

William and Nancy Budd Scholarship Fund 2014-2015 Annual Report



***NCKK sponsorship beneficiaries pose for a photograph at the End Year Retreat at Jumuia Conference and Country Home in Limuru, Kenya in November 2014.
17 Budd Scholars attended the retreat.***

NCKK (National Council of Churches of Kenya) administers the scholarship on behalf of the Budd Scholarship Fund.

Introduction

We are pleased to submit the 2014/2015 Annual Report of the William and Nancy Budd Scholarship Fund. This report is unique in several respects. First, it includes the voice and perspectives of our scholarship students and our administrator, Grace Muthungu, emphasizing the importance and impact of the Fund. Second, it lists the more than 70 students that have continued to university and technical training under the program, more than half of all the students we have supported since 2000. They are training to be doctors, teachers, engineers, scientists, technology specialists, farmers and entrepreneurs. It is a significant accomplishment. Third, the report covers a two year period, reflecting the unsettled environment of the past two years that has affected the number of students supported and the funding we have requested. We hope you will agree that the story continues to be inspiring and compelling.

Report by Grace Muthungu

Budd Fund Administrator

Senior Program Officer, National Council of Churches of Kenya

The National Council of Churches of Kenya (NCCCK) continued to support bright students to pursue Secondary and Tertiary Education. The students are drawn from needy families who may not have adequate funding to sustain continuous education, which has been a challenge in Kenya. While the Government of Kenya is committed to finance secondary education, the amount provided to each student per term is Ksh10,000 (\$100) against a total cost of Ksh90,000 (\$900) per year on average per student. This has caused many drop outs or interrupted studies making it difficult for the students to perform well.

The NCCCK works with churches and County Coordination Committees at a local level to identify needy students who are bright and show promise. Once selected, the students are assisted with school fees starting in Form 2 (second year of secondary school). In an effort to promote ownership, the NCCCK does not pay the full cost of school fees. The assistance that NCCCK provides is guided by criteria which recognizes that different categories of schools charge different amounts. This is usually clarified during admission to the scholarship program. The students are also encouraged to improve their performance and report cards are shared after end of each term. This is in an effort to encourage students to improve their performance as most of them are admitted to the program when they are about to give up. The NCCCK works through nine regional offices and students are assisted at that level for ease of follow up.

The Kenyan School Calendar has three terms: Term 1 (January to April), Term 2 (May to August), and Term 3 (September to December). The Kenyan education system requires students to pay fees to the schools they attend. The school fee amounts required for different categories of schools vary from Ksh20,000 to Ksh60,000 (\$200-600) per term. To encourage ownership and participation of the parents, guardians and students, NCKK developed criteria to pay a portion of school fees for sponsored students as analyzed below:

	Term 1 (Ksh USD)	Term 2 (Ksh USD)	Term 3 (Ksh USD)
National Schools	20,000.00 200	15,000.00 150	10,000.00 100
Provincial Schools	15,000.00 150	10,000.00 100	7,000.00 70

This translates to a total scholarship amount of Ksh45,000.00 (\$450) for students in National Schools and Ksh32,000 (\$320) for students in Provincial schools. Previous experience has shown that parents and students take more responsibility when they have to pay some amount. In some cases students and their families may not be able to meet the balances after the scholarship amount and Government amounts. The NCKK is flexible to meet the balances in these cases.

Most of the students are admitted to the program when their performance in school is still poor since most are either day scholars or cannot attend school because they have not paid the school fees. Once admitted to the program, the NCKK endeavors to mentor the students and work with them to ensure they have adequate support. This collaborative approach has yielded great results and the students improve greatly by the time they reach the National exams. It is encouraging to note that most of the sponsored students achieve good grades which qualify them for direct entry at National Public Universities. Direct entry means that they have the opportunity to pursue courses of their choice at a lower fee; and in addition to this they qualify to apply for a soft loan which is secured from Higher Education Loans Board. Most of the Budd scholars are able to access this loan and they do not require large support from NCKK Budd Scholarship program, unlike in the past when most of the university fees were paid for by the program.

In 2015, 16 students were supported in Secondary schools. The 16 students were drawn from the nine regions of the country. Effort is made to ensure there is equity among the boys and girls, hence 8 girls and 8 boys were beneficiaries during the period. More students have been selected in January 2016 and will start benefiting from the program in 3rd term 2016. During the same period, most of the university-level scholars had received recommendation from the NCKK office for consideration of loans as they pursued their university education. Most of them received adequate amounts to cover their costs. The NCKK office is able to establish how much each student is allocated by the Loans Board to ensure that no more than the balance of unpaid university costs is provided by NCKK. Seven scholars did not have adequate amounts to cover all their costs hence these were sponsored with the amounts needed to meet any gaps. This has reduced the amounts being paid from NCKK to the university. Access to the loans is the result of good performance on the national exams upon completing secondary school. The students' good performance may be attributed to smooth learning and continuous support from NCKK and the other scholarship students which NCKK is committed to continuing.

Some of the students were visited at home. Their homes represent humble backgrounds and their appreciation for life and scholarship assistance was evident. Some of the students who were visited had great appreciation and kind words to say regarding where this scholarship has brought them from. Their stories are forwarded as a separate document (Attachment 9 of the Budd Scholarship annual report).

Working with the students from these humble backgrounds and accompanying them to transform their lives has a great impact. This has been witnessed during national or regional retreats that NCKK organizes for the scholarship students. The students have become mentors to one another. Their commitment and stamina to be the best in spite of their different circumstances is an encouragement to those of us who work with them.

A National Retreat is planned at the end of 2016 with the aim of bringing together the Budd scholars who are currently working. The journey from where they came from to where they are now will be documented in an effort to encourage others who may be in difficult circumstances to gain insights on the power of positive thinking and personal commitment to change their situations regardless of the challenges.

It is important to appreciate the Government of Kenya for providing funds that cover the partial cost of educating all students in secondary school. This in turn reduces the burden of school fees on students and their families. NCKK continues to meet the gap of the very needy who would otherwise become drop outs if the intervention was not in place.

The NCKK is indebted to the Budd Scholarship partners who have been instrumental in our work to contribute to improved livelihoods for these students. We have seen firsthand that the students become self-reliant and independent as a result of the opportunities that the Budd Scholarship provides them. These traits are clear indicators of success for these young people.

Grace Muthungu NCKK, Nairobi, Kenya

March 2016

2014 and 2015 Highlights

The Education Environment in 2014-2015: The past two years have been an unsettling environment for the education system in Kenya and for the Budd Scholarship Fund. The new Constitution of Kenya instituted a major system of devolution. Nine provinces were abolished and converted into 47 new counties which were given significant new responsibilities for the delivery of public services. While education was not decentralized, the new counties were given additional responsibilities for managing the school system for which many were unprepared. At the same time, the government instituted a policy of financial support for secondary schools but lacked the funds to implement the policy. The actual amount of funding provided varied widely from county to county and school to school.

Simultaneously, our long-time administrator of the Budd Fund in Kenya, Grace Muthungu of the NCKK, was given new responsibilities to deal with the refugee crisis in Kenya (with more than 600,000 refugees from Somalia, South Sudan and elsewhere). While it was recognition of Grace's capability and commitment, it also came as a surprise to the board. Grace promised that she would continue to keep a close watch on the program, but it was difficult for her to intercede in the program that was no longer her primary responsibility. Moreover, as Grace has indicated above, the most promising students pursuing post-secondary education have achieved such high grades they are enrolled tuition-free or have access to low interest loans, reducing the need for funding by the Budd Fund.

The result of these many changes and uncertainties was a hiatus in the program. No new students were recruited in 2014 and no new funding was requested from Budd Fund contributors in 2015.

The situation has now stabilized and the Budd Fund Board has decided to reinvigorate the program in the coming year. Some highlights of the restart are described in this section.

Student Enrollment: The Budd Scholarship Fund is entering its 17th year in 2015. Over its lifetime, it has supported 136 students from needy backgrounds with academic promise and exceptional character—optimistic and caring for others even as they face their own challenges.

In 2015, the Budd Scholarship Fund supported 23 students—7 in post secondary education and 16 in secondary school. In 2014 the Budd Scholarship Fund funded 30 students—10 in post secondary education and 20 in secondary school. This compares to 39 students in 2013 and 44 students in 2012. Twelve new students were selected in 2015. Their profiles are attached to this Annual Report (Attachment 7).

