

National Council of Churches of Kenya

**Profiles of Scholarship Students
Selection 2025**

WD

**Summary Report
2025**

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SOUTH RIFT REGION

WD01/25

LILIANA

Liliana, a Maasai girl, is a Form Two student. She is the secondborn in a family of three children. Liliana is an orphan who lost her parents at a very tender age- she lives with her guardian aunt.

Liliana sat for her Kenya Certificate of Primary Education (KCPE) in 2023, and she scored 380 marks. Due to her excellent performance, she was admitted to a preeminent national school, a dream for many girls in Kenya.

Liliana has been absent at school due to a lack of school fees. She is an active Christian by her KAG Church pastor. She has remained disciplined and focused in life despite an attempt to be married as a teenager.

The scholarship award will retain Liliana at school and therefore improve her performance. She dreams of becoming a lawyer and offering pro bono services to her peers and little girls suffering from the Maasai retrogressive cultural practices in her home town.



WD02/25

SAMUEL

Samuel was born in the slums of Nakuru County. He is the fifth born of six children, 2 are in primary and secondary schools, respectively, 2 in institutions of higher learning, & a sister who is an unemployed graduate. His parents separated, and he was left in the custody of his elderly, sick grandmother. He is under the care of his aunt, a roadside vegetable vendor. With four other siblings in learning institutions, the meagre income from the roadside business is not enough to cater for basic needs at home and keep all of them in school at the same time.

The family challenges did not deter Samuel in his pursuit of good performance. He scored 389 marks in his KCPE examinations. He has maintained good performance in his secondary school education with constant grade B's in high school.

Samuel is a committed church member and a devout Christian. The scholarship award will sustain him in school, improve his academic performance, and help him transition to the next level of education as he pursues his career.



LOWER EASTERN REGION

WD03/25

VICTOR

Victor was born in Machakos County. He is the firstborn of two siblings raised by a single mother, who does labor work to earn a living. He is currently a Form 2 student.

Victor sat for his Kenya Certificate of Primary Education in 2023 and scored 381 marks. His average grade in Form 1 is B-. His ambition is to become a medical doctor.

Being raised by a single mother, he faced difficulties in raising school fees as she is lowly paid for the casual jobs she does. This makes his stay in school difficult, and he feels that if the situation worsens, he will be on the verge of dropping.

His church leader, and assistant chief confirmed the dire situation of Victor's family. His character is commended by the head teacher as hardworking and goal-oriented.

Awarding him this scholarship will go a long way to not only helping retain him in school but also help him pursue his ambition of becoming a medical doctor.



WD04/25

JOY

Joy is the firstborn of 4 children in a family in Makueni County. Her father is a farmer, while her mother is a housewife. She is a Form 2 student.

She completed primary school in 2023, attaining 382 Marks in her Kenya Certificate of Primary Education examination. In her current secondary education, she has an average score of 68 points (B).

Having performed excellently in her primary school exams, Joy received support from her parents, family, friends, and relatives to join a national school. With the annual school fees at Ksh 58,554, the family's monthly income of 12,000 is not sufficient to meet all the needs, including Joy's education as well as her siblings'.

The Pastor and Chief have highly recommended her for support. Furthermore, the head teacher commends her character and her academic performance.

We recommend Joy to be considered for the scholarship opportunity to help her gain retention in school, boost her performance, and open opportunities for nurturing towards career development



CENTRAL REGION

WD05/25

GEOFFREY

Geoffrey was born in Murang'a County. He is the firstborn in a family of three siblings, raised by a single mother. Geoffrey is an active church member. His mother earns a living through tea picking and other casual jobs, which are often unreliable due to changing weather and limited opportunities. Despite her hard work, the income she brings in is only enough to provide basic meals for the family. Paying school fees remains a constant struggle. At times, Geoffrey and his sister are sent home from school because of unpaid fees, and the family is sometimes forced to skip meals during the day just to ensure they have supper.

In 2023, Geoffrey sat for his KCPE and scored an impressive 389 marks out of 500. His excellent performance earned him a place at a top-performing national boys' High School, where he joined in 2024. However, the journey to join high school was difficult, as raising money for school fees and essential admission items was a major challenge. Since joining, he has often been sent home due to fee arrears.

