 3 times per month.



Jessmilly and her family are dedicated members of their local Church, a strong member of the NCCK family. Her mother is running a small shop back at home that helps her to support her family as well as take care of her ailing husband. Due to the medical condition of the father and the responsibilities to the extended family as well as the nuclear family, Jessmilly requested financial support to enable her to continue with her secondary school education. The head teacher, the area chief, and the clergy describe the girl as very humble, God-fearing, and hard-working. They recommend financial assistance for her education. The Regional Committee also recommended Jessmily as a girl that needs to be considered for this year's scholarship to enable her to continue with her education.



# NAIROBI REGION

## MYRES A. G.

Myres was born in 2007 and is the firstborn in a family of three siblings. His two siblings are both in primary school, one in grade seven and the other in grade three.



Myres loves learning and throughout his primary education, he topped his class. He sat his KCPE in 2020. Through his hard work, he scored 393 out of 500 marks. This earned him a place in secondary and he is currently in form 2. He is a member of the Kenya Scouts Association in his school.

His father is a small-scale farmer while his mother is a housewife. His mother cultivates their small piece of land to provide for the family since the father is suffering from arthritis, making it difficult for him to work.

Myres is an active youth member at his local parish where he fellowships. His Pastor ascertains to know him well and hence recommended him for consideration for the scholarship.

Myres is very passionate about education and aspires to sponsor other needy students in the future.

He is well known to the local administration who has confirmed his great need.

The vetting committee, having considered his needy situation and his good performance in school, recommend he be awarded the scholarship.



## **M. HAPINESS D.**

Hapiness was born in 2005 and is the fourth born in a family of seven siblings. Three of her siblings are in secondary school, one in college, one in pre-unit and the other is deceased. She stays with her family in Kasarani.

Hapiness went to sit for KCPE in 2020 and scored 349 marks despite being in class for just one term of class eight. She then joined a Girls High School with the help of the church and well-wishers. She is currently in form 2.

Her father is a small-scale businessman while her mother is a housewife. Their low incomes cannot support her education and that of her other siblings, causing her to be sent home every term because of school fees arrears.



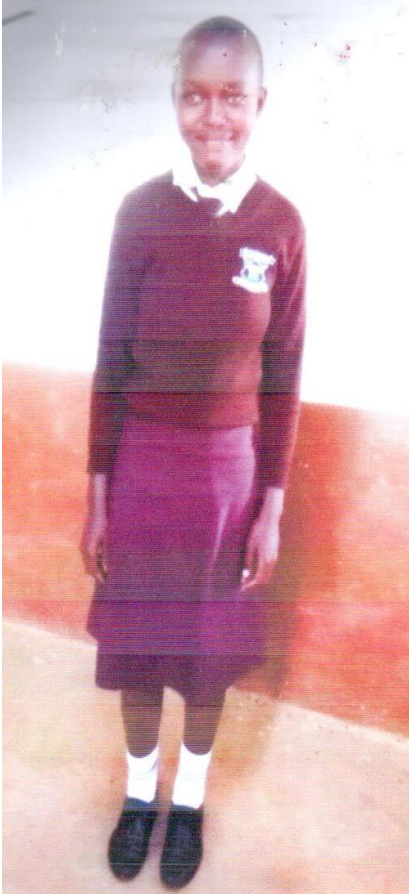
Hapiness is a member of Kenya Mennonite Church Nairobi where she serves in the praise and worship and Sunday School teaching. She is well known by the church pastor who terms her as a bright hardworking student worthy of investment.

Happiness is a well-behaved, bright, and needy student as described by her teachers. She would be grateful to stay in school all through and concentrate if awarded the scholarship.

In view of her hard work and financial need, the committee recommends she receive the scholarship.

## NYANZA REGION

### FRIDAH A. R.



Fridah was born in 2006 in Migori County. She is the 3<sup>rd</sup> born of the five children in their family. She is a partial orphan after losing her father in the year 2022 after a long ailment of Intra-Abdominal Lymphoma Retroviral Disease. She went to Primary school where she managed to score 374 marks and got admitted to Secondary School.

She is a member of the Pentecostal Evangelistic Fellowship of Africa (PEFA) where she faithfully participates in church activities. She is bright, hardworking, disciplined and a student whose levels of integrity are unmatched. One of her siblings cleared form four, one is in form four and another two are in primary school. Her mother is jobless and ailing with HIV/AIDS, this has made her not be able to do manual jobs like she used to do. The family entirely depends on well-wishers to raise fees and money to feed the children. She hopes to be a teacher so that she can impact students the way she has been impacted.

The selection committee proposed her for the scholarship program for 2022.

## IAN O.

Ian was born in 2006 in Homa Bay County. He is the 3<sup>rd</sup> born of a family of five children and both parents are alive but the father is not supportive. He sat for his KCPE and managed to score 410 marks. His schooling was made possible due to the sponsorship from a Good Samaritan from class six to class eight. He got enrolled in a national secondary school.

He is a faithful member of the PEFA church and is said to be active in church activities. He is disciplined, humble, and diligent in what he does and performs well in class. He aspires to be a doctor. His elder sister is in 2<sup>nd</sup> year at university, the second sibling is in form four, the fourth born in class eight, and the last born in class two. The father became an addict of drugs when he was in class four leaving all the responsibilities to the mother.