Student Achievement: Student achievement continues to be exceptional.

The 2014 national examination (KCSE) results for the 10 students who completed secondary school in the past year:

2014 KCSE Results

WD Number	Name	School	Grade	Average Points
WD/01/12	Rox O. A.	Maranda High School	B+	72
WD/02/12	Frankline N. M.	Mangu High School	A-	78
WD/03/12	Magaret K. M.	Machakos Girls High School	A	81
WD/04/12	Caroline N.	St. Mary's Girls	B-	54
WD/05/12	Kariuki E. W.	State House Girls High School	B+	70
WD/06/12	Wangari D. K.	Muranga High School	A-	79
WD/07/12	Lorraine R. N.	Loreto High School	A -	78
WD/08/12	Nichodemus K.	Cheptil Sec School	B +	68
WD/09/12	Michael P. W.	St. Joseph's Boys High School	A	82
WD/10/12	Paul M.	Lenana School	B	64

The 2015 national examination (KCSE) results of 6 of the 7 students who completed secondary school:

2015 KCSE Results

WD Number	Name	School	Grade	Average Points
WD/01/14	Lenah M. O.	Loreto High School Limuru	A-	79
WD/02/14	Agaromba A. O.	Menegai High School	A-	79
WD/03/14	Morris W.	Kalulini Boys High School	B+	73
WD/05/14	Wanjohi K. M.	Nanyuki High School	A-	77
WD/06/14	Priscillah M. N.	Mary Hill High School	A-	75

WD/07/14	Sheila M. A.	Limuru Girls High School	A-	74
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All sixteen students qualified for national university admission with reduced tuition or low interest loans.

2015 Expenditures: Total expenses in 2015 continued to decline compared to previous years. There was a 39% decline compared to 2014 expenditures. This was the result of the decline of 23% in the number of students supported (from 30 to 23). The NCKK reported that some of the decline in expenditures is due to the ability of post-secondary students to receive free or subsidized tuition due to their superior examination results.

2014 Expenditures: Total expenses in 2014 declined about 25% compared to the previous two years. This was the result of the decline of 25% in the number of students supported (from 39 to 30), in part due to the lack of new entrants in Form II in 2014 and, in part according to NCKK, due to the ability of post-secondary students to receive free or subsidized tuition due to their superior examination results.

Expenditures (K shillings)

Item	2015	2014	2013
Secondary	366,789	629,087	760,067
Post-secondary	66,000	236,999	379,279
Administration	146,758	90,241	139,447
Total	579,547	956,327	1,278,793

Number of Active Students Supported

Item	2015	2014	2013
Secondary	16	20	24
Post-secondary	7	10	15
Total	23	30	39

The average cost per student in secondary school in 2015 was \$225, compared to about \$308 in 2014 and \$310 in 2013 (at the 2015 exchange rate of \$1=K shillings 102). The average cost for post-secondary students was \$92 in 2015 compared to \$232 in 2014 and \$248 in 2013. A significant reason for the decline in the US dollar equivalent cost is due to the significant drop in the value of the Kenya shilling vis a vis the US dollar over the period. The names and expenses for each student in secondary and post-secondary education in 2015 are attached (Attachments 4 and 5).

The NCKK plans to continue selecting students each year from each of its nine administrative units, (aligned with the old provinces) each of which provided one Budd Scholar per year (plus the one student from the Kinyoro Primary School near Kitale).

2014/2015 Contributions: Fifteen contributors donated \$23,954 in 2014, one less contributor than in 2013. The Balance Sheets and Profit and Loss Statements as of December 31, 2014 and December 31, 2015 can be found in Attachments 1 and 2. \$20,000 was wired to NCKK in January 2014, the same amount as in 2013. Six individuals wired 300 UK pounds in March 2014 as well, which avoids a double exchange rate loss (Pounds Sterling to US Dollars to Kenya Shillings). The individual contributors are acknowledged in Attachment 3. Though funds were not requested in 2015, a few individuals donated to the fund.

Reserve Fund: The Reserve Fund was created in 2010 and managed by Doug Platt through an Ameritrade account. The fund increased in value by \$5,405 (7%) in 2014 and decreased in value by \$1,600 (-2%) in 2015. Its value at end of October 2016 was \$80,016.96.

Reserve Fund Value

December 31, 2015	December 31, 2014	December 31, 2013
\$78,625	\$80,225	\$74,820

NCKK Retreat: The NCKK organized a retreat in November 2014 for past and present scholarship beneficiaries. 65 students and alumni attended the retreat. See Attachment 8 for a write-up and photos from this retreat.

Fund Administration: As indicated above, Grace Muthungu advised in late 2013 that she had been given new responsibilities at the NCKK and would be stepping down as administrator of the scholarship fund. She indicated she would stay connected with the students and the program in some fashion and confirmed that Gladys Ndungu and Micah Makongo, the treasurer, would continue to administer the Fund. Despite her new duties, Grace has remained actively involved in the Fund throughout 2014 and 2015, and is likely to stay engaged until she retires from the NCKK sometime in the next few years.

Fund Management: The 11th Annual Meeting of the Budd Scholarship Fund took place on August 14, 2014 at Encampment Forest in Minnesota. Michael McCarthy produced the 2013 Balance Sheet and P&L Statement and Daniel the 2013 Annual Report.

The transfer of leadership agreed in 2011 has proceeded, with the new board members meeting regularly since November 2014. The funds from the former bank account were transferred to the new account that was opened by the Treasurer, Emily Ballios. Also, an additional payment method, PayPal, was established for donors to provide contributions.

At the 2014 Annual Meeting, the board decided to institute sunset provisions to ensure that students could be fully supported from Form 2 through to the completion of post-secondary study. New students would be supported until 2017, after which time no new students would be accepted.

Having completed the transition activities, the board members are encouraged to focus their efforts on seeking new donors to support the Fund so that new students can be supported past 2017.

At the 12th Annual Meeting on August 25, 2015, the Board considered whether it was time to wind down the Fund, support students enrolled as of 2017 through secondary school and post-secondary education and use the funds available in the endowment fund to cover the remaining expenses. At the urging of the NCKK, it was decided to defer any decision regarding the future of the Fund until members of the Board had a chance to visit Kenya for a first hand review. That review is likely to take place in 2017. In the meantime, the Board approved soliciting funding in 2016 for the coming year.

To assist with efforts to seek new donors, one key activity has been to refresh the Budd Scholarship web site. Vice President David Budd added a new design to the site, which can be viewed at <http://buddscholarship.org/>.

The board members continue to meet on a monthly basis.

Current Status of Students and Alumni: The NCKK kindly provided the board with a list of the current and former Budd Scholars who have remained in contact. The list describes the university that the student attended, the degree they obtained, and current status if known. It is included in the report as Attachment 6. Seventy-five students, or more than half of all students enrolled since 2000, have taken advantage of post-secondary education, pursuing a wide range of academic studies and practical training.

Program Impact: Fourteen secondary school students describe what the scholarship program means to them in Attachment 9. They talk about the hope and the promise in the opportunity they have been given.