Despite these hardships, Geoffrey remains a focused, punctual, and disciplined student. He is currently at the top of his class and determined to succeed. Given the opportunity through a scholarship, Geoffrey is confident that he will continue to excel and achieve his dream of becoming a neurosurgeon. He hopes to use his success to support his family and make a positive impact on society.



WD06/25

VIVIAN

Vivian was born in Murang'a County. She is the firstborn in a family of two siblings, raised by a single mother. Vivian is a dedicated parish member and youth leader in her church.

Her mother depends on casual labor to provide for the family. However, the little income she earns is barely enough to meet their basic needs and pay school fees. Despite the challenges, Vivian remains focused and determined.

In 2023, she sat for her KCPE and scored 373 marks out of 500. Her good performance earned her admission to a national girls High School. Joining Form One was a major hurdle, but with the help of well-wishers, she was able to report to school. Even so, raising school fees continues to be a struggle for her mother, and Vivian has at times been sent home because of fee arrears.



Recently, Vivian witnessed a painful moment when her mother disagreed with a friend over a debt she owed—a debt incurred while trying to support her children's needs. Moments like these weigh heavily on Vivian, but they also strengthen her resolve to work hard.

Vivian is known to be a well-behaved, responsible, and above-average student. If awarded the scholarship, she will be able to stay in school without the stress of interruptions. It will give her the stability she needs to focus on her studies, achieve her dreams, and one day transform the lives of her family and her community.

COAST REGION

WD07/25

ERICK

Erick, a determined and academically gifted 17-year-old, was born in Kilifi County. He is the fourth-born in a family of six children, raised by his father, a casual laborer, and his mother, a house help, whose combined monthly income of Kshs. 2,500 is insufficient to support their household and cover education costs.

Despite financial struggles, Erick excelled in his KCPE exams, scoring 374 marks, earning him a place at a national boys High School, where he is currently in Form Two. His academic performance is exceptional, consistently achieving mostly A grades across subjects. However, his education is at serious risk due to a fee balance of Kshs. 73,544, leading to frequent interruptions. His teachers and school administration commend his discipline, commitment, and leadership, describing him as a role model to his peers.

Erick's character and need for support have been strongly endorsed by spiritual and civic leaders, including the school chaplain, and the Area Chief, both of whom confirm his family's dire financial situation and stress the urgency of sponsorship. The Regional Vetting Committee has unanimously identified him as a highly deserving beneficiary of the NCKK scholarship due to his academic excellence, discipline, and pressing financial need.

Providing financial assistance for Erick will secure his education, break the cycle of poverty, and enable him to inspire his family and community. His success would serve as a testament to the impact of compassionate sponsorship, empowering him to achieve his full potential. Given his strong academic performance, admirable character, and urgent need, it is highly recommended that Erick receive financial support to continue his studies uninterrupted.



WD08/25

DIANA

Diana, a dedicated and hardworking student, was born in Mombasa County. She is the third-born in a family of five children and has demonstrated strong academic commitment despite financial hardships. Both her parents are alive; her father, aged 37, is currently jobless, while her mother, aged 41, sells green vegetables outside their rented home to sustain the family. Her elder sister completed university but has yet to find a job, while her elder brother completed secondary school but has not joined college due to financial constraints. Her younger siblings are still in secondary, junior secondary, and primary school, all depending on their mother's small business for survival.

Diana secured support from her grandmother to attend primary school. In her KCPE exams, she scored 377 marks out of 500, earning admission to an Extra County High School. She is currently in Form Two, demonstrating resilience despite her family's financial struggles. As of March 2025, she had an outstanding school fee balance of Kshs 26,000, putting her at risk of missing school. Due to this financial burden, she has been frequently sent home, sometimes remaining out of school for up to two weeks at a time, disrupting her learning and affecting her academic performance. Despite these challenges, she has maintained a B plain mean grade, as reflected in her school reports. She actively participates in extracurricular activities and is a member of the school netball team. The constant disruptions to her education due to unpaid fees have deeply affected Diana's emotional well-being, and she is in need of psychological support to help her cope with the stress and uncertainty of frequently being sent home.