This proved to be difficult for the mother to bring up the five children since she is a small business vendor of dagaa (dried fish) and tomatoes. Ian's basic necessities were entirely on good Samaritans who used to support him with small levies. Her mother organized a Harambee (fundraising) which enabled him to join form one. However, given the overburdened responsibilities of the mother, life has been challenging for him. He would like to become a doctor in the future.

The selection committee proposed him for the WD scholarship program for 2022.



## **SOUTH RIFT REGION**

### **BRIAN K. K.**



Brian was born in 2007 in Bomet County. His family is blessed with six children, Brian being the fourth born.

Brian comes from a poor background raised by a single mother who is a housewife. Providing for the family has not been an easy task for his mother since his father passed on while he was in class seven. The school director however offered to sponsor him until he completed his primary education. Brian sat for KCPE exams in 2020 and managed to score impressive high marks – 384/500 being the leading student in the school.

He was admitted to a boys high school where he has managed to maintain a mean grade of [B] despite being sent home from school due to lack of school fees numerous times. Brian is also a member of ACK church who comes from a very needy family. The scholarship award will help him maintain his performance and achieve his dream of becoming a doctor.

The scholarship selection committee has therefore approved him for the 2022 scholarship awards.

## **DAVID K. N.**

David K. N. comes from a humble background, him being the 3rd born with two of his siblings still in primary school.

During the Covid 19 pandemic outbreak, David's father lost his job and his mother was diagnosed with hypertension which made it impossible for her to continue with her job. Despite the tough moments within his family, David still managed to do well in the KCPE exams and scored 381/500 marks.

David fellowships in a local cathedral and performs well at a boys academy, where he has an average of grade [A]. His dream career is to become a neurosurgeon. The scholarship award will help him sustain his performance and also achieve his dreams.

The scholarship selection committee has therefore approved him for the 2022 scholarship awards.





## WESTERN REGION

### FLORENCE M. E.



Florence was born in 2005 in Kakamega County. She is the sixth born out of a family of six children. Florence is a bright student who hails from a humble background family where the dad died a long time ago and the mother is who now takes care of them and is jobless and depends on farming to sustain the family. The situation is dire and has forced Florence to stay at home since the well-wisher who used to provide for is also currently ailing. The little the mother gets goes into catering to family needs and hence the urgency for help. Florence sat for her KCPE examination in the year 2021 and she attained 387 marks. She was later admitted to a Girls High School where she is currently in form two.

Florence is a member of the Anglican Church of Kenya (A.C.K). She has fairly impressive academic records at high school despite the hard economic strain the family goes through financially. Florence's family resides in Kakamega County. The loss of the father left them in a very difficult situation since he was the breadwinner. The mother depends on cultivating her quarter acre of land in order to provide for her family. The strain is experienced as he has siblings in both primary and high school. His siblings, one in primary school and another one in high school

also depend on well-wishers' support.

Florence is a student who has acute passion and zeal to excel and has shown a maximum potential discipline record in her endeavors. She is promising despite the family having difficulties in raising school fees. The selection committee sat down and vouched for Florence for the 2022 scholarship program. The program would help Florence to complete her high school education and be able to pursue her dreams of becoming a doctor.

## **MAURICE M. - MARANDA HIGH SCHOOL**

Maurice was born in 2006 in Vihiga County. He is the second born out of the family of three children. Maurice is a bright student who hails from a humble background family where the dad is the sole provider. The father currently is unable to provide the school fee due to the high amount of fees being required in the school. The little the father gets goes into catering of family needs and hence the urgency for help. Maurice sat for his KCPE examination in the year 2020 at St. Peters Boys Primary and he attained 413 marks. He was admitted to High School where he currently is at form two.

Maurice is a member of the African Inland Church. He has a fairly impressive academic record at high school despite the hard economic strain the family goes through financially. Maurice's family has little income and with this situation, his father's disposable income currently is not sufficient to provide for the entire family now that his other siblings are also expecting a lot from the father for them to study. He has siblings in both college and high school. Of his siblings, one is at a higher institution of learning, and one in primary school.

Maurice is a student who has demonstrated high academic excellence and performance full of potential and with a praiseworthy discipline record. Being assertive, the family on the other hand is having difficulties in raising his school fees. The selection committee sat down and vouched for Maurice the 2022 scholarship program. The program would help him to complete his high school education and be able to pursue his dreams.



## **NORTH RIFT REGION**

### **C. RUTH C.**



Born in 2005, Ruth is the fifth of seven children. Her father died and her mother is mentally unstable. The children are currently in the care of their eldest sister who is a casual worker. They face problems in coming up with school fees because of this situation. Ruth completed her primary education and scored 363 marks. She was then admitted to a Girls High School. She is currently in form 2. Ruth does very well in school and has the potential to perform even better given the support. She is a member of her local Baptist Church.

### **K. J. MILLICENT**

Millicent was born in 2006 and is a second born in a family of seven. She and her siblings were brought up with their mother and have never heard from their father. Her mother does manual work to be able to provide for her children. Millicent and her siblings were brought up in an abandoned home by the road until their uncle who is a farmer stepped in and set up a decent home for them. In primary school, Millicent was forced to stay home most of the time as her mother and elder brother went out to work. Through the struggle, she completed her primary education and scored 374 marks in KCPE. She was admitted to a Girls high school after fundraising that helped her pay for her form one fee. She is above average in academic work and is capable of performing better if well-supported.