Balance Sheet

**William Budd
Scholarship Fund
Balance Sheet
As of December 31,
2015**

	<u>Dec 31, 15</u>	<u>Dec 31, 14</u>	<u>\$ Change</u>
ASSETS			
Current Assets			
Checking/Savings			
Ameritrade			
account	78,624.99	80,343.45	-1,718.46
Network for Good	712.50	665.00	47.50
North Shore Bank	16,632.70	23,465.61	-6,832.91
PayPal	733.20	0.00	733.20
Total	<u>96,703.39</u>	<u>104,474.06</u>	<u>-7,770.67</u>
Total Current Assets	96,703.39	104,474.06	-7,770.67
Other Assets			
Pledges Receivable	0.00	1,900.00	-1,900.00
Total Other Assets	0.00	1,900.00	-1,900.00
TOTAL ASSETS	<u>96,703.39</u>	<u>106,374.06</u>	<u>-9,670.67</u>
LIABILITIES & EQUITY			
Equity			
Board Restricted Fund	55,000.00	55,000.00	0.00
Opening Bal Equity	1.25	1.25	0.00
Retained Earnings	51,372.81	42,582.23	8,790.58
Net Income	-9,670.67	8,790.58	-18,461.25
Total Equity	<u>96,703.39</u>	<u>106,374.06</u>	<u>-9,670.67</u>
TOTAL LIABILITIES & EQUITY	<u>96,703.39</u>	<u>106,374.06</u>	<u>-9,670.67</u>

**William Budd Scholarship Fund
Balance Sheet**

As of December 31, 2014

	Dec 31, 14	Dec 31, 13
ASSETS		
Current Assets		
Checking/Savings		
Ameritrade account	80,224.71	74,819.71
Credit Union	0.00	22,544.53
Network for Good	665.00	100.50
North Shore Bank	23,465.61	0.00
Total Checking/Savings	104,355.32	97,464.74
Total Current Assets	104,355.32	97,464.74
Other Assets		
Pledges Receivable	1,900.00	0.00
Total Other Assets	1,900.00	0.00
TOTAL ASSETS	106,255.32	97,464.74
LIABILITIES & EQUITY		
Equity		
Board Restricted Fund	55,000.00	55,000.00
Opening Bal Equity	1.25	1.25
Retained Earnings	42,463.49	26,045.25
Net Income	8,790.58	16,418.24
Total Equity	106,255.32	97,464.74
TOTAL LIABILITIES & EQUITY	106,255.32	97,464.74

Profit and Loss Statement

William Budd Scholarship Fund Profit & Loss January through December 2015

	Jan - Dec 15	Jan - Dec 14
Income		
Contributed Income	2,500.00	23,954.00
Dividend Income	1,133.45	1,218.53
Investment Gain (Loss)	-2,299.66	4,623.05
Total Income	1,333.79	29,795.58
Expense		
Direct Payments	0.00	0.00
Misc. Expenses	701.55	501.00
Transfer to NCCK	10,302.91	20,504.00
Total Expense	11,004.46	21,005.00
Net Income	-9,670.67	8,790.58

William Budd Scholarship Fund Profit & Loss January through December 2014

	Jan - Dec 14	Jan - Dec 13	\$ Change
Income			
Contributed Income	23,954.00	21,610.00	2,344.00
Dividend Income	1,218.53	889.12	329.41
Investment Gain (Loss)	4,623.05	14,994.62	-10,371.57
Total Income	29,795.58	37,493.74	-7,698.16
Expense			
Direct Payments	0.00	0.00	0.00
Misc. Expenses	501.00	75.50	425.50
Transfer to NCCK	20,504.00	21,000.00	-496.00
Total Expense	21,005.00	21,075.50	-70.50
Net Income	8,790.58	16,418.24	-7,627.66

2014 and 2015 Contributors

Roger and Jill W.	New York, NY
John and Joan U. and family	Castle Douglas, Scotland
Alicia and Daniel R.	Washington, DC
Dianne and Jim J.	Rocklin, CA
Maggie and Contee S.	Berkeley, CA
Jeff K.	Washington, DC
Kay and Michael M.	Shorewood, MN
Tim R.	Chesterton, IN
Tina and Wint R.	Wayzata, MN
Peg and Inder S.	Reston, VA
Dayve and Michael G.	Washington, DC
Vicki and Kim J.	Washington, DC
Mandy and Gene M.	Fairfax, VA
Gail and Len M.	Rosemont, PA
Nancy and Bill B.	Wilton, CT
Emily and Pete B.	Winnetka, IL
Elizabeth and David B.	Denver, CO
Bill B. III	Fairfield, CT
Bill and Sue W.	Old Saybrook, CT

2015 Secondary School Students and Expenditure

William Budd 2015

Form two to Four

REF	NAME	TOTAL
WD01/14	Lenah M. O.	35,000.00
WD03/12	Magaret K. M.	7,000.00
WD03/14	Morris W.	32,000.00
WD04/15	Ramah K.	6,000.00
WD05/14	Wanjohi K. M.	32,000.00
WD05/15	Wycliffe M. T.	10,000.00
WD06/14	Priscillah M. N.	45,000.00
WD07/14	Sheila A. A.	49,000.00
WD07/15	Brian M. N.	7,000.00
WD08/15	Morris O.	10,000.00
WD09/14	Martha C. M.	52,789.00
WD09/15	Macysylvia K. K.	7,000.00
WD10/14	Victor N. R.	50,000.00
WD10/15	Marret C.	7,000.00
WD11/15	Matilda H. K.	7,000.00
WD16/15	James N. M.	10,000.00
	TOTAL	366,789.00
	Adm.cost	146,758.20
	TOTAL	513,547.20

2014 Secondary School Students and Expenditure

**Form two to four
2014 Itemized Expenditure**

REF	NAME	TOTAL
WD01/11	Crispin O. O.	8,000.00
WD01/12	Rox O. A.	51,200.00
WD01/14	Lenah M. O.	45,000.00
WD02/12	Frankline N. M.	20,600.00
WD02/14	Alvin A. O.	26,000.00
WD03/12	Magaret K. M.	29,300.00
WD03/14	Morris W.	25,000.00
WD04/12	Silas C. N.	43,400.00
WD04/14	Zakayo M.	45,000.00
WD05/12	Kariuki E. W.	44,000.00
WD05/14	Wanjohi K. M.	37,000.00
WD06/12	Dickson K. W.	44,400.00
WD06/14	Priscillah M. N.	45,000.00
WD07/12	Lorraine R. N.	44,800.00
WD07/14	Sheila A. A.	45,000.00
WD08/12	Nicodemus K.	20,600.00
WD09/12	Philiph M. W.	9,787.00
WD09/14	Martha C. M.	15,000.00
WD10/12	Ndimiro M.	15,000.00
WD10/14	Victor N. R.	15,000.00
	TOTAL	629,087.00
	Adm.cost	90,240.60
	TOTAL	719,327.60

2015 Post-Secondary Students and Expenditure

William Budd 2015 Post Graduate studies

REF	NAME	TOTAL
WD05/09	CHARLES R. W.	10,000.00
WD06/08	STEPHEN O. O.	8,000.00
WD06/09	ELIUD C. K.	5,000.00
WD06/11	Leah M. W.	20,000.00
WD07/07	ERICK W.	5,000.00
WD09/09	Julius B. S.	3,000.00
WD10/09	KAZUNGU B. K.	15,000.00
	TOTAL	66,000.00

2014 Post-Secondary Students and Expenditure

Post Graduate Studies 2014 Itemized Expenditure

REF	NAME	TOTAL
WD03/05	DOROTHY M.	10,000.00
WD05/05	BRIAN W. K.	10,000.00
WD05/08	SAMUEL G. M.	5,000.00
WD06/08	STEPHEN O. O.	50,000.00
WD06/09	ELIUD C. K.	20,000.00
WD06/10	Melodius N. N.	21,200.00
WD07/07	ERICK W.	68,500.00
WD07/09	SOPHIE B. R.	7,299.00
WD09/09	Julius B. S.	20,000.00
WD10/04	KAMAU K. K.	25,000.00
	TOTAL	236,999.00