Her family faces severe financial difficulties, often struggling to afford meals and relying on supper as their only meal, while Diana depends on the school food program. Their rented home further strains their limited resources. Diana's grandmother, a retired primary school teacher, was once a key supporter of her education but is yet to receive her retirement benefits, making it impossible for her to continue assisting. Diana remains hopeful that county bursary programs will continue to support her, but the governor's bursary, which initially helped her in Form One, is now facing legal challenges, leaving many needy students, including Diana, uncertain about their future education. The recent court ruling restricting county bursary allocations has caused public outcry, with many needy students unable to continue their studies. The matter is still under judicial review, with further hearings expected to determine the future of county bursary programs.

Diana's strong character, ambition, and financial need have been recognized by her church leader, school principal, and area chief, who have strongly recommended her for sponsorship. The regional committee has identified her as a special and needy case, deserving urgent financial assistance to ensure she can continue her studies uninterrupted. Providing financial



support for Diana will secure her education, empower her to achieve her dreams, and uplift her family and community.

Given her dedication, moral values, and academic potential, church leaders, school officials, and community representatives strongly advocate for sponsorship to allow Diana to pursue her education without further disruptions. Their collective endorsement highlights her commitment to excellence and the urgent need for support to secure her future. Financial assistance will ensure she continues her education and overcomes the challenges her family faces, offering her the opportunity to reach her full potential and contribute positively to her community.

UPPER EASTERN REGION

WD09/25

JUDE

Jude is a second-born child in the family with 3 siblings. He comes from a humble Christian family, where life was peaceful and loving, especially before 2019 when his father made a drastic decision that changed their lives. Up until that point, Jude's father, who was a provider and a loving figure in their home, supported his family with a stable income. However, in 2019, things took a turn for the worse. His father chased them out of the house, and Jude, his mother, and siblings had to start life over.

At the time, his father had been struggling with the aftermath of a business venture he had invested in before the Covid-19 pandemic hit. He had secured a loan to open a hotel, and everything was set for the opening when the government issued restrictions that affected businesses like eateries. The pandemic's impact on the hotel business was devastating, and his father's once positive outlook quickly turned into depression. He began drinking, using drugs, and engaging in harmful behaviors, which ultimately led to the breakup of their family.

Jude's mother did everything she could to intervene. She sought the help of Church leaders and counselors, but it was all in vain. His father became unrecognizable to them—he was no longer the man he once was. In the end, Jude and his family were forced to leave their home. It was a heartbreaking experience for a young boy, but his resilience is what carried him through. His grandmother kindly gave them a small piece of land, and with the help of the Church, friends, and family, they were able to build a house and begin rebuilding their lives.

Before all of this, Jude was a promising primary school student. He was obedient, bright, and an asset to his family, school, and community. His dedication to his studies and character earned him the support of his Church members, who, seeing his potential, helped him secure a boarding school sponsorship. He worked hard, and his results spoke for themselves. He scored 415 marks in his KCPE exams and was placed at a prestigious national school.

However, when he completed his primary education, Jude faced yet another challenge. Due to the sudden end of his sponsorship, he couldn't afford to attend high school. His mother, a peasant farmer, did everything she could, sometimes borrowing land from friends to plant crops, but the financial strain was overwhelming. Against all odds, and with God's grace, his mother was able to get him into a national school. Despite the difficulties in paying school fees, Jude remained determined and continued to excel academically.

Now in Form Two, Jude is facing a significant challenge—school fees. His current average grade is B+. Jude is not only asking for help—he is promising to work harder and achieve



even better results if he receives the support he needs. His goal is to raise his grades above B+ and to continue striving for excellence in all his studies.

Jude was recommended for NCKK Scholarship award by the Regional Committee.

WD10/25

ASHLEY

Ashley is a determined student, and her educational journey began in Primary School, where she faced numerous challenges due to financial difficulties at home.

Her father, a small-scale farmer, struggled to generate enough income from his crops to support both Ashley and her brother through school. As a result, there were many times when they were sent home for unpaid school fees. The family often had to make difficult decisions—sometimes only one child could attend school at a time. In some terms, her brother would go while Ashley stayed home, and in others, it was her turn to attend while her brother remained behind.

Her mother, although without a stable job, worked tirelessly to help the family by washing clothes for neighbors and community members to earn a little money—just enough to buy food and meet some basic needs.