**Post-Secondary Graduates and Current Students
from Inception of Budd Scholarship to 2015**

STUDENT NO.	NAME	COLLEGE/UNIVERSITY	COURSE TAKEN	CURRENT STATUS
WD/01/00	Muchui S. J.	University of Johannesburg	Bachelor of Radiography	in South Africa
WD/03/00	Michael W. M.	Murang'a Teachers College	Teaching Certificate	working in Panocal Primary School, Kitale
WD/02/01	Beatrice M. S.	Nelson Mandera University	Bachelor of Arts (Human Resource Management)	working with Nairobi Star Newspaper
WD/03/01	Wakesho J. C.	Mombasa Polytechnic	Diploma in Pharmaceutical technology	completed and working in Klifi
WD/05/01	Margaret C. N.	Eldoret Polytechnic	Accounts	Completed college
WD/06/01	Mathenge P. W.	Muranga College of Technology	Diploma in Analytical Chemistry	Completed school
WD/01/02	Valentine N. R.	Kabarak Univeristy& York St. John University-England	Bachelor of Commerce & Creative Writing, documentary Production, Human Resource	in UK
WD/02/02	Harun I. G.	University of Nairobi	Bachelor of Science (Agriculture), Masters in Intergrated soil fertility Management	completed school
WD/03/02	Keya A. S.	Wachita State University - USA	Bachelor of Mechanical Enginerring	in USA
WD/04/02	Bico M. H.	Kenyatta University	Bachelor of Commerce	completed school
WD/05/02	Esther K. M.	Kenya Institute of Surveying & Mapping	Diploma in mapping production printing	Completed school
WD/06/02	Winston K. N.	International Hotel & Tourism Institute		Completed school
WD/O3/03	Gideon M. N.	Maseno University	Bachelor of Arts (Communication and Media Technology)	
WD/O4/03	Caroline W. K.	JKUCAT	Bachelor of Science - Information Technology	completed
WD/O5/03	Lilian M.	Kenyatta University	Bachelor of Commerce - Finance	completed
WD/06/03	Caroline N.	Kericho Teachers College	Teaching Course	Completed
WD/07/03	Stephen T. I.	Kenya Medical Training College	Diploma in Medical Laboratory Technology	Completed and working at Equity Bank
WD/08/03	John N. I.	University of Nairobi	Bachelor of Arts (Planning)	Completed
WD/01/04	Samuel K. W.	Kenya Medical Training Centre-Kakamega	Diploma in Clinical Medicine	completed

STUDENT NO.	NAME	COLLEGE/UNIVERSITY	COURSE TAKEN	CURRENT STATUS
WD/03/04	Joseph M. K.	Kenyatta University	Bachelor of Education	
WD/04/04	Naomi M.	Kenyatta University	Bachelor of Finance and Economics	completed and working
WD/05/04	Susan M. M.	University of Nairobi	Bachelor of Education(science)	completed
WD/06/04	Ouma K. A.	Catholic University		Completed
WD/07/04	Emmy O. O.	Univeristy of Nairobi	Bachelor of Law	Completed
WD/08/04	Ezekiel O. N.	Moi University Karatina Campus	Bachelor of Science	completed
WD/09/04	Said M. A.	Institute of Advanced of Technology	Computer studies	Completed
WD/10/04	Karanja K K.	University of Nairobi	Bachelor of Arts - Economics & Sociology and Certified Public Accountant (K)	completed & working, MBA, University of Nairobi - year 1 (2014)
WD/03/05	Dorothy M.	University of Nairobi	Bachelor of Medicine and Surgery	on going
WD/05/05	Brian W. K.	University of Nairobi	Bachelor of Medicine	completed
WD/06/05	Rita W. M.	Kenyatta University	Bachelor of Science - Tourism and Management	on going
WD/07/05	Stephen W.	University of Nairobi	Bachelor of Commerce	completed
WD/08/05	Wakhungu W. J.	Kibabii Teachers Training College	Diploma in teaching	
WD/09/05	Naibei C. L.	Salcann Teachers College	Diploma in Early Childhood Education	on going
WD/10/05	Dissent I.	Kenyatta University	Bachelor of Arts in Planning	completed
WD/01/06	Catherine A. O.	Kenyatta University	Bachelor of Science (Statistics)	on going
WD/02/06	Ondari B. O.	Moi University	Bachelor of Engineering	completed
WD/05/06	Silas M. K.	Egerton University	Bachelor of Science - Agriculture	on going
WD/07/06	Fridah N. M.	University of Nairobi	Bachelor of Commerce	on going
WD/08/06	Musaji J. O.	Moi University Eldoret	Bachelor of Education - Maths & Physics	completed
WD/09/06	Inviolator K. B.	Kenyatta University	Diploma in Early Childhood Education	on going
WD/03/07	Cynthia N. K.	University of Nairobi	Bachelor of Commerce	completed
WD/04/07	Muriki A.	University of Nairobi	Bachelor of Arts (Economics & Statistics)	

STUDENT NO.	NAME	COLLEGE/UNIVERSITY	COURSE TAKEN	CURRENT STATUS
WD/05/07	Muthoni G. N.	Karatina University		
WD/06/07	Rebecca W. N.	Moi University	Bachelor of Law	on going
WD/07/07	Eric M. W.	University of Nairobi - Kenya Polytechnic	Bachelor of Technology in Electrical and Electronic Technology	on going
WD/08/07	Nyoike R.	Nairobi Aviation College	Diploma in Electricals & Electronics	on going
WD/09/07	Hulda F. K.	Univeristy of Nairobi	Bachelor Science	on going
WD/01/08	Molly A. J.	University of Nairobi	Bachelor of Arts (Economics)	on going
WD/02/08	Tarkash J. S.	Kenya Medical Training College	Diploma in Clinical Medicine	on going
WD/03/08	Simon M. T.	University of Nairobi	Bachelor of Science - Agribusiness Management	on going
WD/05/08	Samuel G. M.	Muiltimedia University College	Bachelor of Commerce	on going
WD/06/08	Stephen O. O.	Kenyatta University	Bachelor of Economics & Statistics	on going
WD/07/08	Neville K. L.	Tehncial university of Mombasa	Bachelor of Science - Electrical & Electronic Engineering	on going
WD/09/08	Mwanyae J. M.	Jomo Kenyatta University of Agriculture & Technology	Bachelor of Science - Telecommunication Engineering	on going
WD/10/08	Kilekwang K. L.	Hamilton College - USA	Liberal Arts and Sciences, General Studies	on going
WD/01/09	Brian L. M.	Tehncial university of Mombasa	Bachelor of Science - Civil Engineering	on going
WD/05/09	Charles R. W.	Univeristy of Nairobi	Bachelor of Science in Civil & Construction Engineering	on going
WD/06/09	Eliud C. K.	Laikipia University	Bachelor of Arts - Economics & Sociology	on going
WD/07/09	Sophie B. R.	Meru University College of Science and Technology	Bachelor of Business Information Technology	on going
WD/09/09	Julius B. S.	Kenyatta University	Bachelor of Commerce	on going
WD/01/10	Momanyi O. D.	JKUAT	Bachelor of Science - Agriculture & biosystems engineering	on going
WD/03/10	Kikolya K.	University of Nairobi	Bachelor oc commerce	
WD/04/10	Felecity G. K.	JKUAT	Bachelor of Science and Statistics	on going
WD/05/10	Peter T. M.	University of Nairobi	Bachelor of Science - Geo-spatial engineering	on going

STUDENT NO.	NAME	COLLEGE/UNIVERSITY	COURSE TAKEN	CURRENT STATUS
WD/06/10	Melodius N. N.	Kenyatta University	Bachelor of Economics & Statistics	on going
WD/07/10	Keziah M. M.	University of Nairobi	Bachelor of Science - Actuarial science	on going
WD/02/11	Simon M. K.	Technical College University- Nairobi	BSc Electrical and Electronics Engineering	Awaiting to Join - 2015
WD/03/11	Lilian W. K.	Technical College University- Nairobi	Kenya Certificate of Secondary Education	In college - 2015
WD/05/11	Dennis M. G.	Moi University Eldoret	Chemical and Process Engineering	In college - 2015
WD/06/11	Leah M. W.	University of Nairobi	Bachelor of Science, Geology	In college - 2015
WD/07/11	Maundu K. C.	Moi University Eldoret	BA Administration	Ongoing - joined in 2014
WD/08/11	Barasa K. W.	Maseno University	BSc in Nursing	awaiting admission to university - 2015

NATIONAL COUNCIL OF CHURCHES OF KENYA
SECONDARY SCHOOL SPONSORSHIP – 2015 INTAKE
BACKGROUND STORIES FOR WD SELECTED STUDENTS

EFFIE - WD

Effie was born on 26/7/1999 in Nyando District, Kisumu County to the Gordon Otieno Obado and the late Lucy Apiyo Oticha. She After her mother died, her father resulted to drunkardness, abandoned the children and married another wife. Effie was later adopted by a Kenya Mennonite Church Pastor under whom she has been raised as his child. The Pastor took her through primary since class four up to where she is now. The burden on the hands of the Pastor is big since he has his two children in secondary school and one in the university under the parallel programme. Effie's siblings are 4 and are in primary school.

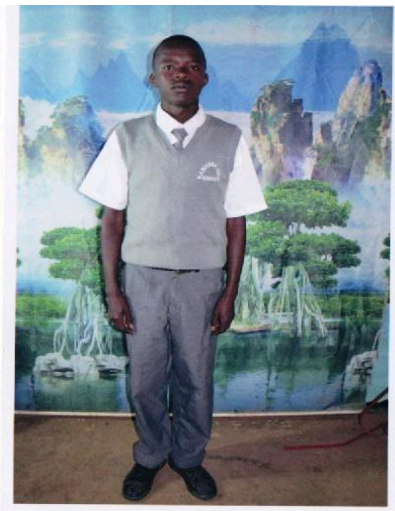


She did her KCPE at St. Gabriel's Songor Academy in the year 2013 and scored 385 out of 500 marks. She was admitted to St.Mary's Lwak Girls High School in 2014 and she is currently in form two this year.

Effie has shown great improvement academically in form one after improving from position 89 out of 341 in term 1 to position 22 out of 341 in term 3. She has four siblings who are all in primary school.

She was selected for the WD scholarship by NCK Nyanza Region through a competitive process

ABDON - WD



Abdon was born in 2000 from Sotik district to Mr. Moses K. C. and Mrs. Joyce C. C. Abdon is the fourth born child to the family of eight children. He attended Kisabei Primary School from standard one to class six where he moved to Kipajit primary school to join class seven where he sat for his K.C.P.E Examination and got 379 out of 500. Abdon was called to join Kapyanga High school which is a national school category where for him to be able to access admission several harambees were organized to raise funds for his form one admission which was a struggle.

With eight children, my family is overburdened with many challenges and it is only by the grace of God that he has managed to put through secondary education three girls thanks be to God through thick and thin. My family is a peasant farmer whose only survival is derived from casual laboring as we only access 0.1 hectares which is agriculturally insignificant for crop production. Briefly, the family is very much economically disadvantaged apart from Abdon, my family has four other children who are in primary school.

Upon completing his studies, Abdon aspires to either join engineering or a medical doctor profession, a dream which he prays to become true through your consideration and assistance. He is a member of ACK Sotik parish

He was selected for the WD scholarship by NCKK South Rift Region through a competitive process

Grace - WD

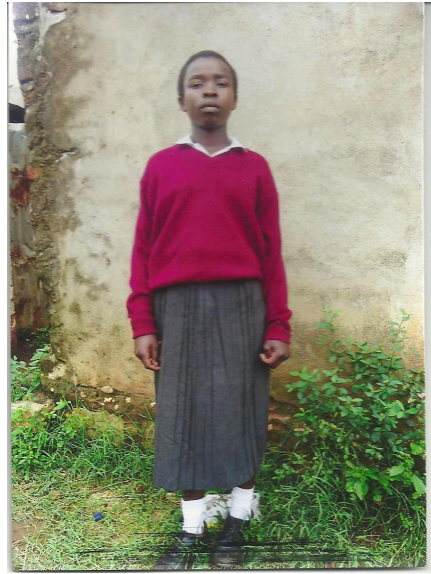
Grace is a third born in a family of five. She was born on March 2001. Her father passed away when she was in class three and now lives with her mother who does casual work to sustain the family.

Grace and her elder brother who is in Emale School totally depend on their single mother for school fees. The burden so heavy for their mother, a peasant farmer, who has to take care of her other children in primary school.

She managed to score 381 marks in KCPE which she sat at Baraka Benchmark Academy where she was sponsored by the Director of the school for two years. Grace was admitted in Precious Blood Secondary School-Kilungu.

She is well behaved and her performance is above average. She is determined to achieve her goal in life. Lack of school fees has contributed to poor performance in the school. Given sponsorship she can improve in her class work performance.

She was selected for the WD scholarship by NCKK Lower Eastern Region through a competitive process



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RAMAH - WD

Ramah was born on 18th December 1999 in Tigania West District Mituntu Location Tigania West Sub-County, Meru County. She is the 1st born in a family of three. Ramah was born to a 45year old father who is a peasant farmer and a 40 years old mother who is a housewife.

Her family live on a ½ acre of land upon which the parents carry out farming. The little farm produce from the land is hardly enough to feed the family and leave surplus to sell in order to make money to support Ramah's Education.

At times during hostile weather conditions there is little harvest or none. Ramah attained her primary education at CCM Luuria Primary School. However due to lack of school levies she was in and out of school in very many times. With the help of the teachers who always encouraged her, she was able to sit for KCPE in 2013 and scored 391 out of 500.



Ramah joined Kaaga girl's high school in 2013 through the fundraiser that was done by her parents with the help of friends, neighbors and relatives.

Ramah is a very bright student who was awarded Certificate of merit being the Best Girl from Public primary school in KCPE 2013 in the year 2014 during Tigania West District Education Day.

Ramah is now in form two and working very hard to achieve her goal to be a Neuro-surgeon. She is above average academically, of good character, a Sunday school teacher and an active member of her church.

After a very thorough and investigative interview Ramah was recommended for NCKK Scholarship award by the Regional Committee, Upper Eastern Region.

Wycliffe - WD



Wycliffe was born on 11th December 1998 at Mbeere North Sub-county of Embu county. He is an only child from a single parent family. The mother is a peasant farmer who has no land of her own. In addition, the area is semi-arid and crops rarely do well thus aggravating the situation. Wycliffe has had a lot of difficulties during his time in school due to lack of basic necessities and school fees even when he was in primary school.

In the year 2013 he sat for KCPE at Minimax Academy where he had been sponsored by the school due to his excellent performance and despite all odds, he scored 413 marks that enabled him to be admitted at Moi High School – Mbiruri a National school.

Many are times when he is out of school due to lack of school fees. He has been performing quite well in form 1 in spite of his many challenges. He is currently being assisted by County Constituency Fund (CDF) and well wishers hence funding for future remains bleak. He has great potential and will do better if he is able to concentrate in school. He was recommended to the scholarship by his Church, the Anglican Church of Kenya.

He was selected for the WD scholarship by NCKK Central Region through a competitive process

MAURICE - WD

Maurice was born on 8th July 1999 at Dandora Location. Maurice has both parents but they live in the slum set up and they don't have jobs to sustain the family and their children in school.

Maurice sat for his KCPE at Pap Nyadiel Primary School in Siaya where he lived with the mother and attained 391 marks and got admitted at The Prestigious Nairobi School. Through harambee from wellwishers and CDF, he was able to secure his place at Nairobi School. He later moved to live in Nairobi with his dad.



Nairobi School Scholarship office has had concerns about Maurice who has not been in school due to lack of fee and his performance is going down with time. The boy spends a lot of time at home due to lack of fee. The school has recommended him to the Regional office as they were concerned that he will drop out of school.

Maurice is a member of PCEA Brigade and has been baptized in PCEA.

The Nairobi Regional office feels that this boy is bright and needy even though he has both parents alive he might drop out of school anytime. He has huge balances at Nairobi School.

BRIAN - WD



Brian was born on 1st November 1998. He has both parents and is being supported by the father who works as a casual labour. Her mother was involved in a fire accident where she was burnt 40% of her body. The family has used all the little resources to treat and sustain her in her condition which is not good and needs a lot of care financially and home support also the children.

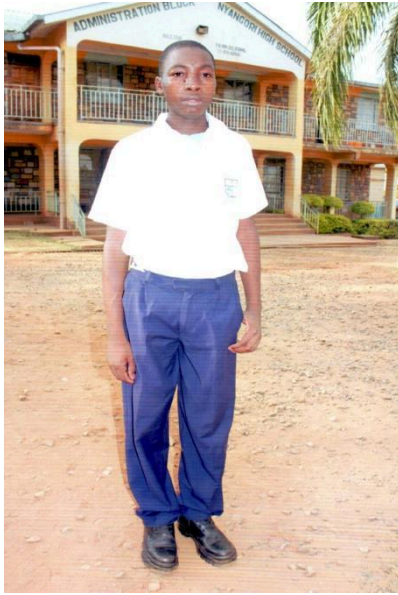
Brian sat for his KCPE in 2012 and attained 383 marks to be admitted at Kangaru School.

With the Support of the ArchBishop of NICA, resources were mobilized for his admission at Kangaru School and financial support from well wishers has now been a challenge to the family. Brian is currently dropping academically due to absenteeism in school. He is faced with huge balances in school yet he is a bright student who can perform well if he settles down.