Things became even more challenging when the COVID-19 pandemic struck while Ashley was in Class Six. With schools closed, the financial burden of school fees was temporarily lifted, but the hardship continued. Fortunately, when schools reopened, their farm had improved slightly in productivity, allowing both children to return to school. Ashley's mother even borrowed money from friends to purchase school supplies for her daughter, who was in Class 8 at the time.

When Ashley qualified to join Form One after scoring 384 marks in KCPE, the family knew they would not be able to raise the required school fees on their own. They turned to their church, where a *harambee* (fundraiser) was organized to support her education. Her parents also sold farm produce to contribute toward her school costs.

Despite these efforts, Ashley's education has been marked by frequent interruptions. She has often been sent home due to unpaid fees, sometimes staying out of school for weeks at a time. These disruptions have taken a toll on her academic performance, but not on her spirit. Ashley remains hopeful and committed to her studies.

A scholarship would mean the world to Ashley and her family. It would ease the financial burden on her parents and give her the stability she needs to fully concentrate on her education. With the right support, there is no doubt that Ashley has the potential to excel and make a meaningful impact in her community. Currently, she has an average grade of A-.

Ashley is recommended for NCKK Scholarship award by the Regional Committee



NYANZA REGION

WD11/25

HELLEN

Hellen is the sixth-born in a family of seven children. She achieved an impressive score of 370 marks in her Kenya Certificate of Primary Education (KCPE) examinations. Hellen is a committed Christian and actively fellowships at the Free Pentecostal Fellowship in Kenya (FPFK). She is described as a bright, disciplined, and hardworking student.

Hellen resides in Kisumu County. In her application letter, she notes that her mother secured a loan to settle her school fees. However, details regarding the source of the loan and her mother's employment status are unclear. Additionally, no death certificate for her father has been provided, and information about the father's circumstances remains vague.

Currently, Hellen is facing a significant school fees balance. She urgently requires scholarship support to continue her education and achieve her academic and career aspirations.



WD12/25

QUINTIN

Quintin is the firstborn in a family of three children. He resides with his family in Homa Bay County and attained an impressive score of 381 marks in his Kenya Certificate of Primary Education (KCPE) examinations.

Quintin lives with his mother, a widow and peasant farmer, who struggles to provide for the family's educational needs. Due to limited financial resources, they rely heavily on the support of well-wishers.

He is an active member of the Full Gospel Churches of Kenya, where he regularly participates in church activities. Based on his academic performance and financial need, the committee recommends Quintin for consideration for the William Budd Scholarship support.



WESTERN REGION

WD13/25

DANIELA

Daniela comes from Busia County. She attended Primary School, where she excelled despite considerable hardship, sitting her KCPE examination and scoring an outstanding 404 marks out of 500, ranking among the top students at her school. This admirable performance earned her admission to a national girls high school, where she is currently in Form Two. She is the second born in a family of four siblings.

Daniela has been under the care of her grandparents since Grade Six, following the separation of her parents. Her grandparents are peasant farmers with very limited income, and her parents, who were unemployed before their separation and remain so, are unable to contribute to her education, leaving the entire responsibility for her fees, food, and upkeep to her aging grandparents. This difficult arrangement has created an urgent need for financial support if she is to continue her schooling.



Her years in primary school were marked by significant struggle. She often had to skip lunch for lack of funds, walked several kilometres to and from school each day, and frequently faced disruptions over unpaid fees and remedial costs. Yet through every challenge, Daniela has remained disciplined, prayerful, and determined, putting God first in all that she does and refusing to let her circumstances define her future.

Daniela is a sharp, bright, and disciplined student with a great future ahead of her. A firm believer in hard work, she is committed to maintaining excellent grades, gaining admission to university, and becoming a positive agent of change in society. She is also a very active youth leader at her church and participates enthusiastically in music and poetry.

Daniela is a devoted and active youth member of an ACK diocese, where her leadership and good character are widely recognised. Her teachers attest to her brightness, her discipline, and her exemplary conduct.

Taking into account Daniela's exceptional academic ability, her difficult family circumstances, and her strong character, the NCKK Western Regional Selection Panel has identified her as a genuinely needy and deserving student. The Panel recommended her for the scholarship opportunity and proposed that she be integrated into NCKK mentorship engagements.