The ArchBishop Marete and NICA have been supporting the family with funds that is now not sustainable. They recommend that the boy receives assistance from NCKK though they will continue to assist. The Regional office has forwarded this request for Brian. Brian is currently in form three and had applied last year.

He was selected for the WD scholarship by NCKK Nairobi Region through a competitive process

GLEN - WD



Glen was born on 30th August 1999 as a 3rd born child in the family of 39 yrs old Virginia Ngina single parent in Vihiga County. His mother is a peasant farmer.

He sat for his KCPE at Kaimosi Friends Day Primary School and attained 385 marks. The little income that the mother raises from the farm is not sufficient to meet their basic needs and pay his school fees.

In spite of the challenges he has faced in life, Glen is confident that education will enable him to change shape his future to be able to assist his mother.

NCKK Western Regional Committee recommended him for the WD scholarship because of his promising performance, courage, humility and the needy background.

MACSYLVIA - WD

Macsylvia is the first born in the family of four. She was born on 7th march 2000 in Keiyo south district, Kabiemit location. She is a member of the Reformed Church of East Africa. She sat for KCPE exams and scored 356 marks out of 500 marks at Kapchebebel primary school. Her mother Cynthia Kipsang is a single mother who entirely depends on a small hired portion of land to cater for the needs of the family. They live with Macsylvias Grandparents home. In this culture, a woman cannot inherit land hence they do not have any portion from the family land which they could use for their upkeep.

Macsylvia has been subjected to casual jobs to help her mother raise enough funds for her and also for the family's upkeep. While in primary school, she dependent mostly on the teachers who assisted her to meet her basics and also sustains her at school sometimes.

As much as her mother has tried to earn some income from the family farm, this has brought wrangles between her and her brothers who feel she is taking their inheritance away from them. Macsylvia is a polite student and very hardworking in school and also very obedient. Her performance has been dropping which could be attributed to absenteeism.

She is academically promising and has potential to do better if her education is not interrupted too frequently. The church has indicated that they know the family and they have been giving them frequent support.

MAGRET - WD

Magret was born on 1st June 1998 in Tranzoia county, Kinyoro location. She is the sixth born on a family of ten. She is a member of KETC Church. Her father, Fredrick Andinema is a village elder and her mother Regina Chepus is a housewife.

They own a half an acre piece of land which has not been cultivated due to lack of farm materials. Even though they are ten in the family, Magret is the only one in school. The others have dropped out of school due to school fees.

Completing her primary school education was a challenging task. Most of the time she had to go without food and also walk barefoot to school. Doing her homework in the evening was a challenge due to lack of paraffin and also the house chores she had to run after school. However, she managed to score 298 marks in KCPE. Her determination for education didn't stop there despite the challenges she encountered. She managed to join form one in Nakami Girls High school although she is out of school most of the time due to school fees.

MATILDA - WD



Matilda was born on 19th June 1999 in Tana River County. She is a member of Kongowea Methodist Church. She is the 1st born in a family of four children. The other siblings are still in lower primary. The parents moved to Mombasa in search of job when she was young. Since then the family has been staying in Mombasa County. Her father, a sales man earns about Kshs 5,000 every month. Her mother is a house wife

Matilda went to Bashir primary School and scored 373 out of the possible 500. She got a place at Buru Buru girls high school but the family could not raise the school fees which was more than Kshs 100,000 per year. Instead they opted to send her to Kombeni girls secondary school. The father's salary is not enough to pay school fees for her as well as taking care of the other siblings.

Her performance is good and she achieved an average of grade A- in Form one; which has earned her some bursaries from the school. She is of good character and hard working as recommended by her school principal and the church. She is well disciplined and hardworking with leadership qualities that if assisted, can do wonders and achieve her dream. The Church and School are very clear that she is needy and obedient.

NCKK STUDENT'S SPONSORSHIP END YEAR RETREAT AT JUMUIA CONFERENCE AND COUNTRY HOME LIMURU

November 2014

The deputy General secretary Dr. Oliver Kisaka, Grace Muthungu, Nairobi region staff and NCKK sponsorship program beneficiaries pose for a photograph.

INTRODUCTION

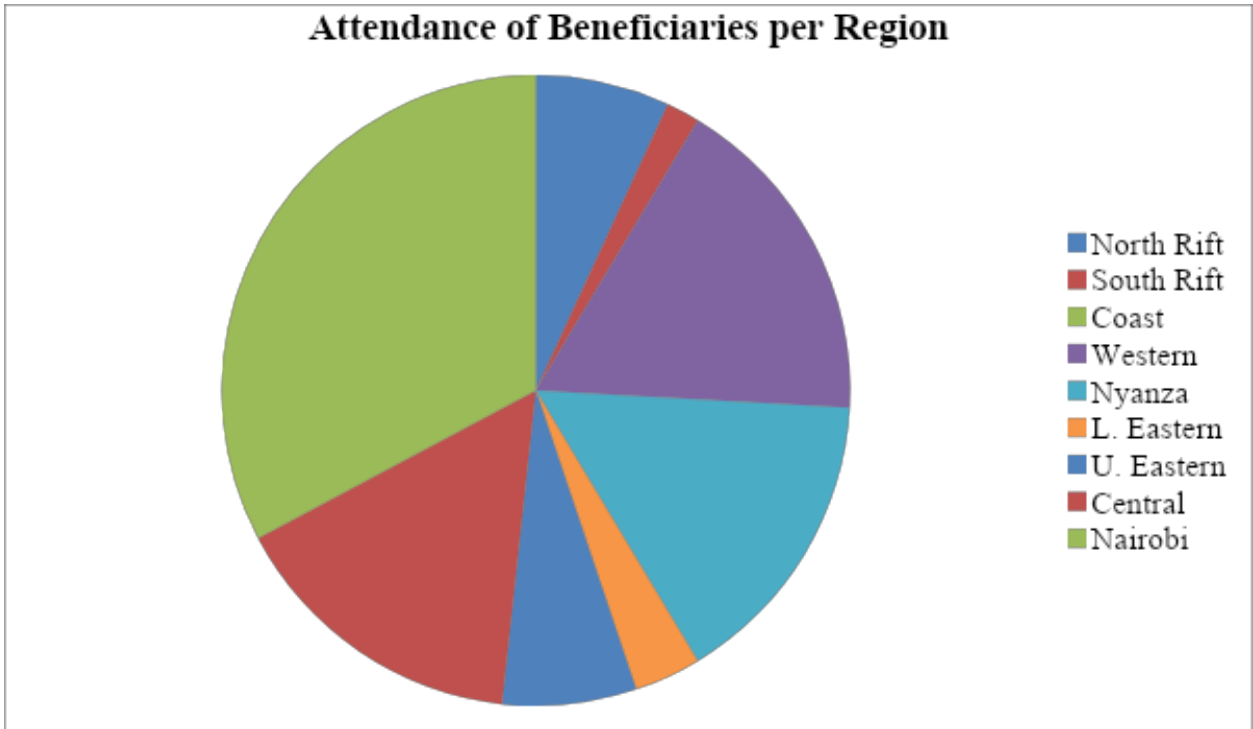
As part of NCKK Student sponsorship Program, NCKK Nairobi region organized an annual retreat for its beneficiaries to track on the progress and the way forward for other future beneficiaries

OBJECTIVES

1. To track the progress of NCKK Sponsorship
2. To identify the gaps in the sponsorship and possible solutions
3. To establish a system of engaging the alumni of the sponsorship program

ATTENDANCE

Out of all the invited beneficiaries about 65 attended the retreat most of them were occupied doing exams and therefore couldn't turn up for the event.



ACTIVITIES

1. DEVOTION

The sessions started each day with a short devotion which is deemed important for the spiritual growth of the beneficiaries. Pastor J. Obwanda shared on becoming your Excellency and urged the beneficiaries to position themselves to be celebrated (Isaiah 60:15). On the second day Watson Aquila shared devotion on the topic Remember (Deuteronomy 8:1-3) and instructed the beneficiaries to always remember God’s faithfulness in their lives.

2. FACILITATION OF SESSIONS

The retreat program was designed to include various life skills topics that are important in ensuring wholesome growth including healthy relationships (choice, families and friends) by pastor Obwanda, managing finances, career development and management by Jackson W., drug and substance abuse by Johnson M.