Providing financial support for Daniela will ensure that she remains in school and is able to pursue her studies free from the burden of fee arrears. Investing in her education is an investment in a young woman of remarkable promise and in the change she hopes to bring to her community. It is therefore highly recommended that Daniela receive sponsorship to enable her to complete her studies and realise her aspirations.

WD14/25

DUNCAN

Duncan is from Kakamega County. He attended Primary School there, where, despite numerous challenges in paying his fees, he sat his KCPE examination and scored an impressive 383 marks out of 500. This earned him admission to a top-performing national boys' high school, where he is currently in Form Two. Duncan is the sixth child in a large family of eight siblings.

Duncan's parents are both alive but divorced, and the children currently reside with their father, who is the family's sole provider. His father is unemployed, and the family relies heavily on a small piece of land inherited from their grandfather. The death of close relatives, including his grandfather and an uncle, deepened the family's hardship. Affording even a single regular meal a day is a struggle, and the household often depends on the goodwill of well-wishers, friends, and neighbours for both school fees and daily sustenance, creating an urgent and compelling need for sponsorship.



Despite these overwhelming difficulties, Duncan has remained disciplined and determined. His primary education was repeatedly disrupted by fee arrears, and last year he was frequently sent home from school to seek payment. He now carries a significant outstanding fee balance, and the risk of further interruption to his studies remains high. Through it all, he has held firmly to his faith and his resolve to succeed.

Duncan is a bright and diligent student who aspires to become a surgeon. He believes that education is the path to a better life, both for himself and for his family, and he is committed to working hard to achieve his goal.

Duncan is an active and faithful member of Friends Church, where his conduct and commitment are well recognised. His teachers attest to his discipline, his hardworking nature, and his promising academic potential.

Taking into account Duncan's pressing financial need, the large size of his family, and his strong academic ability, the NCKK Western Regional Selection Panel has identified him as a genuinely needy and deserving student. The Panel recommended him for scholarship support, given his evident need, and proposed that he be integrated into the NCKK mentorship programme.

Providing financial support for Duncan will ensure that he can remain in school and study without the stress and disruption of financial uncertainty. Investing in his education is an investment in his future and in the contribution he hopes to make to society. It is therefore highly recommended that Duncan receive sponsorship to enable him to complete his studies and realise his dream of becoming a surgeon.

NAIROBI REGION

WD15/25

LIAM

Liam, is the firstborn in a family of two. He comes from Nairobi County, where he lives with his single mother and brother.

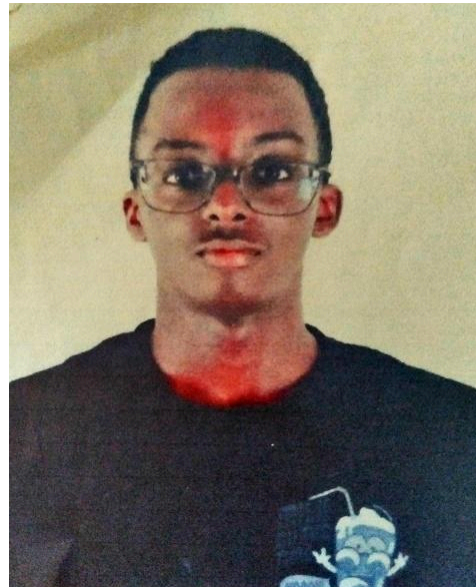
Liam completed primary education in 2022, where he obtained 409 marks for his KCPE. He got admitted to a National School and currently is in Form 3. Liam values his education; he is a bright student because he has been scoring a mean grade of an A all through his 3 years of study. He is well known by his School Principal, who recommends him for a scholarship.

It has been a challenge for Liam to pay his school fees since he is raised by a single mother who works as a casual worker and finds it hard to balance with his younger sibling in school too, for the wages are minimal.

He is determined to work hard and make the best of every opportunity.

Liam strongly believes that this scholarship opportunity would allow him to concentrate on his studies without constant fear of being sent home due to a lack of fees.

His performance and need made the committee select him for the scholarship.