Johnson M. giving a talk on drug and substance abuse

10 12 2014



Jackson W. giving a talk on managing finances, career development and Management



Pastor J. Obwanda giving a talk on healthy relationship



The DGS Oliver Kisaka addressing the beneficiaries on the final day of the retreat.



Bonventure one of the beneficiaries presenting gifts to NCKK staff Grace (left) and Caro (right) as a sign of gratitude for their continual support to the group.



The DGS Dr. Oliver Kisaka (left) Issuing certificates to the beneficiaries as he shares a light moment with them

OUTCOMES

A. Identification of gaps and possible solutions.

The alumni were group as per their regions and requested to share on their situation before the sponsorship, the impact of the program on their lives and also identify the gaps in the program with the possible solutions in which they are part of.

Out of their discussions the following findings and commitments were made:

Situation Before The Sponsorship	Impacts Of Sponsorship On Their Lives
Hopelessness and Desperations	Spiritual Growth
Extreme financial constraints	Personal and career development(better education)
Emotional issues	Boosted self-esteem
Academically unstable	Created a sense of empathy towards others
No clear purpose	Providing a sense of belonging
Low self-esteem	Networking opportunities
Poor performance	Mentorship opportunities

The Gaps In The Program	Possible Solutions
Follow-up on the students especially after High School.	Have frequent meetings for better follow-up, programme extended to post-secondary institution
internship, mentorship and employment opportunities	More involvement of beneficiaries in other NCKK programs
Inadequacy of the funds. Consider the different needs of the individual students: some are needier and can't afford their upkeep	Contributions from employed alumni, Initiate income generating projects, source for more funds from donors.
Lack of a database on the beneficiaries	Create a database with the help of the elected officials

Increase the number of beneficiaries

NCKK To build schools in order to sponsor more students



Grace one of the Alumni doing a presentation on the sponsorship progress, gaps and possible solutions.

B. Election of alumni leadership.

In order to execute and implement the possible solution earlier suggested an alumni leadership that constituted representatives from all regions was formed. It included:

Alumni Leadership

1. Anthony N. (chairperson)	North Rift
2. Paul N. (Vice chairperson)	Nyanza
3. Sophie R. (Secretary)	Western
4. John M.	Nairobi
5.	Coast
6. Charles M.	L. Eastern
7. Lydia M.	U. Eastern

8. Paul M.

Central

9. Paul O.

South Rift



The Alumni Leadership after the election.

C. Resolutions.

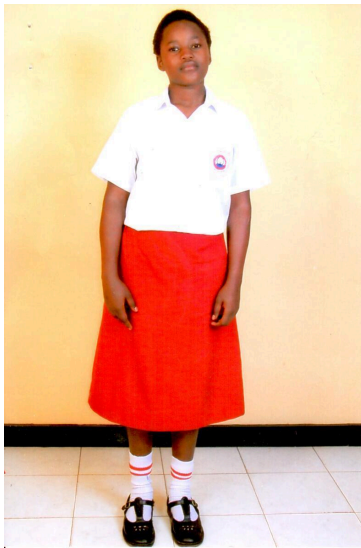
From the retreat the beneficiaries made several commitment that they purpose to achieve:

1. To contributes funds to the council in support of other beneficiaries both monetary and in kind i.e Establish an alumni welfare body
2. In coloboration with NCKK create a database updated with the details of all the beneficiaries in order to enhance follow up especially for those who don't make it to campus.
3. Incoperate mentorship and networking especially for the younger beneficiaries by those who have been in the program and are now succesful.
4. Involvement of the NCKK sponsorship program allumni in various programs e.g internships and job opportunities.
5. Facilitate Regional forums where all beneficiaries may work together
6. Support at least 5 students per year – this will be done after the officials who were elected draft a clear memorandum on the operations of the scholarship. Mum Grace will be a mandatroty signature to ensrue the funds are safe

Appreciation notes from selected students

WD Scholars, NCKK

EFFIE – WD/01/15 (NYANZA REGION)



First allow me to convey my heartfelt appreciation for the Council's consideration to enlist me among its scholarship beneficiaries. I am equally very grateful for the payment of clearing my third term of year two fees. The assurance that my school fees will be paid has given me a new lease of strength that has made me to be more focused now in my studies, since I know I will not have interruptions by being sent home for school fees. We have now settled on the subjects we are going to major in that will propel us towards our career choices. I am optimistic and promise that I am going to double my effort to get good grades that will lead me to studying engineering at the University. Getting good grades to qualify us to study engineering is a tall order and can only be achieved through maximum discipline, hard work and fear for God values that I have been taught by my guardian and which our school also strictly promotes, I promise to embrace these values. In the past term I was able to achieve a mean grade of B and held position 23 out of 332 overall while I was position 3 out of 50 in my stream. In as much as I was in the top quarter of my form I feel there is still room for improvement and that is why I put my request to the Council to kindly consider me once more through payment of school fees this year. I have attached all the documents you specified that should be forwarded to the Council. I must however apologize for late submission of my report form as the school denied students who had fee balances from getting the report form during closing day and it was only after we opened that the report

form was given to me. Many thanks hoping my request will continue to meet favorable consideration.

KATHERINE– WD13/15 (SOUTH RIFT REGION)



I thank you for this golden opportunity for me to study comfortably under your care. My previous Grade was C+ of which was an improvement from the last term before that with a 12.0 points increase which was due to missing of CAT 1 when I was away from school because of lack of school fees. My grades deteriorated hence pulling me down a little bit. I am now confident because I know God has given me a chance to study with the help of this scholarship. I am looking forward to your support and thanks in advance.

MORRIS - WD/03/14 (LOWER EASTERN REGION)

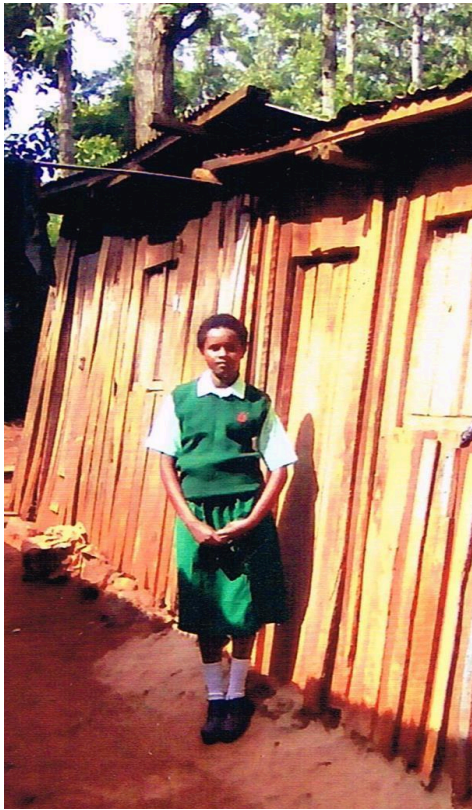
I am very appreciative for your support towards my school fees for the last two years.

I have done my KCSE and this is a dream come true. You have been there for me even when I was almost giving up. You have called me and encouraged me and I wish you God's blessings. I am who I am because of you. It is my hope that my efforts will not be poured down. Lastly, I once more thank the NCKK for your deliberate support. May God bless you.