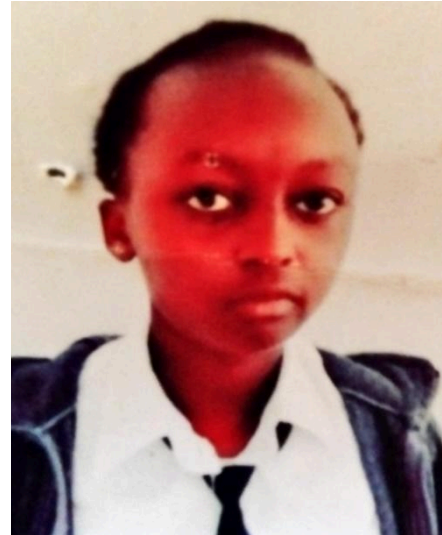
WD16/25

RUTH

Ruth is the 3rd born in a family of five siblings. She lives with her family in Kiambu County. Two of her siblings are in university and college, and the other two are in primary school.

Ruth completed primary school, where she did her KCPE examination and scored 374 marks. She got admission to a national Girls' High School, where she is currently in Form Two.

Ruth desires to pursue Medicine at Egerton University. However, the challenges she faces might hinder her. The fact that she has siblings on campus has been a burden to her parents.



The father has been struggling with the income he receives as a small-scale farmer, which has been going towards the treatment of her mother, who has been ailing since the COVID outbreak in 2020 and has been on medication.

Ruth requests support. If she gets the scholarship, she is determined to help the poor children whose parents are struggling as hers.

As a committed member of an AIPCA Church, the pastor recommends Ruth for the sponsorship.

Her dire need made the committee select her for the sponsorship.

NORTH RIFT REGION

WD17/25

PURITY

Purity is from Uasin Gishu County. She is the fourth child in a family of four.

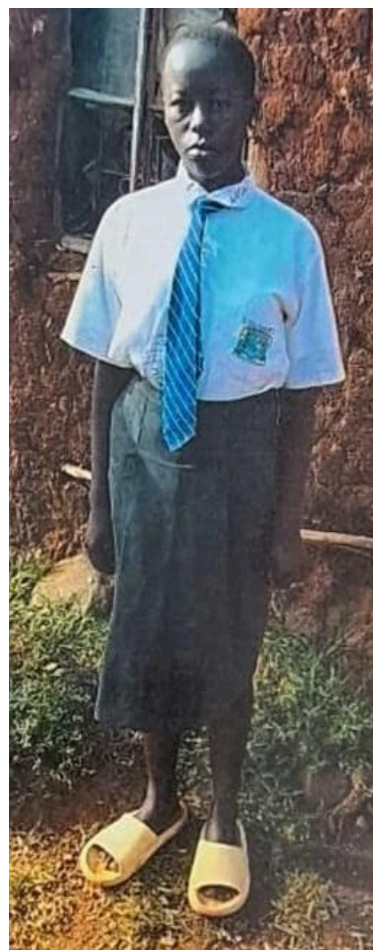
Her mother passed away while Purity was still in primary school. With the support of the area chief and other well-wishers, she managed to complete her primary education, achieving 364 marks in her KCPE exams.

As an orphan, her grandfather, who is now 72 years old, organized a small harambee to help raise funds for her high school education. However, Purity often faces the challenge of being sent home for school fees.

The area chief, the local pastor, and the school principal have all recommended her case, acknowledging that she is a total orphan in need of assistance.

PME Comments

- She is an orphan who lives with her elderly grandfather.
- She is very needy and in need of assistance.
- She is a great asset to society if she can be facilitated to achieve her dreams.



WD18/25

WAYSON

Wayson was born in Trans-Nzoia County. The second born in a family of four children. Wayson attended Primary School, where he scored 378 marks on the 2023 Kenya Certificate of Primary Education (KCPE) examination, despite facing significant challenges. He is currently a Form 2 student at a national boys' high school.

Wayson has been raised by a single mother since his father abandoned the family. His mother, a casual laborer, lives with her children on a quarter-acre of land.

His education has been challenging, as he relies solely on his mother for school fees and necessities. Her lack of a stable income often results in Wayson being sent home from school for unpaid fees.

Comments from the Chief, Pastor, and Principal: Wayson is a disciplined and bright student who needs support because his mother, the sole provider, lacks a stable income.

PME Comments

- He is very needy.
- If supported, he has great potential to be superb in his academics.