God uses people like you to encourage others. I have no words to express my utmost appreciation. May God bless you and may you never lack

RAMAH – WD/04/15 (UPPER EASTERN REGION)

First and foremost, I would like to take this great opportunity to thank you very much for



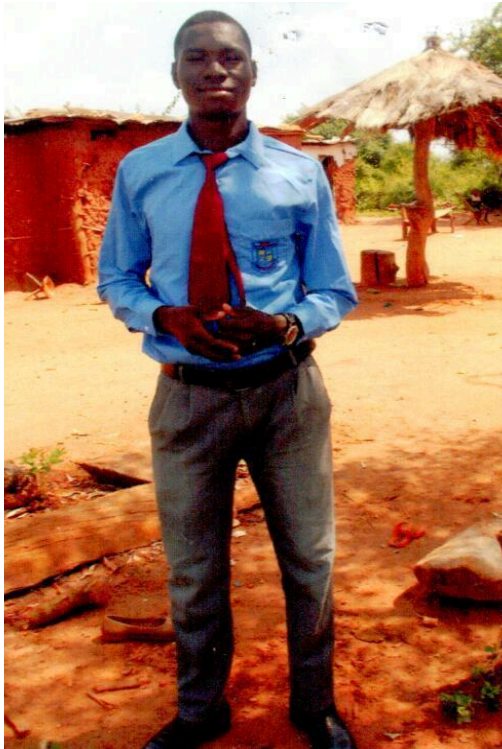
selecting me to benefit from this scholarship and for the payment of fees of the last term. This has greatly helped me so much since I have not been sent home for school fees thus remaining in school for the whole term reading. I take this chance to request you to pay for my school fees for this term since this motivated me to work harder and smarter. Also you will have facilitated me greatly to achieve my goals and my career of being a neuro-surgeon in future. The previous term has been a wonderful term to me. I have had many experiences of feeling like I was not part of the school in the past because of being send home. Since my fees was paid in full

last term was a very short term compared to others. I have carried my term 2 report form showing how I had performed. All in all, I have performed much better than previous term performance and I am so determined to so even much better so that I can achieve my target of getting grade A. I was number 30 in the whole block and number 11 in the whole class. The overall grade was grade B of 71.5 points. I was also awarded a prize as the second best student in History in the whole block with 86 marks which is a grade A-. Am glad to let you know that I was chosen as a Christian Union official in our school in prayer co-ordinating department whereby the main role is to make the students more strong in prayer. I have also joined the science club where we are in the process of coming up with a project to present in science congress held by secondary schools. About the challenges I have undergone previous term is about the teacher's strike which was called off after taking five good weeks away from school and we had to work hard

so as to cover up the syllabus and to re-visit difficult topics before we start our exams. All the same it has been well and alright. As I conclude let me say that I will be grateful for my school fees payment for you will have reduced the great amount for my parents thus enabling them to pay the remaining amount easily. Thank you very much and my almighty God shower you with his eternal blessings. You came into my life when I needed you most.

JAMES – WD16/15 (UPPER EASTERN REGION)

The aim of writing this letter to you is to give a vote of thanks for getting concerned with



my education. You have indeed shown that you care for my well being and I thank God for my grades are starting to stabilize. This is through your assistance in payment of my school fees in third term 2015. I therefore do not take it for granted for your kind help but instead, take it as a chance to make up for my time that I usually spend out of school in search of my school fees whenever requested to do it through school administration. I have never had the opportunity to stay in school for a whole term like other students do since I am always send home for fees. This has changed since you adopted me as

your child. Furthermore, your help has also enabled me to have full concentration and peaceful mind in my class. This is because the other times unlike now, I was always in worry and feared that I could be sent home for the school fees any time, but now I am able to stay in class in a relaxed mood and concentrate like other students. Thus I take this opportunity to thank you for putting my difficult situations and problems into

consideration to enhance a conducive environment for my learning. Therefore I pray God to continue blessing you for having a kind heart to help needy students like me.

HANNAH– WD/17/15 (CENTRAL REGION)

I want to take this opportunity to express my sincere gratitude to you. Thank you very much for lending me a listening ear and accepting to support me financially as I continue



with education. I have gone through many ups and downs especially when paying school fees and this had a negative effect on my studies. Actually, when I got the application form, I was at home, having been sent there, as I had a fees balance. I greatly appreciate your concern and thank God for you. I want to hope that I will now resume my secondary studies without distractions of having to be sent home for fees. I also hope that my performance is going to improve. May God bless you abundantly. You have also done great to my mother as you have

reduced the burden she had of struggling to attain my school fees. Thank you very much. I am really grateful.

EDWIN – WD/18/15 (NAIROBI REGION)

I hereby write to thank you for offering me financial support by paying my school fees. I have learnt that you have paid some of my school fees and I am very grateful for such a kind action. Receive much appreciation from the deepest part of my heart and may the Lord God Almighty shower you with His blessings. I also humbly request you to continue supporting and assisting the needy children so that they can be able to realize their goals and help them pursue their education. We appreciate your good work and we pray to God to continue blessing the work of your hands. Receive my gratitude.



EUSEBIA – WD/19/15 (NAIROBI REGION)



I take this opportunity to sincerely thank you for considering to assist me in Lugulu Girls High School as I was very needy after my father passed away leaving us with my mother who is a housewife. It has been challenging and your assistance was timely since we were desperate. I thank God for you being there for me because I can now study well and pursue education successfully. I trust and hope that I will be able to work hard to get my family out of poverty status. May God empower NCCK to continue assisting

other needy children to improve our communities. Thank you, Thank You, Thank You.

May God bless you to continue empowering you. Please thank those who donate and sacrifice for our sake. We may never meet them but we will never be the same again.

NICOLE – WD20/15 (WESTERN REGION)



I would like to take this opportunity to thank God Almighty for giving me a chance to write to you and also to thank you for giving me this chance to be your scholar since the beginning of third term last year up to date. By this I have been encouraged to work extra hard in my studies in order to join a good university so that I may study for my dream career to be an actuary. Due to this motivation to work extra hard in school, I am kindly requesting that you may continue sponsoring me in the rest of my school

life as I do my level best in school. I want to assure you that your effort will not go into waste since I am able to change my situation and that of my family. Thank you very much and may God bless you.

MACSYLVIA – WD/09/15 (NORTH RIFT REGION)



I greatly want to thank you personally and the NCKK board at large for granting me this opportunity and considering me as one of your sponsored students. For this privilege I promise to work smart and to ensure that I realize my dream of changing my family to be a better one. Above all, I know that now I can study with no disturbance due to your great support. I have a strong belief that one day in the near future I will be an accomplished lawyer because of the kind hand you have extended to me. I feel like am someone with a dream now. I once again want to thank you for the great support and May the Almighty God richly bless you in all your endeavors.

MARGARET – WD/10/15 (NORTH RIFT REGION)

I humbly request you that I am very happy to thank you for this scholarship that you have given me as one of the student to benefitted from the NCKK. I take this chance to thank you with a great honour for the first term school fees which you have given me this year 2016. I promise to work hard and out in more effort on books by getting a mean grade of C+ and above this year to show that I am serious with changing my status. I look upon your consideration to continue supporting me to complete my education without many disturbances. Thank you.



ALVIN – WD/21/15 (NORTH RIFT REGION)



I sincerely take this opportunity to thank you for paying got my fees. I am very grateful for your total support and dedication towards my education; which has made me proud and I promise to work hard and pass my final examination with flying colors. May God enrich you and expand your boundaries as you continue supporting the disadvantaged children to achieve their goals in life. God Bless.

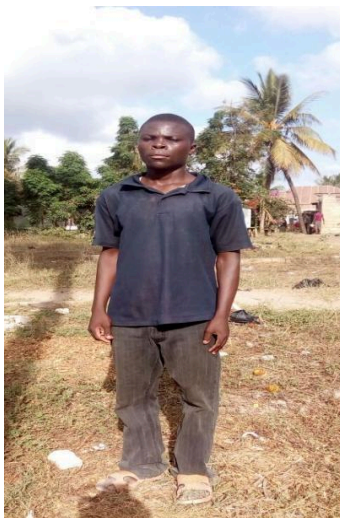
JULIUS – WD/09/14 (COAST REGION)

May I take this opportunity to thank you for the support you have given to me. It has not been an easy task for me to pursue my education but finally God has given us the powers to come to the end of the term and the end of the year. I hereby submit my end of the term III report form and the fee structure of 2016 that is next year. I have tried so hard to pull up as you can see my efforts. The results are not that much impressive but I know come next year I will make it to attain great results for I am now settled in school. For now we have



already done our subject selection and I think I will do my best to come up with good reports. You can take my previous report cards to verify the results since the graph of this report does not match with my previous results. I just thank God. I promise to work harder in Mathematics come next term. I can see it is the only subject which let me down. Otherwise may I thank you so much and may God give us powers and glory to see next year. May I wish you merry Christmas and a happy new year.

HENRY - WD22/15 (COAST REGION)



I am very fine, the term has been nice despite the teachers' strike. I really thank God for that. I managed to score a B- in my end term exams. I was excited when I learnt about being awarded the scholarship because this will make me in school throughout the school terms. I am now relaxed and concentrating in my studies. I will not let you down in my studies and May God bless NCKK. Above all, my life will never be the same.